

Fact Sheet



National Assessment Program – Literacy and Numeracy (NAPLAN)

What is the National Assessment Program – Literacy and Numeracy?

In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. Every year, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The main purpose of the NAPLAN tests is to identify whether all Australian students have the literacy and numeracy skills and knowledge that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results can be used by:

- parents and students to discuss achievements and progress with teachers
- teachers to help them identify students who require greater challenges or additional support
- schools to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy
- school systems to review programs and support offered to schools.

The national literacy and numeracy tests aim to provide consistency, comparability and transferability of information on students' literacy and numeracy performance nationally. The performance of individual students can be compared to the average performance of all students in Australia.

The Commonwealth and State/territory governments have committed to the delivery of NAPLAN testing in an online environment over the next few years.

What does NAPLAN mean for Catholic education?

All Australian governments have committed to promoting maximum participation of all students in the national assessment process. Common national practices and protocols for providing students with special support and the administration of the tests have been published.

NAPLAN results are reported nationally through a summary report in September and a full national report in December. School results are also available on the *My School* website. Individual student reports are provided to parents/carers in September each year. All schools are required to have their NAPLAN results for the preceding year published in their school annual report and posted on the school's website.

QCEC provides Catholic schooling authorities with aggregated NAPLAN data across year levels and strands.

Links

For more information visit the [NAPLAN](http://www.naplan.gov.au) website or [NAPLAN online](http://www.naplanonline.gov.au)