

Fact Sheet



What is the Nationally Consistent Collection of Data on School Students with Disability?

The Australian Government and all state and territory governments have agreed to work towards the full implementation of a nationally consistent collection of data (NCCD) on school students with disability by 2015. This new national data collection will reinforce the actions required of schools under the national [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#).

The implementation of a nationally consistent approach to collecting data on school students with disability will provide all Australian schools, education authorities and the community with information about the number of students with disability and the level of adjustment provided for them to participate in schooling.

What does the Nationally Consistent Collection of Data on School Students with Disability mean for Catholic education?

Making judgements and recording data is a collaborative process, however principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry for their school.

School teams will collect evidence based on:

- consultation with parents/carers;
- their observations and professional judgements; and
- any medical diagnosis.

The evidence will be collected over at least a 10 week period. This evidence will help school teams to determine:

- which students to include in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

School level data on school students with disability collected in 2013 and 2014 will be analysed to assist in refining and improving future data collections. Data collected from all Australian schools in 2015 may be published on the *My School* website and in other national reports on schooling from 2016.

Links

For more information visit: [National Consistent Collection of Data](#)