

Queensland Catholic Education Commission

Annual Report 2012



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CONTENTS

QUEENSLAND CATHOLIC EDUCATION COMMISSION

■ Message from the Chair	1
■ Report from the Executive Director	2
■ About the Commission	4
■ Key Functions	4
■ Vision, Mission and Values	5
■ Members	6
■ Report on Strategic Priorities 2011-2013	7

QCEC COMMITTEE STRUCTURE 16

EXECUTIVE COMMITTEE 18

Executive Subcommittees

■ Political Advisory Subcommittee	20
■ Catholic Education Week Subcommittee	21
■ Student Protection Subcommittee	22

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE 23

INDUSTRIAL RELATIONS COMMITTEE 24

EDUCATION COMMITTEE 25

Education Subcommittees

■ Equity Subcommittee	26
■ Indigenous Education Subcommittee	27
■ Information and Communication Technologies Subcommittee	28

FINANCE COMMITTEE 29

Finance Subcommittee

■ Capital Programs Subcommittee	32
---------------------------------	----

OTHER

■ School Transport Reference Committee	33
--	----

FINANCIAL STATEMENT 34

APPENDICES 36

■ I Committee Members	36
■ II QCEC Secretariat Structure and Staff	42
■ III Queensland Catholic Schools Statistics	43



MESSAGE FROM THE CHAIR



In my report for last year I spoke of the Queensland floods of January 2011. At the time of writing this report, Queensland has been ravaged again. Environmental disasters are stressful for all those caught up by them and in them, emotionally and physically. We should never forget the damage storms do to people's well-being and their sense of community, and to the infrastructure of our

children's' homes and schools. It is a tribute to their resilience that each time we are hit, parents and their children rise again to continue their lives.

In my report last year, I spoke also of the Gonski review and its many recommendations which affect the funding of our Catholic schools in Queensland. The review had the opportunity to restore inequities of funding, but it hasn't yet done so. The fact that it hasn't done so creates enormous uncertainty about our funding for the future. Each step of the way, the Queensland Catholic Education Commission (QCEC) has tried to be across what is happening, has liaised effectively with our parent body, the National Catholic Education Commission (NCEC), and has argued strongly to Federal and State governments for equitable and fair funding. The impasse continues, and the Commission remains uncertain about how the recommendations of the Gonski Review will play out and eventually be enacted.

At State level, there have also been significant funding issues. Because of the reduction in funds in real terms, locating or finding the means to fund real growth in the years ahead will be a major challenge for the Commission. Thus, adequacy of funding both at State and Federal level will loom large again as a major issue in 2013, just as it has been in 2012.

I am particularly grateful for the help and support Archbishop Coleridge has given the QCEC during its funding travails, and I am most appreciative of the support I know I can rely on in the future. His Grace believes passionately in the quality of Catholic education in this State, and the Commission shares this passion with him.

There are a whole host of issues that have occupied the Commission during 2012. Funding is just one of them, and Mike Byrne's report touches on others. I would add to the ones he has mentioned, the Commission's work on protection of the children in our schools, and its many submissions to sundry bodies and agencies on issues that are raised before it. The Commission never fails to make comment on matters of genuine importance for the welfare of Catholic schools and Catholic education in Queensland.

All of the above means a great deal of work for Commission members and the Commission's Secretariat. I am deeply appreciative of that work, and also the resilience and commitment of the teachers of our school children, and their parents, who work collaboratively with our schools. In particular I would like to thank Mike Byrne for his wonderful commitment to the Commission's Mission and for his selfless work on its behalf, and all members of the Commission and the Secretariat, whose inspiring efforts signal to me that time never seems to be their own.

We have lost the services of three of our Commission members during the year; Bill Sultmann, Peter McNamara, and David Hutton. The Commission has been privileged to have them as its members. I thank all of them for their many contributions, and wish them God's Blessing for the future.

Peter W Sheehan AO

Chair

REPORT FROM THE EXECUTIVE DIRECTOR



In 2012 much of the Commission's focus centred on State and Federal political agendas with the change of government at State level and the ongoing review of school funding by the Federal government.

Following the State election in March, the Commission engaged with key members of the incoming Liberal National Party government and the new Minister for Education,

Training and Employment, John-Paul Langbroek on a range of issues to ensure the needs of Queensland's Catholic schools were well understood.

Mid-year, around 50 Members of State Parliament joined Catholic education community representatives at Parliament House for a reception organised by the Commission. This was a wonderful opportunity to meet with both the re-elected and new Members of Parliament and invite their participation in Catholic education at all levels.

In collaboration with the National Catholic Education Commission (NCEC), we engaged closely with the Gillard Government's National Plan for School Improvement proposal, and in particular the development of a new national school funding model. It is expected that more details of the new funding arrangements will be available in the first quarter of 2013.

To prepare for the next Australian Government funding period, the Commission commenced a Group Funding Review in 2010. In August the Review report recommended that the current Group Funding arrangements continue into 2013, with some modifications to remoteness loadings and the division of funds between primary and secondary schools. The Commission established a new Group Funding Review taskforce to recommend Group Funding arrangements from 2014. The taskforce will report to the Commission in June 2013.

The State Government budget, delivered in September included a freeze of funds available to Catholic schools at 2011 levels. This resulted in a reduction of funds in real terms, and seeking real growth in 2013 will be a significant issue.

In May the Commission joined the Brisbane Archdiocesan community for the installation of Archbishop Mark Coleridge as the Metropolitan Archbishop of Brisbane. Later in the year the Archbishop met with the Commission to discuss current issues, and we look forward to the Archbishop's ongoing leadership and support of our education endeavours.

The Commission also extended congratulations to Bishop Robert McGuckin on his installation as the sixth Bishop of Toowoomba in July.

Catholic Education Week was celebrated around the state from 22-28 July. This year's celebrations focused on the theme *Celebrating Community – Family, Parish, School*. General Peter Cosgrove AC MC, Chancellor of the Australian Catholic University, added a special dimension to the celebrations as official ambassador for the week, visiting all five dioceses.

As part of the annual *Spirit of Catholic Education Awards*, the inaugural *Aunty Joan Hendriks Spirit of Catholic Education Reconciliation Award* was presented to Mr Karl McKenzie at the state-wide launch. We are grateful that Her Excellency Ms Penelope Wensley AC, Governor of Queensland, was once again able to attend the official launch to present the awards and address the gathering.





In May, Commission members visited twelve schools in the Brisbane South and South Coast areas. These annual visits to schools in the various dioceses are important opportunities for Commission members keep in touch and better understand issues facing school communities.

In February, Enterprise Bargaining (EB7) negotiations commenced with the Independent Education Union Australia – Queensland-Northern Territory Branch. Negotiations were conducted in good faith and in October the parties arrived at an agreement which included a 2.7% per annum wage increase and a number of non-wage improvements to working conditions.

This year the Commission farewelled three of its members; Dr Bill Sultmann, Executive Director of Catholic Education - Diocese of Cairns, Mr Peter McNamara, representative of Catholic Religious Australia Queensland and Mr David Hutton, Executive Director of Catholic Education, Archdiocese of Brisbane who leaves the Commission after 14 years. I thank Bill, Peter and David for their outstanding contribution to the Commission and Catholic education in Queensland and wish them well as they move into a new phase in their life.

Br Paul Hough was welcomed to the Commission in August as the new Executive Director of Catholic Education Services, Diocese of Cairns.

In closing I acknowledge the ongoing support of Archbishop Mark Coleridge and the Bishops of Queensland; Leaders of Religious Institutes and PJPs with schools in Queensland; Diocesan Directors of Catholic education; Therese Temby, Chair and members of the National Catholic Education Commission; the Hon Campbell Newman, Premier of Queensland; the Federal Minister for School Education, Early Childhood and Youth, the Hon Peter Garrett AM MP; the State Minister for Education, Training and Employment, John-Paul Langbroek; the recently retired Director General for Education in Queensland, Julie Grantham and the Executive Director, Independent Schools Queensland, David Robertson. Thanks also to former Premier Anna Bligh for her significant contribution to education in Queensland over a long period, and as Education Minister from 2001-2005.

Finally, I am most appreciative of the support of the Commission under the leadership of its Chair, Emeritus Professor Peter Sheehan, the QCEC Secretariat staff and all those who serve on our many committees, subcommittees, working parties and taskforces.

Mike Byrne
Executive Director

ABOUT THE COMMISSION

The Queensland Catholic Education Commission is a 16 member body with certain state-wide responsibilities in respect of the Catholic schools administered by five diocesan (regional) education authorities and 18 Religious Institutes.

The role of the Commission is essentially strategic and has as its principal goal the greater co-ordination and advancement of Catholic education in Queensland. The Commission has an independent chairperson and includes the Executive Director, Bishops' representative, Directors of each diocesan employing authority and representatives of the Leaders of Religious Institutes of Queensland, Federation of Parents and Friends and Diocesan Catholic Education Councils and Boards.

To support its work, the Commission has established a number of committees and subcommittees to draw upon the wisdom and expertise within Catholic education across Queensland. The operations of the Commission are carried out by a secretariat staff based at the Catholic Centre in Edward Street, Brisbane.



KEY FUNCTIONS

The Bishops of Queensland and Leaders of Religious Institutes Queensland have delegated a number of functions to QCEC including:

- Negotiating and distributing government funding to Catholic schools
- Advocating and promoting the position of Catholic education and liaising with State and Federal Governments and various peak bodies, including the Federation of Parents and Friends, across a range of educational issues
- Communicating and responding both internally and through the media to issues relevant to Catholic education state-wide, and nationally in co-operation with the National Catholic Education Commission (NCEC)
- Facilitating collaboration between Catholic education employing authorities for industrial relations matters
- Facilitating collaboration between Catholic school authorities in areas such as curriculum, information and communication technologies, religious education outside Catholic schools, education for ministry and social justice matters
- Researching, collecting and managing relevant statistical data.

VISION, MISSION AND VALUES

VISION

Shaping the future through prophetic leadership in Catholic Education.

MISSION

Serving the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good.



VALUES

- **Integrity** we value discernment and faithful stewardship of our responsibilities.
- **Justice** we value the dignity of all people and the courage to challenge injustice.
- **Hope** we value a sustained sense of optimism in the future.
- **Collegiality** we value subsidiarity and working together for the common good.

MEMBERS OF THE QUEENSLAND CATHOLIC EDUCATION COMMISSION



Emeritus Professor Peter Sheehan AO

Independent Chair



Mr Mike Byrne

Executive Director
Queensland Catholic
Education Commission



Most Rev Joseph Oudeman OFMCap DD

Bishops of Queensland



Mr Peter McNamara

Catholic Religious Australia
(Queensland)



Dr Lee-Anne Perry

Catholic Religious Australia
(Queensland)



Mrs Carmel Nash

Federation of Parents & Friends
Associations of Catholic Schools
Queensland



Mr David Hutton OAM

Executive Director
Catholic Education
Archdiocese of Brisbane



Dr Tracey Sanders

Catholic Education Council
Archdiocese of Brisbane



Mr John Borserio

Director
Catholic Education Office
Diocese of Toowoomba



Mr Michael Cash

Catholic Education Board
Diocese of Toowoomba



Ms Leesa Jeffcoat

Director
Catholic Education
Diocese of Rockhampton



Mrs Coral Way

Diocesan Education Council
Diocese of Rockhampton



Dr Catherine Day

Director
Catholic Education Office
Diocese of Townsville



Ms Marie Radford

Diocesan Education Council,
Diocese of Townsville



Dr Bill Sultmann

Executive Director
Catholic Education Services
Diocese of Cairns (to August)



**Br Paul Hough
FMS AM FACE**

Executive Director Catholic
Education Services
Diocese of Cairns
(from August)



**Ms Elaine
Jesurasingham**

Diocesan Education Board
of Governance
Diocese of Cairns



Mr Mike Wilkinson

Executive Secretary
to the Commission
(non participating)

REPORT ON STRATEGIC PRIORITIES 2011-2013

STRATEGIC PRIORITY

1. Supporting and coordinating the provision of quality Catholic education by school authorities

Strategic Objectives

1.1 To support Catholic school authorities to implement the Australian curriculum including assessment and reporting

Action

1.1.1 Facilitate advocacy and representation in the development of Phase 2 Australian Curriculum (Geography, Languages, The Arts, Health and Physical Education) via:

- Cross sectoral Transition to Australian Curriculum Steering Committee
- QCEC Education Committee and subcommittees
- coordinated consultation through subject specific representatives of Catholic school authorities
- representation to Australian Curriculum, Assessment and Reporting Authority (ACARA) forums and consultations.

Progress

■ QCEC was represented in all consultation on Phase 2 Australian Curriculum subjects; Geography, Languages, The Arts, Health and Physical Education and Technologies.

■ Consultation was facilitated on 14 senior secondary subjects in the Australian curriculum.

■ State-wide collaboration was achieved through Cross Sectoral Transition to Australian Curriculum Steering Committee.

Phase 2 and 3 implementation plan was negotiated for Queensland.

■ ACARA meetings enabled information to be accessed and promulgated.

1.1.2 Provide strategic input into the development of ICT based curriculum resources via:

- Education Services Australia
- Representation on the Australian Curriculum Connect (ACC) Consultative Group
- QCEC Education Committee, ICT and other subcommittees.

QCEC:

■ facilitated arrangements for *Schools Catalogue Information Service (SCISWeb)*

■ provided input into the development of ICT based curriculum resources through the Supporting the *Australian Curriculum OnLine (SACOL)* forum

■ provided input into consultation on *ICT implications of NAPLAN Online*

1.1.3 Continue to lobby the Department of Education, Training and Employment (DETE) and Education Queensland (EQ) for appropriate access to C2C curriculum resources.

■ was successful in an application under the *Australian Curriculum Connect* initiative

■ held discussions with EQ with regard to access to digital resources for the Australian Curriculum.

Strategic Objectives

1.2 To support the development of a National Religious Education framework

Action

1.2.1 Develop a response to discussion papers through consultation with Catholic school authorities. The QCEC representative on the National Catholic Education Commission (NCEC) Religious Education Committee communicates information from/to the national meetings.

Progress

The Catholic Ethos, Formation and Religious Education (CEFARE) Committee provided a response to NCEC.

1.3 To provide quality data to Catholic school authorities to support accountability and improvement

1.3.1 Work with QCEC ICT team to progress in timely manner external access to COGNOS data as appropriate to Catholic school authorities.

QCEC:

- trialled external provision of NAPLAN data in Cognos
- will provide Cognos training for diocesan personnel in early 2013
- reviewed Processes for the Exchange of NAPLAN data.

1.3.2 Monitor compliance with current and emergent legislation in the area of student protection.

The Student Protection Subcommittee (SPSC) developed model written procedures for student protection, fact sheets and a training PowerPoint presentation to support schools' compliance with the *Education Training Legislation Amendment Act 2011*.

The SPSC also managed communication with the Queensland Parliament's Education and Innovation Committee to achieve desired changes in relation to the subsequent *Education Legislation Amendment Act 2012*.

Strategic Objectives

- 1.4** To support Catholic school authorities with changes in the transitional areas of Pre-Prep, Year 7 and Year 10

Action

- 1.4.1** Coordinate and facilitate consultation through the QCEC Year 7 to Secondary Taskforce and other relevant Committees and subcommittees to support change for 2015.

Progress

The Year 7 to Secondary Coordinating Taskforce developed:

- a communications and public relations strategy
- staffing and implementation strategies
- professional development proposal for school authorities to build capacity within their schools to manage the move.

Pre-prep Taskforce:

- considered input from the Australian Children's Education and Care Quality Authority (ACECQA) regarding the new National Law and National Quality Standards
- confirmed kindergarten governance arrangements
- reviewed QCEC Central Governing Body (CGB) Operating Guidelines and responsibilities of delegated Catholic agencies
- conducted a combined Pre-prep Taskforce and CEFARE meeting and held a QCEC Kindergarten Teachers' Gathering focused on early years spirituality.

STRATEGIC PRIORITY

2. Community engagement, representation and advocacy

Strategic Objectives

Action

Progress

2.1 To provide strategic leadership and advocacy to enhance accessibility to Catholic schooling

2.1.1 The Commission Executive Committee requested CEFARE advice on use of remaining funds from *Access to Catholic Schools Research Project*.

- QCEC facilitated consultation regarding the proposal to develop resources to inform authorities.
- The Executive Committee endorsed the CEFARE recommendation for remaining funds to be used on related issues.

2.2 To facilitate ongoing dialogue with delegating authorities and monitor and respond to the emergence of future governing structures of their schools

2.2.1 Assess the impact on the mission of Catholic schooling of future legislation at state and federal level by monitoring the emergence and development of legislation and regulation.

The impact of the *Australian Education Bill 2012* which emerged late in 2012 will largely be in the area of the Australian Government's school improvement agenda. QCEC will continue to analyse this Bill with a view to providing comment to the Government through NCEC.

In December, a draft submission in relation to an exposure draft of the Australian Government's *Human Rights and Anti-Discrimination Bill* was prepared on behalf of the Australian Catholic Bishops Conference. QCEC representatives provided input to the submission which will be presented to the Senate Inquiry established for the consultation process.

2.2.2 Monitor the transition of delegating authorities from Religious Institutes to Public Juridic Persons (PJPs) which are not dioceses.

During 2012 the following changes were made in relation to the transition of authorities making delegations to QCEC:

- *The Corporation of the Trustees of the Order of the Sisters of the Good Samaritan in Queensland to Good Samaritan education (An Incorporated body Under 1942 Roman Catholic Communities Land Act NSW)*
- *Corporation of the Sisters of Mercy of the Diocese of Townsville to Mercy Partners.*

Strategic Objectives

Action

Progress

2.3 To identify and seek opportunities to promote and enhance the mission of Catholic schooling in the context of emerging National and State agendas

2.3.1 Advocate through CEFARE that the new Australian Catholic University (ACU) Chair of Identity and Curriculum in Catholic education involve school communities in research and possibly lighthouse projects related to the Australian Curriculum and RE/Catholic perspective.

The new Chair will be invited to a CEFARE meeting in 2013.

2.4 To work strategically with relevant partners and stakeholders to maximise opportunities

2.4.1 Liaise and prepare the QCEC Implementation plan:

- More Support for Students with Disabilities
- Empowering Local Schools.

More Support for Students with Disabilities

- implementation plan completed
- first payments received and distributed
- first and second progress reports submitted to DEEWR

Empowering Local Schools

- Funding Agreement signed and implementation plan approved
- all funding received and distributed to phase one school authorities

Rewards for Great Teachers

- consultation facilitated
- Rewards for Great Teachers funding agreement negotiated
- Australian Teacher Performance and Development Framework agreed for implementation
- alternative proposal for rewarding high performing teachers developed

Improving Teacher Quality

- QCEC Principal Professional Development Plan developed in collaboration with school authorities
- final reward payments to be made in 2013

Strategic Objectives

Action

2.4.2 Participate in the Queensland Schools Alliance Against Violence (QSAAV) Agreement through the consideration and implementation of some decisions and activities developed by QSAAV.

Progress

QCEC Forum: *Safe Catholic Schools: Preventing student to student violence and dealing with weapons in schools held in July.*

2.4.3 QCEC political advocacy with state and federal politicians and other peak educational bodies:

1. establish positive working relationships with the newly elected State Government
2. QCEC Executive Director's meetings with leaders of government, political parties and peak bodies.

1. Hosted Parliamentary Reception in June.

2. QCEC Executive Director met frequently with:

- Minister for Education and Training and Employment
- Treasurer of Queensland
- Heads of key government departments
- Government and Opposition members of the Queensland Parliament
- Government and Opposition members of the Australian Parliament.

STRATEGIC PRIORITY

3. Resourcing and stewardship

Strategic Objectives

3.1 To collaborate in the formation and development of a workforce appropriate for Catholic education

Action

3.1.1 Progress the outcomes from the Formation colloquium to inform formation strategies for Catholic school authorities.

3.1.2 Consider workforce development and formation issues through QCEC structures such as Education committee & CEFARE.

3.1.3 Facilitate consultation and collaboration in responding to:

- DETE - Teacher Education Implementation Taskforce
- Australian Institute for Teaching and School Leadership (AITSL)
 - Teaching standards
 - Certification of Highly Accomplished and Lead teachers

Progress

QCEC:

- held follow-up colloquium on formation of staff
- endorsed Draft QCEC Guidelines to develop a formation framework
- represented NCEC on the National Teacher Workforce Data Set Reference Group and the Staff in Australian Schools Advisory Committee assisted understandings
- facilitated consultation to inform QCEC response to Teacher Education Implementation Taskforce
- facilitated consultation to develop possible strategies for improving teacher education and induction
- Executive Officer qualified to participate in Queensland College of Teachers (QCT) approval of Tertiary Teacher Education programs.

3.2 To identify the resourcing needs of stakeholders to facilitate the equitable and just distribution of funds

3.2.1 Review the QCEC Group Funding arrangements, identify the strengths and weakness of current Group Funding arrangements and recommend what process can be adopted to enhance equity and transparency of funding outcomes.

The Commission endorsed the Committee's recommendations for 2013. A new process is being developed for Group Funding post 2013.

3.2.2 Collaborate with NCEC regarding Future School Funding in Australia through the provision of ideas, data and reaction to the Catholic response being developed by NCEC.

The QCEC Secretariat is participating in the debate and working with NCEC to present the Catholic response to the Gonski Review.

Strategic Objectives

Action

Progress

3.2.3 Refine the model for the Financial Contributions to Capital Projects within the QCEC Capital Assistance Program with a view to establishing the process for evaluating the 2013 capital applications.

The Review Working party is in the process of testing different financial assessment models against the outcomes of the 2012 Capital Round.

3.2.4 Investigate the financial Implications of the transition of Year 7 to Secondary and calculate the costs to establish the capital expenditure required for the proposed move for Catholic schools with particular reference to the allocation of funds for Boarding Schools

Visits to schools for the second round were conducted in October and November.

\$14.5M has been allocated for Yr7 to Secondary Boarding Schools and guidelines have been developed for this application based process.

3.2.5 Review the QCEC Capital Grants Processing Procedures to consider ways of improving the efficiency of the assessment process.

The Review report was presented to the October Commission meeting.

3.2.6 Student attendance data and measurement project.

Funding allocation was distributed to identified school authorities to upgrade systems required for Student Attendance Data and Measurement Project.

3.2.7 National Secondary School Computer Fund.

Funding allocation for the final instalment of current agreement was endorsed.

3.3 To promote and support the sustainability of our resources

3.3.1 Activity in relation to this objective continues to be located with initiatives by Catholic School Authorities and schools.

Strategic Objectives

3.4 To facilitate the provision and integration/embedding Information and Communication Technologies to support the work of Catholic school authorities

Action

3.4.1 Progress Interoperability Scoping Project undertaken for the Queensland Catholic education sector as a strategic project of the Commission in 2011.

Progress

- The National Schools Interoperability Program (NSIP) System Interoperability Framework Australia (SIF AU) Schools Pilot Grant program was considered by the ICT Subcommittee.
- RI Schools Interoperability Forum was hosted by QCEC in May.
- Discussion undertaken on Vocational Education and Training (VET) Unique Student Identifier (USI) requirement from Jan 2014 and subsequent potential impacts on the sector.
- Broader interoperability issues are emerging as part of the national education reform agenda including the National Identity Management Framework (NIMF).

3.4.2 TM1 further developed to include modelling for program funding, distribution and allocation.

TM1 training for staff now completed.

3.4.3 Web Platform further developed to broaden on-line services.

CPO site now completed. Member website and public website completed and integrated with CPO shared platform.

3.4.4 Business Intelligence (BI) Reporting on data collections to extend analytics further.

Scoping is in progress with a view to completion in 2013.

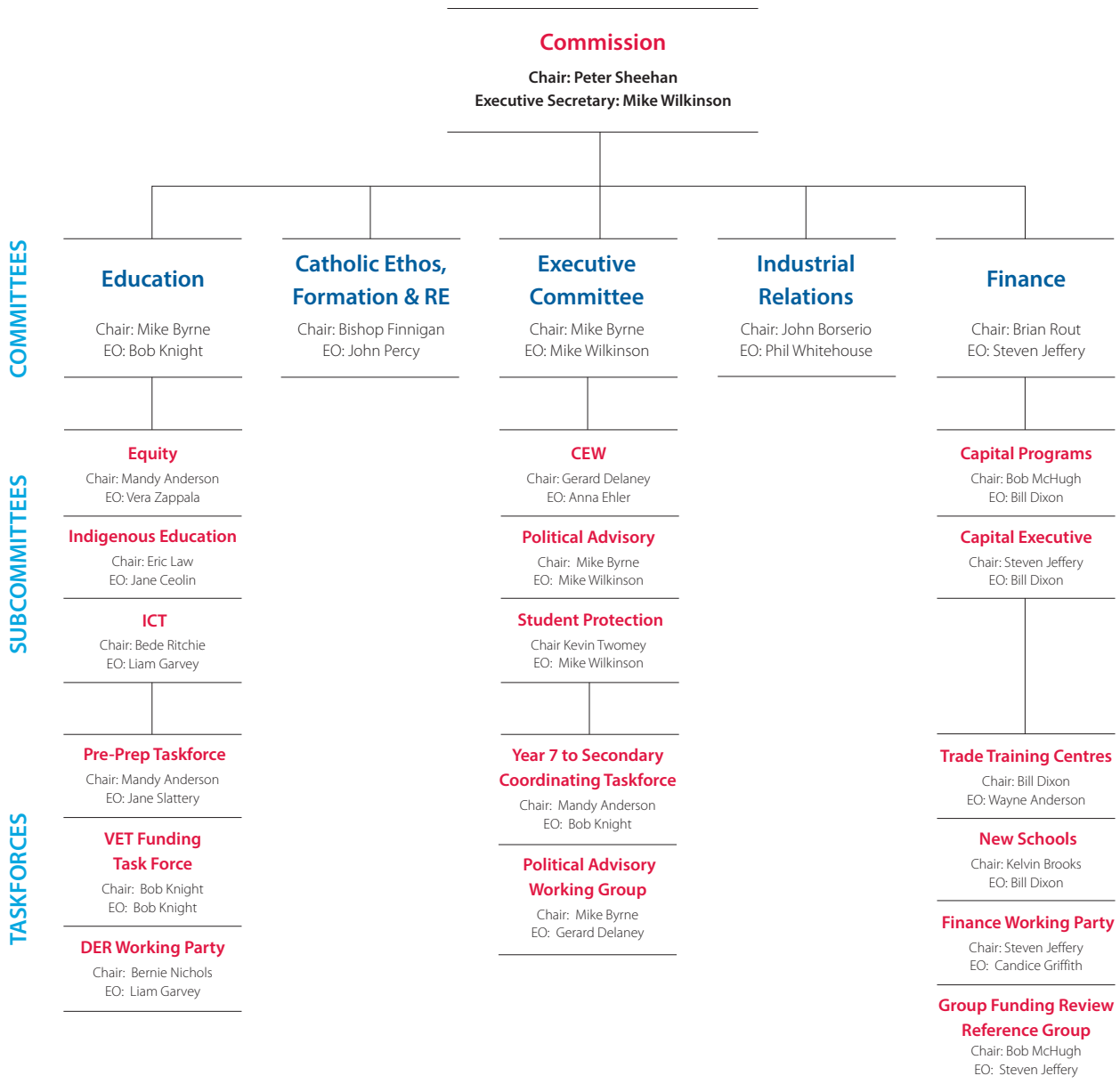
3.4.5 Remote Service Provisioning initiative to provide data analytics on demand capabilities to School Authorities.

Initial pilot phase has been completed with the Toowoomba Dioceses. Other Catholic school authorities will follow in 2013.

3.5 To resource growth of Catholic school into new schools models and new locations

3.5.1 This objective has been addressed by a range of activities rather than one specific project.

QCEC COMMITTEE STRUCTURE





EXECUTIVE COMMITTEE

Overview

The QCEC Executive Committee is a six member group derived from the membership of the Commission and is the only QCEC committee specifically mandated by the Constitution of the Commission.

The Executive Committee usually meets two weeks prior to a Commission meeting and its prime responsibility is for advocacy and major administrative decision making without the need for prior direction of the Commission. All decisions of the Executive Committee are formally ratified later by the Commission.

In 2012 the Committee was frequently required to maintain the flow of decision-making on critical matters such as the Australian Government's Review of School Funding in Australia (the Gonski Review) and its subsequent report and detailed implementation process.

The Executive Committee has responsibility for three subcommittees; the Political Advisory Subcommittee, the Student Protection Subcommittee and the Catholic Education Week Subcommittee.

These groups provide valuable advice to inform the Executive Committee's work on behalf of the Commission. The separate reports of these subcommittees can be found on the following pages of this report. A key feature of 2012 was the close collaboration with the Political Advisory Subcommittee.



Key Activities

In 2012 the Committee met on ten occasions and dealt with the following:

- Australian Institute for Teaching and School Leadership (AITSL)/Rewarding Great Teachers
- State and Federal Anti-Discrimination Legislation
- appointment of members and chairs of QCEC committees
- Australian Government Funding for Schools from 2014
 - Report of the Gonski Review into School Funding – Implementation of Recommendations
 - National Plan for School Improvement
 - *Australian Education Bill 2012*
- Australian Government Reform Agenda for the Not For Profit Sector
 - *Australian Charities and Not-for-profits Commission (ACNC) Act 2012*
- Catholic Education Week 2012/2013
- Certification of Highly Accomplished and Leading Teachers
- Funding for Boarding Schools for Year 7 to Secondary transition
- QCEC Governance Issues
- Group Funding Review
- Australian Government *Human Rights and Anti-Discrimination Bill 2012*
- membership of the QCEC Political Advisory Subcommittee (PASC)
- *From Mines to Minds-A Queensland Education Trust*
- proposed Daniel Morcombe Child Safety Curriculum
- proposed in-service materials for principals to address issues arising out of the QCEC *Access to Catholic Schools* research project
- Public Holidays in Queensland from 2013
- QCEC Indigenous Education Conference 2013

- QCEC *Interoperability Scoping Project*
- QCEC nominations to various 'Outside Bodies'
- QCEC political advocacy functions
- QCEC program funding statements
- QCEC Resource: *Minimum Standards for Student Protection*
- QCEC Secretariat future accommodation
- QCEC Strategic Plan 2014 - 2016
- *Queensland Skills and Training Taskforce Final Report* and QCEC policy position in relation to Vocational Education and Training (VET)
- QCEC submission to the review of NCEC
- review of QCEC Capital Programs
- review of the QCEC Committee Structure 2012 - 2013
- review of the QCEC Group Funding Arrangement
- QCEC Risk Management
- State Government Student Protection Legislation
 - implementation of the *Education and Training Legislation Amendment Act 2011*
 - Student Protection staff training post *Education Training Legislation Amendment Act 2011* and *Education Legislation Amendment Regulation (No 1) 2012*
- State Issues
 - Advisory Visiting Teachers (AVT) services to Students with Disabilities funding 2013 and 2014
 - State Recurrent Funding 2013
 - State Government Budget 2012 - 2013
 - LNP Funding Commitments
 - review of the Queensland Studies Authority (QSA) and review of the Non-State Schools Accreditation Board (NSSAB)
 - meeting with the Local Government Association
 - LNP Government First 100 Days targets for Education

- Student Attendance Data and Measurement Project
- Student Protection Issues – Weapons in Schools
- Year 7 to Secondary Capital Assistance Funding Round 2.

The QCEC Year 7 to Secondary Coordinating Taskforce also comes under the responsibility of the Executive Committee. The role of this Taskforce is to advise and assist with collaboration on matters pertaining to the move of Year 7 to secondary in 2015. Taskforce members work in partnership with the QCEC Secretariat to ensure the move of Year 7 to secondary in 2015 is smooth and efficient.

Key Activities of the Year 7 to Secondary Coordinating Taskforce

In 2012 the Year 7 to Secondary Coordinating Taskforce met eight times to discuss and action the following key agenda items:

- curriculum and pastoral care planning for students
- employee relations issues and the development of common positions across all schooling authorities
- sharing of initiatives and strategies in the area of staffing
- public relations and communications strategy
- generic communication tools for key stake holders e.g. letters, brochures and flyers
- generic logo and badging for communications
- generic DVD for use in 2013
- professional learning to support the move of Year 7 to Secondary
- use of contingency funding to support the move of Year 7 to Secondary.

Members of the Executive Committee are listed in Appendix 1 (1.1).

POLITICAL ADVISORY SUBCOMMITTEE

Overview

The Political Advisory Subcommittee (PASC) is responsible for advocacy and negotiation with respect to political issues related to the work of the Commission. The Subcommittee provides advice on matters pertaining to advocacy and negotiation with governments, oppositions and other peak bodies at state and national level.

Membership comprises the six-member QCEC Executive Committee, three Bishops' nominees and up to four co-opted members.

In the lead-up to the Queensland state election on 24 March, the PASC guided the political advocacy strategy aimed at seeking commitments from both sides of politics. This was a challenge because the political climate made it difficult to compare commitments from both the current government and the opposition.

The eventual election of the Liberal National Government (LNP) with the greatest majority of members in the State's history brought a new set of challenges. The Subcommittee was called upon to advise QCEC on its advocacy strategy to government in the face of considerable cuts to recurrent school funding and funding for some programs which affected Catholic schools.

As the year closed, the Subcommittee was looking closely at the relationship between the Catholic education sector in Queensland and the State Government, with a view to achieving better understanding of the many ways Catholic schools in Queensland contribute to Queensland society.

At federal level, the PASC provided advice through QCEC, to assist NCEC manage the very complex political issues arising from the Gonski Review of School Funding in Australia.

During the year the PASC farewelled Mr Henry Palaszczuk and welcomed Mr John Mickel to the Subcommittee. The Subcommittee and QCEC are very grateful to Mr Palaszczuk for his insights and assistance as a member since 2007 and already the PASC has been the beneficiary of excellent advice from Mr Mickel.

Looking forward to 2013 it is clear that the level of PASC activity will not diminish as it works to support the QCEC Executive Director's day-to-day advocacy on behalf of QCEC, the communications and public relations functions of the QCEC Secretariat and the policy and position decisions taken by the Executive Committee and the Commission.

Key Activities

In 2012 the Subcommittee met six times and dealt with the following:

- Australian Government Australian Charities and Non-Profits Commission 2012 Reforms
- changes to the Department of Education, Training and Employment (DETE) *Advisory Visiting Teacher Support for Non-State School Students: Strategy for Advocacy with the Queensland Government*
- Australian Government – QCEC/NCEC Strategy for Advocacy 2012
 - *Towards the Federal Election 2013*
 - QCEC Advocacy Strategy long term
 - *Communications Strategy Gonski* in relation to the Gonski Review of School Funding in Australia
- ongoing Strategy for Advocacy with the Queensland Government
- review of NCEC
- State Election 2011-12
 - meetings with state politicians
 - *QCEC Advocacy Strategy*
 - *Strategy for Advocacy Following the 2012 State Election*
- State Recurrent Funding for Catholic Schools: Strategy for Advocacy with the Queensland Government
- development of a range of print and electronic resources to support the QCEC Advocacy Strategy
- planning for functions to engage with politicians at state and federal level.

Members of the Political Advisory Subcommittee are listed in Appendix 1 (1.1.1).



CATHOLIC EDUCATION WEEK SUBCOMMITTEE

Catholic Education Week was celebrated from 22-28 July 2012 and centred on the theme Celebrating Community – Family Parish School.

The theme invited Catholic schools and Catholic education agencies to celebrate the value of “community” and affirm its presence as a central aspect of the Catholic tradition.

The CEW Subcommittee once again focused its energies primarily on providing impetus and developing resources to support school-based activities to help schools communicate the distinctive mission of Catholic education within their local communities.

In addition, the Subcommittee planned an official launch event at St Thérèse - The Little Flower Church, Kedron on Wednesday 25 July. The week was officially launched by Archbishop Mark Coleridge of Brisbane at this celebration attended by around 500 students, teachers, parents and friends of Catholic education from across the state.

A State Government Ministerial reception hosted at Parliament House by Minister for Education, Training and Employment, the Hon John-Paul Langbroek, was also organised by the Subcommittee.

A feature of CEW was the annual presentation of the Spirit of Catholic Education Awards to recognise staff members, parents, clergy or volunteers who have made an outstanding contribution to the life of a Catholic school community or Catholic education agency. This year the awards were expanded to include the Aunty Joan Hendriks Award for Reconciliation.

Response to the awards was again strong with 74 nominations received from across the State. The following recipients were presented with an award by the Governor of Queensland Ms Penelope Wensley AC as part of the official launch event.



Spirit Of Catholic Education Award Recipients 2011

- **Samantha Andre**
St Andrew's Catholic College, Redlynch
- **Sophie Basford**
Marist College, Emerald
- **Sharyn Bell**
St Catherine's Catholic College, The Whitsundays
- **Ben Gray**
St Peter's Catholic Primary School, Caboolture
- **Dan McErlean**
St Mary's College, Toowoomba
- **Karl McKenzie**
Catholic Education Office, Townsville
- **Sr Pauline Robinson mfc**
Mt Alvernia College, Kedron



General Peter Cosgrove AC MC, Chancellor of the Australian Catholic University and Australian of the Year in 2001, was the official Ambassador for Catholic Education Week. General Cosgrove met with various groups of students, staff, parents and parishioners in Cairns, Townsville, Rockhampton, Toowoomba and Brisbane during the week to share his experiences of community building.

The Commission was once again grateful to the QT Mutual Bank (QTMB), Australian Catholic Superannuation and Retirement Fund (ACSRF) and the Australian Catholic University (ACU) for their generous sponsorship of Catholic Education Week.

Members of the Catholic Education Week Subcommittee are listed in Appendix 1 (1.1.2).

STUDENT PROTECTION SUBCOMMITTEE

Throughout 2012 the QCEC Student Protection Subcommittee (SPSC) has carefully monitored current and emerging legislation and regulation in the area of student protection and advised Catholic school authorities regarding issues of compliance with this legislation.

To assist Catholic school authorities to be compliant with the *Education Training Legislation Amendment Act 2011* by 9 July 2012, the SPSC developed model written procedures for student protection, fact sheets and a training PowerPoint presentation.

The newly elected Queensland Government identified a technical error in relation to one part of this Act which required staff to make a mandatory report regarding likely sexual abuse. This technical error resulted in legislation which did not carry out the Government's intention that staff failing to make such a report would be subject to a penalty from their employer rather than a court imposed penalty.

Consequently the *Education Legislation Amendment Act 2012* was passed to restore the Government's original intention for the *Education Training Legislation Amendment Act 2011*. It should be noted that, through the parliamentary committee system, the SPSC was successful in influencing the Parliament's consideration of this legislation. Catholic school authorities will need to be compliant with the student protection elements of the new legislation by 29 January 2013 and the SPSC aims to develop some basic resources to support authorities in meeting their responsibilities.

QCEC is a signatory to the Queensland Schools Alliance Against Violence (QSAAV) Agreement and during 2012 participated through consideration and implementation of some of the decisions and activities developed by QSAAV.

The QCEC Forum *Safe Catholic Schools: Preventing student to student violence and dealing with weapons in schools* was held on 13 July. Following this forum all Catholic school authorities in Queensland adjusted their policies and procedures regarding weapons in schools particularly the matter of students having knives in their possession at school.

The annual *QCEC Student Protection In-service for Catholic School Authorities* was held Friday 18 May. The program included the following sessions:

- *Mental Health and Schools: The Challenges of Self-Injury in the Context of Current Regulations for Non-State schools* - Professor Graham Martin OAM
- *Recognising and Responding to Sexual Abuse and Likely Sexual Abuse* - Andrea Josipovic, Senior Advisor, Sexual Abuse Counselling Service (SACS), Statewide Services, Department of Communities

Social Networking and Student Wellbeing: the positive benefits and pitfalls for children and young people participating in Facebook - Mia Garlick, Facebook Communications & Policy Australia and New Zealand.

Requirements for Revising Catholic School Authorities Written Procedures for Student Protection and Related Training Procedures – Members of the SPSC.

The SPSC comprises members with unique and diverse expertise who provide advice on which QCEC frequently relies to make decisions regarding the important and sensitive matters involved in ensuring the safety of students in Catholic schools.

Key Issues Discussed in 2012

- *2012 Student Protection In-service for Catholic School Authorities*
- *2013 Student Protection In-service for Catholic School Authorities*
- Cybersafety – process for submitting requests for the removal of material on Facebook
- Daniel Morcombe Child Safety Curriculum
- *Education Legislation Amendment Bill 2012*
- *Education Legislation Amendment Regulation (No 1) 2012*
- LNP Government Commitment *Adopt-a-School Program*
- *QCEC Model Manual Student Protection*
- Queensland Child Protection Commission of Inquiry
- Queensland Schools Alliance Against Violence
- SCAN Processes
- staff training to address changes resulting from the *Education and Training Legislation Amendment Act 2011*
- Student Protection issues in boarding schools.
- *QCEC Forum Weapons in Schools*
- Student Protection Legislation – The overlap/interface of schools and pre-preparatory programs.

Members of the Student Protection Subcommittee are listed in Appendix 1 (1.1.3).

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE

Overview

In providing advice to the Queensland Catholic Education Commission (QCEC), the Catholic Ethos, Formation and Religious Education (CEFARE) Committee:

- attends to items relating to ethos, formation and religious education referred by the Commission
- monitors the implementation of QCEC policies from the perspectives of Catholic ethos, formation and religious education
- identifies, monitors, discusses and makes recommendations regarding emerging issues and needs in Australia and beyond pertaining to Catholic ethos, formation and religious education and where necessary makes proposals to the Commission for relevant research
- supports and co-ordinates at a provincial level collaboration and action arising from the relevant directions that emerged from the Bishops' Research Project *Catholic Schools for the 21st Century*
- collaborates with, supports, and provides advice to other QCEC committees in all matters pertaining to Catholic ethos, formation and religious education
- considers and responds to State and Commonwealth policies and initiatives from the perspectives of Catholic ethos, formation and religious education, including matters related to the provision of Catholic religious education and chaplaincy in schools outside Catholic schools.



Key Activities

In 2012 the CEFARE Committee met four times to discuss and action the following key agenda items:

- Catholic perspectives and the Australian Curriculum
- development under National Catholic Education Commission (NCEC) of a National Framework for Religious Education
- eucharist hospitality for students other than Catholic in Catholic schools
- review of the implementation of QCEC policy approved *February 2010 Formation for staff members in Catholic schools in Queensland*
- facilitation of colloquium on developing a framework for formation of staff in Catholic schools in Queensland
- exploring new evangelisation and what it means for Catholic schools
- the role of Catholic schools in Queensland in faith formation of parents and families
- spiritual development of students
- early years spiritual development
- how Catholic schools in Queensland might determine their nature and identity
- collaborating for mission
- Year of Grace.

Members of the Catholic Ethos, Formation and Religious Education Committee are listed in Appendix 1 (1.2).

INDUSTRIAL RELATIONS COMMITTEE

Overview

The Industrial Relations Committee is a forum for Catholic education employing authorities which allows the Commission to fulfil its delegations in the area of industrial relations with respect to facilitating collaboration between employing authorities in Catholic education.

As well as being a forum for the above purposes, the Committee may also deal with industrial relations issues referred to it by Catholic education employing authorities.

A key focus of the Committee in 2012 was the overview of enterprise bargaining negotiations for both the Diocesan schools Agreement and the Religious Institute schools Agreement. These negotiations commenced in February and settlement was achieved in October. While at times the negotiations were robust, all parties maintained a good faith bargaining approach.

The negotiated outcomes provide a fair and responsible enhancement to the working conditions of Queensland Catholic school employees.



Key Activities

In 2012 the Industrial Relations Committee met five times to discuss and/or develop strategy for the implementation of key agenda items including:

- Enterprise Bargaining 7 – approval of negotiation framework, communication strategy and governance structure
- Introduction of Kindergartens on school sites – IRC subcommittee developed industrial relations strategy
- Transition of Year 7 to Secondary initiative – consultative strategy and overview of industrial relations strategy
- Principals' salary review – overview of consultation process and report by independent consultant developed
- Payroll conference – overview and approval of content
- National Catholic Education Commission (NCEC) Employment Relations Committee - development of submission for review of Modern Award.

Members of the Industrial Relations Committee are listed in Appendix 1 (2).

EDUCATION COMMITTEE

Overview

The prime responsibility of the Education Committee is to provide:

- proactive and reactive advice to QCEC in relation to government initiatives, specific funded programs, curriculum, legislation, Religious Education outside Catholic schools, and other educational matters referred by QCEC for advice
- all educational accountability reports required through QCEC
- broad educational positions for policy direction statements as requested by QCEC or by way of advice from the committee to QCEC.

Key Activities

In 2012 the Education Committee met four times (including a joint meeting with the Information and Communication Technologies Subcommittee in October) to discuss and action the following key agenda items:

- Teacher Education and Professional Development including Australian Institute for Teaching and School Leadership (AITSL) Certification and *Australian Teacher Performance and Development Framework (ATPDF)*
- Australian curriculum development and implementation, including responses to the Queensland Studies Authority (QSA) and Australian Curriculum Assessment and Reporting Authority (ACARA) on curriculum documents and implementation timelines
- National Partnership Agreements between the Australian government and the Queensland government including *Improving Teacher Quality, Low SES School Communities, Improving Literacy and Numeracy, Youth Attainment and Transitions*



- Australian government election commitments and initiatives including *Rewards for Great Teachers, National School Improvement Framework, More Support for Students with Disabilities* and *Empowering Local Schools*
- Commonwealth government funding reforms
- State government election commitments
- NAPLAN data provision including trialing external access for school authorities via COGNOS
- Indigenous education funding, initiatives and activities
- information and communication technologies including Cyber safety, Unique Student Identifier, online testing and other government initiatives
- Vocational Education and Training, Students with Disabilities, Regional and Remote initiatives, Pastoral Care programs and Animal Ethics
- The Pre-Prep Taskforce under the auspices of the Education Committee progressed early childhood education and care issues: *Education and Care Services National Law and Regulations* and National Quality Standards; governance arrangements through QCEC Central Governing Body (CGB); 2013 opening of thirteen new kindergartens on Catholic school sites; State data collection and reporting requirements for program and grant funding; facilitation of QCEC Kindergarten Teachers' gathering on nurturing spirituality.

Members of the Education Committee are listed in Appendix 1 (3.1).

EQUITY SUBCOMMITTEE



Overview

The prime responsibility of the Equity Subcommittee is to:

- use collaborative planning, partnerships and decision-making to promote and support successful outcomes for all students in Catholic schools across Queensland
- provide advice to the Queensland Catholic Education Commission on government policy and initiatives which relate to issues of equity
- develop and provide advice regarding mechanisms for the equitable and accountable distribution of government funds intended for educationally disadvantaged students
- engage in data collection and collaborative research relating to the terms of reference above.

Key Activities

In 2012 the Equity Subcommittee met three times to discuss and action the following key agenda items:

- Australian Government Funding Agreement - *More Support for Students with Disabilities Initiative*
- Queensland government withdrawal of Advisory Visiting Teacher services from non- state schools
- Deed of Agreement/Deed of Amendment issues regarding dual enrolments and support services for students with disabilities
- verification requirements and documentation for students with disability and dual enrolments
- trial of nationally consistent definitions for students with disability and trial of nationally consistent data collection in selected schools
- Australian Curriculum draft materials for students with disability and responses to ACARA and QSA
- disability support funding program for Queensland kindergarten services
- modeling of disability loadings in school funding conducted by Deloitte
- students with English as a second language
- *Positive Partnerships: supporting school aged students on the autism spectrum* workshops for teachers and parents
- gifted and talented programs
- *My Future My Life* initiative to support the transition of students with disability to post school opportunities.

Members of the Equity Subcommittee are listed in Appendix 1 (3.1.1).

INDIGENOUS EDUCATION SUBCOMMITTEE

Overview

The prime responsibility of the Indigenous Education Subcommittee (IESC), in partnership with the Education Committee is to:

- facilitate the inclusion of Indigenous perspectives in relation to State and Commonwealth government initiatives, specific funded programs, curriculum, legislation and other educational matters referred by QCEC for advice
- represent the views of Aboriginal and Torres Strait Islander students, parents and communities and Indigenous education workers in Catholic education in Queensland
- coordinate the educational reporting requirements of the Indigenous Supplementary Assistance (ISA) program and Indigenous Education Support Structures project.

Key Activities

In 2012 the Indigenous Education Subcommittee met four times to discuss and action the following key agenda items:

Australian Government

- Indigenous Supplementary Assistance budget and funding allocation
- *Gonski Review*
- Closing the Gap in outcomes between Indigenous and non-Indigenous students
- Aboriginal and Torres Strait Islander Education Action Plan
 - *Investing in Focus Schools Program*
 - *Next Steps Initiative*
 - Personalised Learning Plans
- *More Aboriginal and Torres Strait Islander Teachers Initiative (MATSITI)*
- Australian Curriculum cross-curriculum priority Aboriginal and Torres Strait Islander histories and cultures in English, Mathematics, Science and History
- Parent and Community Engagement (PaCE) program

- Indigenous Youth Career Pathway (IYCP) Program
- Indigenous Ranger Cadetship

Queensland Government

- Queensland Indigenous Education Consultative Committee
- *Bridging the Language Gap*
- *Foundations for Success* program
- *Scholarships: Education 2 Employment; Indigenous Pathways scholarships*
- Constitutional Conventions for Aboriginal and Torres Strait Islander students
- Indigenous Education Support Structures (IESS)
- Learn Earn Legend – Year 12 Destinations
- QSA Indigenous Language Syllabus trial and consultation

QCEC

- Revision of QCEC *Aboriginal and Torres Strait Islander Education Policy*
- QCEC Aboriginal and Torres Strait Islander Education Conference 2013
- *Aunty Joan Hendriks Spirit of Catholic Education Week Award for Reconciliation*
- *Aboriginal and Torres Strait Islander students in Catholic education* magazine

Members of the Indigenous Education Subcommittee are listed in Appendix 1 (3.1.2).



INFORMATION AND COMMUNICATION TECHNOLOGIES SUBCOMMITTEE

Overview

The prime responsibility of the Information and Communication Technologies (ICT) Subcommittee is to advise and respond to the Commission, through the Education Committee, on significant ICT issues at state and national levels with a focus on the associated implications for Catholic Education, Queensland. The ICT Subcommittee works towards:

- establishing, maintaining and developing ICT strategic partnerships
- positioning ICT so that it enables the organisational goals of the Catholic sector in Queensland
- representing the interests of the Queensland Catholic sector at state and national levels
- facilitating engagement in ICT initiatives that support learning, teaching and administration in a digital age.

Key areas of advice/response

In 2012 the ICT Subcommittee met on four occasions to discuss and action items associated with the following key areas:

Federal Government initiatives

- *Digital Education Revolution (DER)*
 - *National Secondary School Computer Fund (NSSCF)*
 - *ICT Innovation Fund (ICTIF)*
 - *Supporting the Australian Curriculum Online (SACOL)*
 - *Online Diagnostic Tools (ODT)*
 - *Australian Curriculum Connect (ACC) project*
 - *QCEC DER Working Party*
- *National Interoperability Schools Program (NSIP)*
- *National Assessment Survey Online Program (NASOP)*
- *National Assessment Program – ICT Literacy Years 6 & 10*
- *National Identity Management Framework (NIMF)*
- *Student Attendance Data and Reporting Project*



- *Shape of the Australian Curriculum: Technologies*
- *Computer Technologies for Schools (CTFS)*
- *National Broadband Network (NBN)*
- *Unique Student Identifiers (USI)*
- digital copyright
- digital resources

Catholic sector initiatives

- shared ICT services
- video conferencing
- *Catholic Network Australia (CNA)*
- *Interoperability Scoping Project* recommendations
- *QCEC ICT Symposium*
- *Social Media reporting protocols*
- strategic vendor partnerships
- aggregated ICT hardware and software procurement
- tablet digital devices and apps in education
- developments in online learning environments
- developments in adaptive technologies

Members of the ICT Subcommittee are listed in Appendix 1 (3.1.3).

FINANCE COMMITTEE

The Finance Committee is the principal source of advice to the Commission on finance and resourcing issues including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools in Queensland by the Commonwealth and State Governments
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.



Key Activities

In 2012 the Finance Committee continued to exercise oversight over all financial aspects of government funded programs and ensure that there is an appropriate framework in place to enable effective accountability and compliance with any prescribed requirements. Additionally, the Committee engaged with a number of issues of longer term strategic interests for the Queensland Catholic school sector.

Australian Government Review of Funding

Following the final report of the *Review of School Funding* (the Gonski Review) in December 2011, a number of variations on school funding models have been put forward by the Australian Government. State and Territory Catholic Education Commissions, including QCEC, have played a key role in assessing and responding to these proposals. Consultation with the Australian Government has been coordinated via the National Catholic Education Commission.

The proposed changes to government funding of schools are far-reaching in nature. For example, the review proposes that State and Commonwealth funding for schools be combined and allocation undertaken through one central mechanism. Another proposal is that there no longer be separate general recurrent and special targeted funding programs (e.g. students with disabilities). Instead all government funding programs would be merged into the one school funding allocation.

The outcomes of this process will have significant consequences for Catholic schooling in Australia. It is anticipated that further details of actual changes to be implemented will become available during 2013. The Finance Committee will continue to take a lead role in monitoring and responding to these developments.

Review of Group Funding

Group Funding is the name given to the arrangements by which Australian Government recurrent funding is distributed to Queensland Catholic schools. Prior to each new funding period, the Group Funding methodology is reviewed to ensure that it continues to deliver appropriate funding outcomes.

To prepare for the next Australian Government funding period, a Group Funding Review was established by the Commission. The review recommended in August 2012 that, because existing government funding arrangements have been extended one more year to cover 2013 due to the Gonski Review, the current Group Funding methodology should likewise be extended for 2013. Some modifications to the methodology were additionally recommended, dealing with remoteness loadings and the division of funds between primary and secondary schools.

To consider what arrangements should be put in place from 2014 onwards, a Group Funding Review Taskforce has been established to examine in-depth the various funding options that may be possible and how these funding options align with school resourcing needs. The outcomes from this process are likely to be influenced to a significant extent by what changes are made to school funding as a result of the Gonski Review. The Taskforce will report to the Commission in June 2013.

Queensland Government Funding for Schools

During 2012, extensive negotiation has occurred with the Queensland Government in relation to funding support for Catholic schools. In 2012 the Queensland Government announced that State general recurrent grants to Catholic schools in 2013 would be on average 11 percent lower than in 2012 and that Advisory Visiting Teacher (AVT) support for students in Catholic schools with hearing, physical and vision impairments would no longer be provided.

Following intensive advocacy, the Queensland Government has agreed to provide modified AVT support for students with high-need disabilities in 2013 only, with any support for Catholic students after this to be on a full cost recovery basis. In respect of general recurrent funding, QCEC has suggested to the Queensland Government changes to how the funding is managed that would result in a smoother flow of funds to schools. Rather than having funding sharply increase and decrease, the management of funds across budget years would be aimed at ensuring a steady rate of funding support that would be predictable for schools. These suggested changes have yet to be taken up by the Government.

Transition of Year 7 to Secondary

The Queensland Government has announced that from 2015, Year 7 will be part of secondary rather than primary education. The Queensland Catholic school sector supports this move and is undertaking extensive planning and work to ensure a smooth transition.

The Finance Committee has considered both the capital and non-capital costs for making this move. Most Catholic secondary schools require additional facilities, or the refurbishment of existing facilities, to accommodate the Year 7 students. Additionally, boarding schools will require additional work to cater for Year 7 boarding students. There will also be a range of non-capital costs involved in the transition, such as professional development and staff relocation.

The Queensland Government has provided \$105 million in funding assistance to partially meet some of the costs of the move of Year 7 to secondary education. Of the total, \$2.5 million will be allocated to non-capital expenses and the remainder used to help schools with their building projects.

Other Issues

The Finance Committee has continued to deal with a broad range of financial and compliance issues including:

Not-for-Profit Reforms

The Australian Government has initiated a wide-ranging set of inter-related reforms relating to the not-for-profit sector. These include changes to the registration process for charities and taxation concession arrangements which has led to the establishment of the Australian Charities and Not-For-Profits Commission (ACNC) in December 2012. The ACNC will act as the national regulator of Australian charities and not-for-profit organisations, including non-government schools, and will collect and publish general and financial data on a searchable public register.

The Catholic sector response to these changes has been coordinated via the Australian Catholic Bishops Conference, with QCEC contributing extensively to the consultation process applying to non-government schools. A significant concession was achieved during the drafting of the legislation establishing the ACNC, with non-government schools exempted from additional financial reporting requirements for a period of three years. QCEC will continue to facilitate communication around not-for-profit issues and changes in compliance and data reporting requirements.

Copyright

On behalf of Queensland Catholic schools, QCEC administers a range of copyright licence agreements covering print and digital material, music scores and performance, and audio and video recording. These licences allow schools to access relevant and up-to-date education materials while also complying with legislated copyright requirements. An innovation during 2012 was the establishment of a copyright issues electronic update that informs schools and school authorities of changes in the copyright area and provides information on developing issues.

Government Data Collections

In 2012, QCEC continued to manage numerous data collections on behalf of government. Among the data collection undertaken were the *State Government Student Census*, the *NAPLAN Student Background Data Collection*, *Financial Accountability for Government Funded Programs*, the *2012 SES Student Address Collection*, the *Australian Government Student Census*, the *Financial Questionnaire for Non-Government Schools* and the *DEEWR Student Attendance Data Collection*.

General Oversight

The Finance Committee has a watching brief over all programs of government assistance. In 2012, \$1,385,819,073 in payments was made under government programs as set out below in Table 1.

Government Programs	Number of Payments	Amount \$
Australian Government	1,412	0.991b
Queensland Government	5,193	0.394b
Total	6,605	1.385b

Members of the Finance Committee are listed in Appendix 1 (4.1).

CAPITAL PROGRAMS SUBCOMMITTEE

Overview

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to Capital development and to oversight the administration of all aspects of the State and Commonwealth capital assistance programs. The Subcommittee operates with advice from several subsidiary working parties.

Key Activities

In 2012 the Capital Subcommittee made funding recommendations under particular programs and provided oversight on the administration and delivery of assistance for the following programs:

Commonwealth

- Capital Grants Program (CGP)
- Building the Education Revolution
- Trade Training Centres
- Local Schools Working Together
- National Secondary Schools Computer Program
- Investing in our Schools Program (residual)

State

- Capital Assistance Scheme
- External Infrastructure Subsidy
- Building Our Future Schools Fund
- Flying Start (Year 7 to Secondary)
- Tomorrow's Schools
- Early Learning and Care Centres
- Kindergartens
- Preparatory Program (residual)

The outcome for the 2012 capital round is summarised in the table below.

18.7% of the allocated funding was recommended to fund new schools, and 12.9% of allocated funding was recommended to fund growth in existing schools. This totalled 31.6% of the allocated funding being recommended to fund growth in student numbers across the state.

In November 2012 the Capital Programs Subcommittee review report conducted by Sr Monica Cavanagh and Mr Bill Walsh, was presented to the Commission. The Commission will oversee the implementation of the review recommendations during 2013.

During 2012 the Capital Programs Subcommittee also conducted two funding rounds for the move of Year 7 to secondary. This resulted in 54 secondary schools being recommended for \$73.802 million of funding for teaching spaces and boarding facilities to be constructed before 2015.

Members of the Capital Subcommittee are listed in Appendix 1 (4.1.1).

2012 Capital round

Summary of Funding Arrangements

Applications	Number	Estimated cost of works	Government assistance	Community
Received	54	\$134.5m*		
Recommended for funding	36	\$67.141m		\$12.291m
Commonwealth Government CGP**			\$16.320m	
State Government CAS			\$25.724m	
State Government BOFS			\$11.390m	
State Government External infrastructure			\$1.416m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later

** Some schools were in receipt of both Australian and State government grants

SCHOOL TRANSPORT REFERENCE COMMITTEE

The Non-Government School Transport Assistance Scheme (NGSTAS) is a joint project of Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This scheme consists of two programs, the Bus Fare Assistance and Student with Disabilities Programs.

Bus Fare Assistance Program

Parents whose children attend schools outside the Brisbane City Council boundaries and meet set criteria are assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this scheme. This assistance has been important for many schools in managing their viability.



Students with Disabilities Program

Parents whose children are verified with a disability and meet set criteria have been assisted with the cost of transporting their child/children to and from school under the Student with Disabilities component of this scheme.

All applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure. Further upgrades to this system are planned for 2013. Payments are made electronically through the Archdiocesan Development Fund.

In 2012 over 4,000 students were assisted with bus fares or the cost of transport to and from school. The significance of this scheme is reflected in the demand from parents for assistance and the continued support received from those schools involved in the scheme, particularly in the context of the ever increasing cost of school transport.

Members of the School Transport Reference Committee are listed in Appendix 1 (4.2).

FINANCIAL STATEMENT

Income and Expenditure Statement for the Year Ended 31 December 2012

Income	2012	2011
	\$	\$
Levies	5,586,517	5,298,231
Recoveries for Program Administration		
Capital Grants Program (Commonwealth and State)	956,772	1,018,793
Student Transport Assistance (State)	267,377	280,718
Other Programs	254,549	233,063
	1,478,698	1,532,574
Sundry Income		
Other Recoveries	240,384	219,286
Interest Received	1,285,385	1,185,498
Sundry Income	2,779	645
	1,528,548	1,405,429
Gross Income For Year	8,593,763	8,236,234
Expenditure		
Salaries & Related Expenses	5,426,382	5,221,377
Travel & Conference Expenses	420,160	377,109
Motor Vehicles	42,640	44,037
Projects & Initiatives	217,567	173,775
Administration Expenses	1,607,082	1,264,648
Total Expenditure for Year	7,713,831	7,080,946
Surplus / (Deficit) for Year	879,932	1,155,288

Statement of Financial Position as at 31 December 2012

Accumulated Funds

	2012 \$	2011 \$
Opening Balance	6,793,691	5,638,403
Add: Surplus / (Deficit) for Year	879,932	1,155,288
Total Accumulated Funds as at 31.12. 2012	7,673,623	6,793,691

Represented By

Current Assets	121,394,919	139,163,085
Less Current Liabilities	115,663,417	134,556,981
Working Capital Surplus / (Deficit)	5,731,502	4,606,104

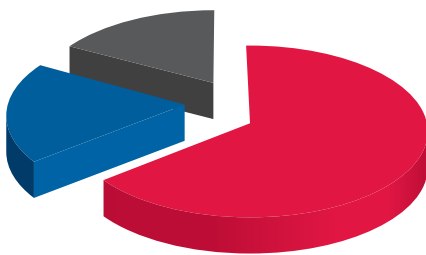
Non-current Assets

Property, Plant and Equipment	1,461,949	1,537,326
Intangible Assets	615,023	818,805
Total Non-Current Assets	2,076,972	2,356,131

Less Non-current Liabilities

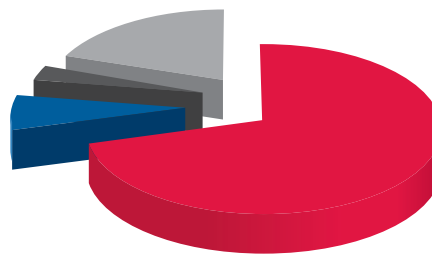
Provision for Long Service Leave	134,851	168,544
Net Assets	7,673,623	6,793,691

2012 Income



- Levies \$5.6m
- Program Recoveries \$1.5m
- Other Income \$1.5m

2012 Expenses



- Salaries and Related Expenses \$5.4m
- Travel, Conference and Motor Vehicle Expenses \$0.5m
- Projects and Initiatives \$0.2m
- Administration Expenses \$1.6m

APPENDIX I

Committee Members

1. Commission

1.1 Executive Committee

Peter Sheehan	Independent Chair QCEC (Chair)
Mike Byrne	Executive Director QCEC
David Hutton	Queensland Directors' Forum
Bill Sultmann	Queensland Directors' Forum (to August)
Leesa Jeffcoat	Queensland Directors' Forum (from September)
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.1 Political Advisory Subcommittee

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
David Hutton	Queensland Directors' Forum
Bill Sultmann	Queensland Directors' Forum (to August)
Leesa Jeffcoat	Queensland Directors' Forum (from September)
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland
Pat Nolan	Representative of the Bishops of Queensland
Henry Palaszczuk	Representative of the Bishops of Queensland (to May)
Mr John Mickel	Representative of the Bishops of Queensland (from June)
Gabrielle Power West	QCEC Assistant Director Administration, Communications and Employee Services (Co-opted)
Ted O'Brien	Co-opted
John Beaton	Co-opted
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.2 Catholic Education Week Subcommittee

Gerard Delaney	Executive Officer, Communications QCEC (Chair)
Jane Connolly	Catholic Education, Archdiocese of Brisbane
John Phelan	Catholic Education, Archdiocese of Brisbane
Bernadette Kreutzer	Catholic Education, Archdiocese of Brisbane (Co-opted)
Andrea Gregory	Catholic Education Services, Diocese of Cairns
Julie Plath	Catholic Education Office, Diocese of Townsville
Maria Greene	Catholic Education, Diocese of Rockhampton
Tracey Flint	Catholic Education Office, Diocese of Toowoomba
Karen O'Reilly	Catholic Religious Australia (Queensland) (to August)
Andree Rice	Catholic Religious Australia (Queensland) (from November)
Alison Stone	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents & Friends Associations of Catholic Schools Queensland
Elizabeth Fisher	Australian Catholic University
Mike Wilkinson	QCEC Secretariat
Jennifer Adams	QCEC Secretariat
Anna Ehler	QCEC Secretariat (Executive Officer)

1.1.3 Student Protection Subcommittee

Peter Hill	Catholic Education, Archdiocese of Brisbane (Chair)
Sue Diggles	Catholic Education, Archdiocese of Brisbane
Ann Barr	Catholic Education Services, Diocese of Cairns
Gary Burdett	Catholic Education Office, Diocese of Townsville
Anne Czekanski	Catholic Education, Diocese of Rockhampton
Peter Simpson	Catholic Education Office, Diocese of Toowoomba
Justine Garvin	Co-opted
Wendy Florey	Catholic Religious Australia (Queensland)
Laura McKenzie	Catholic Religious Australia (Queensland)
Paul Lynch	Federation of Parents & Friends Associations of Catholic Schools Queensland (to July)
Therese Howard	Federation of Parents & Friends Associations of Catholic Schools Queensland (from September)
Mike Wilkinson	QCEC Secretariat (Executive Officer)

1.2 Catholic Ethos, Formation and Religious Education Committee

Most Rev Brian V Finnigan DD	Bishops of Queensland (Chair)
Mike Byrne	Executive Director QCEC
Mark Elliott	Catholic Education, Archdiocese of Brisbane
Colin Harvey	Catholic Education Services, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Di-Anne Rowan	Catholic Education, Diocese of Rockhampton
Sue Flood OSM	Catholic Education Office, Diocese of Toowoomba (to March)
Gerard Hore	Catholic Education Office, Diocese of Toowoomba (from June)
Kieran Donnelly	Catholic Religious Australia (Queensland)
Rev Deacon Russ Nelson	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Prof Peta Goldberg	Australian Catholic University
Carole Danby	Religious Education beyond the Catholic school context
John Percy	QCEC Secretariat (Executive Officer)

2. Industrial Relations Committee

John Borserio	Catholic Education Office, Diocese of Toowoomba (Chair)
Peter Hill	Catholic Education, Archdiocese of Brisbane
Colin O'Neill	Catholic Education, Archdiocese of Brisbane
Vicki Bell	Catholic Education Services, Diocese of Cairns
John O'Brien	Catholic Education Office, Diocese of Townsville
Gary Cooper	Catholic Education, Diocese of Rockhampton
Jim King	Edmund Rice Education Australia (Queensland)
Ann Marie Pawsey	Catholic Religious Australia (Queensland)
Helen Sinclair	Catholic Religious Australia (Queensland)
Jennifer Elvery	Catholic Religious Australia (Queensland)
Robert Out	Catholic Religious Australia (Queensland)
Gabrielle Power West	Assistant Director Administration, Communications and Employee Services, QCEC Secretariat
Ian Naylor	QCEC Secretariat
Phillip Whitehouse	QCEC Secretariat (Executive Officer)

3. Education

3.1 Education Committee

Mike Byrne	Executive Director QCEC Secretariat (Chair)
Helen Royan	Catholic Education, Archdiocese of Brisbane
Susan O'Donnell	Catholic Education Services, Diocese of Cairns (to April)
Jennifer Rockley	Catholic Education Services, Diocese of Cairns (from May)
Ernie Christie	Catholic Education Office, Diocese of Townsville
Gayle Cunningham	Catholic Education, Diocese of Rockhampton
Brett Rangiira	Catholic Education Office, Diocese of Toowoomba (to April)
Gerard Hore	Catholic Education Office, Diocese of Toowoomba (from May)
Alison Terrey	Catholic Religious Australia (Queensland)
Kerrie Tuite	Catholic Religious Australia (Queensland)
Kevin Eastment	Indigenous Education Subcommittee representative
Carmel Nash	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Mandy Anderson	Assistant Director Education, QCEC Secretariat
Bob Knight	QCEC Secretariat (Executive Officer and Secretary)

3.1.1 Equity Subcommittee

Mandy Anderson	Assistant Director Education, QCEC Secretariat (Chair)
Annette Macan	Catholic Education, Archdiocese of Brisbane
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Laurence Hosking	Catholic Education Office, Diocese of Townsville
Kaylene Adams	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Gerry Crooks	Catholic Religious Australia (Queensland)
Julie Hintz	Federation of Parents & Friends Associations of Catholic Schools, Queensland (to February)
Donna Formosa	Federation of Parents & Friends Associations of Catholic Schools, Queensland (from June)
Vera Zappala	QCEC Secretariat (Executive Officer)

3.1.2 Indigenous Education Subcommittee

Eric Law	Independent Chair
Kevin Eastment	Catholic Education, Archdiocese of Brisbane
Georgina Kadel/Patricia Galea	Catholic Education, Archdiocese of Brisbane
Antoinette Cole	Catholic Education Services, Diocese of Cairns
Linda Murdoch	Catholic Education Services, Diocese of Cairns
Jennifer Wills	Catholic Education Office, Diocese of Townsville
Megan Harrison/Noel Curran	Catholic Education Office, Diocese of Townsville
Coral Way	Catholic Education, Diocese of Rockhampton
Phillippa Johnson	Catholic Education, Diocese of Rockhampton
Phillip Driese	Catholic Education Office, Diocese of Toowoomba (to March)
Loretta McGill	Catholic Education Office, Diocese of Toowoomba (from Nov)
Nicole Booth	Catholic Education Office, Diocese of Toowoomba
Robyn Anderson	Catholic Religious Australia (Queensland)
Karl McKenzie	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Jane Ceolin	QCEC Secretariat (Executive Officer and Secretary - to August)

3.1.3 Information and Communication Technologies Subcommittee

Bede Ritchie	Catholic Education Network (Chair)
Gayle Cunningham	QCEC Education Committee
Warren Armitage	Catholic Education, Archdiocese of Brisbane
Andrea Merrett	Catholic Education, Archdiocese of Brisbane (Co-opted from October)
Michael Norman	Catholic Education Services, Diocese of Cairns
Robie Jayawardhana	Catholic Education Office, Diocese of Townsville
Jason Ramm	Catholic Education, Diocese of Rockhampton
Ron Hamilton	Catholic Education, Diocese of Rockhampton (Co-opted)
Paul Watkins	Catholic Education Office, Diocese of Toowoomba
Terry Niebling	Catholic Religious Australia (Queensland)
Susan McDonald	Australian Catholic University, McAuley at Banyo Campus
Ian Braithwaite	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Liam Garvey	QCEC Secretariat (Executive Officer and Secretary)

4. Finance

4.1 Finance Committee

Brian Rout	Independent Chair
Steven Jeffery	Assistant Director, Finance and Resourcing QCEC
Rudi Wolbers	Catholic Education, Archdiocese of Brisbane
Paul McArthur	Catholic Education Services, Diocese of Cairns
Ms Joanne Winter	Catholic Education, Diocese of Rockhampton
Patricia Scholes	Catholic Education Office, Diocese of Townsville
Joanne Segond von Banchet	Catholic Education Office, Diocese of Toowoomba
Dennis Harvey	Catholic Religious Australia (Queensland)
Geoff Doyle	Catholic Religious Australia (Queensland)
Steve Burchill	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Greg Myers	Principal (Co-opted)
Greg Rogers	QCEC Secretariat (Co-opted)
Patrick MacDermott	QCEC Secretariat (Executive Officer)

4.1.1 Capital Programs Subcommittee

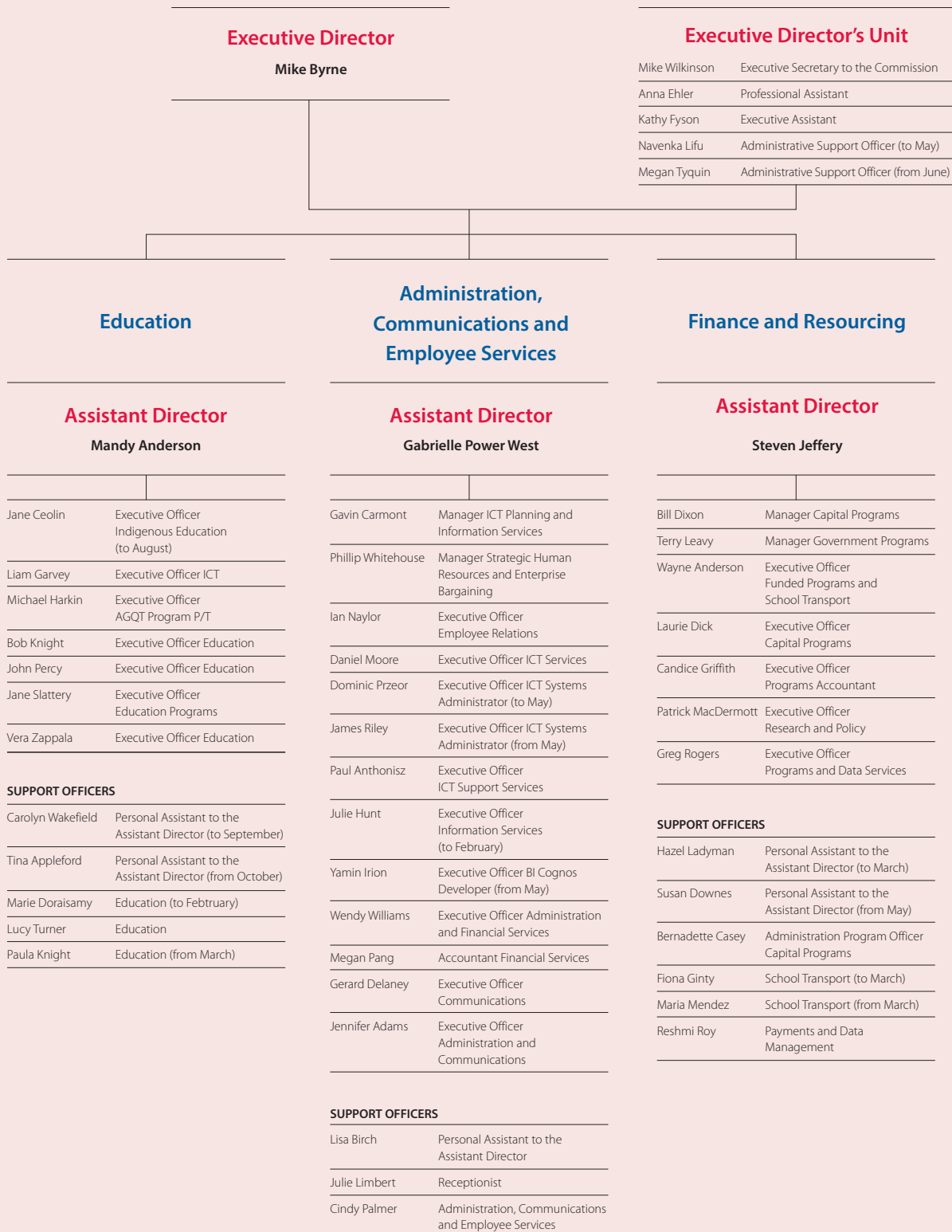
Bob McHugh	Independent Chair
Mark Allen	Catholic Education, Archdiocese of Brisbane
Gerry Conway	Catholic Education, Archdiocese of Brisbane
Kevin Malone	Catholic Education Services, Diocese of Cairns (to Sept)
Mark Stallman	Catholic Education Services, Diocese of Cairns (from Sept)
Tom Eldridge	Catholic Education Office, Diocese of Townsville
Michael McLaughlin	Catholic Education, Diocese of Rockhampton
Kelvin Brooks	Catholic Education Office, Diocese of Toowoomba
Sr Faye Kelly	Catholic Religious Australia (Queensland)
Joan Mackay	Catholic Religious Australia (Queensland)
Br Robert Wallace	Edmund Rice Education Australia
John Beaton	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Steven Jeffery	Assistant Director, Finance and Resourcing QCEC
Bill Dixon	QCEC Secretariat (Executive Officer)

4.2 School Transport Reference Committee

John Dalton	Catholic school sector representative (Chair)
Scott Harrison	Catholic school sector representative
Allan Todd	Independent school sector representative
Sarah Goulding	Independent school sector representative
Allan Guse	Independent Schools Queensland representative
Steven Jeffery	QCEC representative
Wayne Anderson	QCEC Secretariat (Executive Officer)

APPENDIX II

QCEC Secretariat Structure and Staff



APPENDIX III

Queensland Catholic Schools Statistics 2012

Table 1: Number of Queensland Catholic Schools and Campuses in 2012 by Diocese and Type

School Sector/Diocese	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	197	104	24	29	21	19
Secondary Only	69	38	6	10	9	6
Combined (Primary & Secondary)	26	18	4	0	3	1
Total Schools	292	160	34	39	33	26
Total Campuses	303	166	35	40	35	27

Table 2: Number of Teaching Staff in Queensland Catholic Education 2008-2012 by Year, Staff Level and Employment Status (Headcount)

Year		Primary	Secondary	Combined	Totals
2008	Full Time	3,180	3,624	135	6,939
	Part Time	1,345	401	62	1,808
	Total	4,525	4,025	197	8,747
2009	Full Time	3,210	3,737	138	7,085
	Part Time	1,410	482	74	1,966
	Total	4,620	4,219	212	9,051
2010	Full Time	3,278	3,761	176	7,215
	Part Time	1,493	460	83	2,036
	Total	4,771	4,221	259	9,251
2011	Full Time	3,382	3,852	179	7,413
	Part Time	1,521	516	64	2,101
	Total	4,903	4,368	243	9,514
2012	Full Time	3,497	3,909	194	7,600
	Part Time	1,609	501	85	2,195
	Total	5,106	4,410	279	9,795

Table 3: Number of Teaching Staff in Queensland Catholic Education in 2012 by Diocese, Staff Level and Employment Status (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Full Time	3,497	2,181	278	414	339	285
	Part Time	1,609	1,064	137	152	134	122
	Total	5,106	3,245	415	566	473	407
Secondary Only	Full Time	3,909	2,469	303	486	379	272
	Part Time	501	326	33	50	64	28
	Total	4,410	2,795	336	536	443	300
Combined (Primary & Secondary)	Full Time	194	159	15	-	2	18
	Part Time	85	63	4	7	1	10
	Total	279	222	19	7	3	28
Total 2012		9,795	6,262	770	1,109	919	735

Table 4: Number of Teaching Staff in Queensland Catholic Education in 2012 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	764	568	50	55	45	46
	Female	4,342	2,677	365	511	428	361
	Total	5,106	3,245	415	566	473	407
Secondary Only	Male	1,791	1,135	134	220	168	134
	Female	2,619	1,660	202	316	275	166
	Total	4,410	2,795	336	536	443	300
Combined (Primary & Secondary)	Male	99	86	4	2	1	6
	Female	180	136	15	5	2	22
	Total	279	222	19	7	3	28
Total 2012		9,795	6,262	770	1,109	919	735

Table 5: Number of Principals in Queensland Catholic Education in 2012 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	119	70	12	16	10	8
	Female	86	39	13	13	13	11
	Total	205	109	25	29	23	19
Secondary Only	Male	49	26	4	7	8	4
	Female	25	15	2	4	2	2
	Total	74	41	6	11	10	6
Combined (Primary & Secondary)	Male	22	15	4	-	2	1
	Female	2	2	-	-	-	-
	Total	24	17	4	-	2	1
Total 2011		303	167	35	40	35	26

Table 6: Number of Students in Queensland Catholic Schools by Year and Level of Schooling (FTE)

Year	Primary	Secondary	Total
2003	63,175	45,348	108,523
2004	65,060	46,127	111,187
2005	67,360	47,270	114,631
2006	70,378	48,752	119,131
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720
2011	79,724	55,240	134,965
2012	81,836	56,318	138,154

Table 7: Number of Students in 2012 by Diocese, Level of Schooling and Gender (FTE)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	41,959.4	26,485.7	3,295.1	4,963.2	3,965.4	3,250.0
	Female	39,876.4	25,231.4	3,076.5	4,480.1	3,874.4	3,214.0
	Total	81,835.8	51,717.1	6,371.6	9,443.3	7,839.8	6,464.0
Secondary Only	Male	28,399.4	18,324.0	1,876.0	3,762.4	2,512.0	1,925.0
	Female	27,918.3	17,905.7	2,148.0	3,582.1	2,419.5	1,863.0
	Total	56,317.7	36,229.7	4,024.0	7,344.5	4,931.5	3,788.0
Total Students		138,153.5	87,946.8	10,395.6	16,787.8	12,771.3	10,252.0

Table 8: Number of Students in Edmund Rice Education and Religious Institute Schools in 2012 by Diocese and Level of Schooling (FTE)

	Religious Institute				Edmund Rice Education			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	13	1,647	10,919	12,566	13	1,676	6,188	7,864
Toowoomba	2		1,413	1,413	0			
Rockhampton	1		376	376	1		623	623
Townsville	1		277	277	3		1,036	1,036
Cairns	0				0			
Total	17	1,647	12,985	14,632	17	1,676	7,847	9,523

Table 9: Number of Aboriginal & Torres Strait Islander Students 2012 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,608	966	327	352	522	441
Secondary Only	2,275	862	184	351	588	290
Total Students	4,882	1,827	511	703	1,110	731

Table 10: Number of Full Fee Payment Overseas Students 2012 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	64	43	3	2	0	16
Secondary Only	265	202	22	6	26	9
Total Students	329	245	25	8	26	25

Table 11: Number of Students with Disabilities 2012 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,713	1,811	181	310	293	118
Secondary Only	1,738	1,213	118	212	119	77
Total Students	4,451	3,024	299	522	412	195

Table 12: Number of Boarding Students 2012 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	14	11	0	0	3	0
Secondary Only	2,165	651	397	483	318	316
Total Students	2,179	662	397	483	321	316



NOTES

with
VISION
and
spirit

Queensland Catholic Education Commission

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