Queensland Catholic Education Commission

STRATEGIC PLAN 2015 - 2017

Working within a dynamic and changing environment, QCEC seeks to implement across 2015 – 2017 the following priorities and objectives in collaborative and reflective engagement with stakeholders.

1.4.1.2 QCEC Vision

*Shaping the future through prophetic leadership in Catholic Education.*

1.4.1.2 QCEC Mission

*Serving the Catholic Church through Catholic Education in Queensland by leading, collaborating, and advocating for the common good.*

1.4.1.3 QCEC Values

The stated Values of the Queensland Catholic Education Commission are:

- **Integrity** – we value discernment and faithful stewardship of our responsibilities
- **Justice** – we value the dignity of all people and the courage to challenge injustice
- **Hope** – we value a sustained sense of optimism in the future
- **Collegiality** – we value subsidiarity and working together for the common good
- **Service** – we value and seek to model Jesus’ servant leadership to our communities.

1.4.1.4 QCEC Strategic Priorities

1. Supporting and coordinating the provision of quality Catholic education by school authorities
2. Community engagement, representation and advocacy
3. Stewardship of resources.

1.4.1.5 QCEC Strategic Objectives (grouped by Priority)

**Priority 1: Supporting and coordinating the provision of quality Catholic education by school authorities**

1.1 To implement and respond to the developments in curriculum at national and state level, including assessment and reporting
1.2 To support the development of a national RE framework and the integration of RE, faith formation and a Catholic perspective across the general curriculum
1.3 To support the implementation of best practice in student protection and wellbeing (e.g. monitoring and responding to the outcomes of the Royal Commission)
1.4 To facilitate appropriate access to data and analytical tools for the purposes of accountability and the support of school authorities
1.5 To work for and promote equitable access, development and utilisation of technologies to support learning, teaching and collaboration (e.g. broadband access)
Priority 2: Community engagement, representation and advocacy

2.1 To articulate and communicate the evangelising mission of the Catholic school in an ever changing societal, governmental and Church context
2.2 To engage with stakeholders to provide strategic leadership, research and advocacy to enhance educational provision and explore new models of schooling for young people, especially those in emerging or at risk educational contexts (e.g. SWD, indigenous, early childhood including kindergarten, rural VET, FLCs, full service, new partnerships)
2.3 To facilitate ongoing dialogue between QCEC and school authorities to monitor support and respond to the emergence of new governing governance and advisory structures for schools
2.4 To develop a position on the place of kindergarten and childcare within the Queensland Catholic educational environment

Priority 3: Stewardship of Resources

3.1 To identify the resourcing needs of stakeholders to promote the equitable and just distribution of funds
3.2 To work strategically with government to maximize resourcing for current and future needs including new school provision
3.3 To collaborate in the formation and development of a workforce for Catholic education.