

Fact Sheet

Australian Institute for Teaching and School Leadership



Australian Institute for Teaching and School Leadership (AITSL)

What is the Australian Institute for Teaching and School Leadership?

The Australian Institute for Teaching and School Leadership (AITSL) came into being on 1 January 2010. AITSL aims to provide national leadership for the Commonwealth, state and territory governments in promoting excellence in the profession of teaching and school leadership.

The Institute's role is to:

- develop and maintain rigorous national professional standards for teaching and school leadership
- implement an agreed system of national accreditation of teachers based on these standards
- foster and drive high quality professional development for teachers and school leaders through professional standards, professional learning and a national approach to the accreditation of pre-service teacher education courses
- undertake and engage with international research and innovative developments in best practice
- administer annual national awards for teachers and school leaders
- work collaboratively with government and non-government school systems, key stakeholders including professional associations and education unions, teacher educators, business and school communities, and the Australian Curriculum Assessment and Reporting Authority (ACARA) and Education Services Australia (ESA)
- fulfil the role of assessing authority under the Migration Regulations 1994 for the purposes of skilled migration to Australia as a pre-primary, primary or secondary school teacher.

What does AITSL mean for Catholic education?

The member on the AITSL independent board of directors representing the Catholic sector is Stephen Elder (Director of Catholic Education, Melbourne). AITSL will engage collaboratively with the Catholic sector in delivering on its role of providing leadership in the profession of teaching and school leadership.

Links

For more information visit the [AITSL](http://www.aitsl.edu.au) website.