

Queensland Catholic Education Commission

Annual Report 2011



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CONTENTS



QUEENSLAND CATHOLIC EDUCATION COMMISSION

■ Message from the Chair	1
■ Report from the Executive Director	2
■ About the Commission	4
■ Vision, Mission and Values	5
■ Members of the Queensland Catholic Education Commission	6
■ QCEC Strategic Priorities 2011-2013	7
■ Report on Strategic Priorities 2011-2013	9

QCEC COMMITTEE STRUCTURE 18

EXECUTIVE COMMITTEE 20

Executive Subcommittees

■ Political Advisory Subcommittee	22
■ Catholic Education Week Subcommittee	23
■ Student Protection Subcommittee	24

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE 26

INDUSTRIAL RELATIONS COMMITTEE 27

EDUCATION COMMITTEE 28

Education Subcommittees

■ Equity Subcommittee	29
■ Indigenous Education Subcommittee	30
■ Information and Communication Technologies Subcommittee	32

FINANCIAL COMMITTEE 33

Finance Subcommittees

■ Capital Programs Subcommittee	36
---------------------------------	----

OTHER

■ School Transport Reference Committee	37
--	----

FINANCE REPORT 38

APPENDICES 40

■ I Committee Members	40
■ II QCEC Secretariat Structure and Staff	46
■ III Queensland Catholic Schools Statistics	48

MESSAGE FROM THE CHAIR



All of us are deeply aware of the trauma that has changed the lives of so many people caught in the tragic Queensland floods of January, 2011. In the year ahead, it is important that we continue to support the victims of that disaster, many of whom we know. Their pain and suffering will remain for a long time.

2011 was a turbulent year for the Queensland Catholic Education Commission (QCEC), and the Message of its Executive Director, which appears in this Report, summarises the issues that came before it very well.

As Chair of the Commission, three issues have stood out for me as particularly salient. They are the Gonski review of school funding, the Building the Education Revolution (BER) program, and the retirement, after long and faithful service, of Archbishop Bathersby.

The Gonski review submitted its report to Government at the end of 2011, and at the time of my writing this message its recommendations are not known publicly. The recommendations have been a long time coming, and they have provided a shadow of uncertainty over the Commission's thinking during the year. They will bear critically upon the crucial issue of adequacy of funding for Catholic schools in Queensland.

The Commission has worked long and hard in 2011 to put its views about funding to schools, parents, our Minister, individual politicians, and Government. We have made the case for adequate funding widely, forcibly, and cogently. The Gonski review has the chance to restore the inequities of funding, and also the chance to do that creatively, and to rectify current injustices. What is most important for the

Commission and our parent body, the National Catholic Education Commission (NCEC), is that we relate constructively, productively and efficiently to the recommendations that will eventually be enacted. That will be a major challenge for the Commission in 2012.

The outcomes of the BER program were inspiring to see for their obvious effects on the morale and fabric of our schools. Our schools urgently needed the infrastructure to sustain the quality of Catholic education that they currently deliver. Commission Members visited a number of schools in 2011, and everywhere they went, it was evident that help from the BER program was greatly appreciated. Politically, the impact of the program's assistance was enhanced by the competency and efficiency with which the BER projects were managed. It was disappointing that a program that was so successful for our schools, and managed so well, was criticised by sections of the media.

It is with great appreciation in 2011 that we honoured the leadership that Archbishop Bathersby has provided to us, and it is with much sadness that we say goodbye to a person, who has always been a good friend and supporter of QCEC. On behalf of the Commission, I wish His Grace the very best for his return to his beloved Stanthorpe. Our thoughts and prayers go with him, and he goes with our profound gratitude for all that he has done.

None of the achievements of the Commission in 2011 would have been possible without the prayerful support of so many, and without the deep commitment of all the people, who support the Commission's tremendous work. My appreciation reaches out especially to our schools, the parents and teachers of our students, to all Members of the Commission and the many working on their behalf, and especially to Mike Byrne, its Executive Director, and the Commission's wonderful staff.

May God bless the Commission in its work, and guide it with wisdom through the coming year.

There will be much to challenge it.

Peter W Sheehan AO

Chair

REPORT FROM THE EXECUTIVE DIRECTOR



The beginning of the year was a difficult time for many Queenslanders, with the floods and Cyclone Yasi seriously affecting a large part of the state. However in the midst of the devastation it was heartening to witness the community spirit that came to the fore to help those in need.

After the challenging start, the year continued to be a full and eventful one, heralding a number of significant changes for education in Queensland with the ongoing preparation for the implementation of the Australian curriculum; the finalisation of the Building the Education Revolution program and the Digital Education Revolution's one-to-one computing program; the rollout of kindergartens; the Gonski *Review of Funding for Schooling* and planning for the implementation of the Federal election commitments. The State government's announcement that Year 7 will move to secondary school in 2015 was also of major significance to the education sector.

This year's Catholic Education Week theme, *Excelling in Education – heart, mind and spirit*, inspired Catholic education communities across Queensland to reflect on and celebrate their commitment to providing a high quality and holistic education. The 2011 Ambassador, Margaret Madden rsm, brought a wonderful spirit to the week as she visited schools and dioceses, sharing stories of her experiences in Pakistan.

On several occasions the Commission joined with the Brisbane Congregation of the Sisters of Mercy to celebrate their 150 years of ministry in Queensland and recognise the past, present and future of the Sisters of Mercy in Queensland.

In late August the Commission hosted around 120 Catholic education and industry representatives at a function to recognise their great work in successfully delivering the Federal Government's Building the Education Revolution program. When finalised by early next year, this program will have delivered 871 projects worth \$582million across 288 Queensland Catholic schools.

Commission members joined Catholic educators from across Australia at the National Catholic Education Commission Convention in Adelaide in September. This was a great opportunity to gather, celebrate, and explore our common challenges in the modern world of education and discuss future directions.

In the lead up to the State election the Commission, together with the Federation of Parent and Friends, focussed on the political agenda, jointly developing materials to ensure that State and Federal politicians are well aware of the Catholic sector resource needs.

At the Federal level, QCEC worked closely with the National Catholic Education Commission on the submission to the *Gonski Review of Funding for Schooling* and the implementation of the Australian Government's 2010 Election Commitments. The final Gonski report is due for release in early 2012 and Federal Schools Minister Peter Garrett is aiming to have legislation in place by mid-2012 for a new schools funding model to operate from 2014.

Early in the year the Commission joined with the broader Catholic community to celebrate Archbishop John Bathersby's 25 years of Episcopal Ministry and 50th anniversary of ordination as a priest. As the year drew to a close, the Commission formally acknowledged the Archbishop's enormous contribution to Catholic education over these years as he entered into retirement. At the same time we welcomed the news of the appointment of Bishop Geoffrey Jarrett DD, Bishop of Lismore, as the Apostolic Administrator for the Archdiocese of Brisbane.

Another defining moment earlier in the year was the retirement of Vic Lorenz as Assistant Director Finance and Resourcing. Vic was highly regarded locally and nationally for his expertise in education resourcing and made an enormous contribution to Catholic education during his 24 years of service to the Commission.

On a sad note, this year saw the passing of Leo Dunne OAM and Fr Mike Morahan OSA, two of Catholic education's finest advocates. Leo and Mike will long be remembered for their outstanding contributions to Catholic education in Queensland and beyond.

In closing I wish to again acknowledge the outstanding leadership and generosity of Archbishop John Bathersby and thank him for his guardianship and loyal support of Catholic education over so many years. I also especially acknowledge the ongoing support of the Bishops of Queensland; Leaders of Religious Institutes and PJPs with schools in Queensland; Diocesan Directors of Catholic education; Therese Temby, Chair and members of the National Catholic Education Commission; the Hon Anna Bligh, Premier of Queensland; the federal Ministers responsible for schools, the Hon Simon Crean MP and the Hon Peter Garrett AM, MP; the state Ministers for Education the Hon Geoff Wilson MP and the Hon Cameron Dick MP; the Director General for Education in Queensland, Julie Grantham and the Executive Director, Independent Schools Queensland, David Robertson.

I am most grateful to the Chair of the Commission, Emeritus Professor Peter Sheehan, fellow Commission members, the QCEC Secretariat staff and all those who serve on our many committees, working parties and task forces. Your commitment and support throughout the year is invaluable and greatly appreciated.

Mike Byrne
Executive Director



ABOUT THE COMMISSION

The Queensland Catholic Education Commission is a 16-member body with certain state-wide responsibilities in respect of the Catholic schools administered by five diocesan (regional) education authorities and 18 Religious Institutes.

The role of the Commission is essentially strategic and has as its principal goal the greater co-ordination and advancement of Catholic education in Queensland. The Commission has an independent chairperson and includes the Executive Director, Bishops' representative, Directors of each diocesan employing authority and representatives of the Leaders of Religious Institutes of Queensland, Federation of Parents and Friends and Diocesan Catholic Education Councils and Boards.

To support its work, the Commission has established a number of committees and subcommittees to draw upon the wisdom and expertise within Catholic education across Queensland. The operations of the Commission are carried out by a secretariat staff based at the Catholic Centre in Edward Street, Brisbane.



KEY FUNCTIONS

The Bishops of Queensland and Leaders of Religious Institutes Queensland have delegated a number of functions to QCEC including:

- Negotiating and distributing government funding to Catholic schools
- Advocating and promoting the position of Catholic education and liaising with State and Federal Governments and various peak bodies, including the Federation of Parents and Friends, across a range of educational issues
- Communicating and responding both internally and through the media to issues relevant to Catholic education state-wide, and nationally in co-operation with the National Catholic Education Commission (NCEC)
- Facilitating collaboration between Catholic education employing authorities for industrial relations matters
- Facilitating collaboration between Catholic school authorities in areas such as curriculum, information and communication technologies, religious education outside Catholic schools, education for ministry and social justice matters
- Researching, collecting and managing relevant statistical data.

VISION, MISSION AND VALUES

VISION

Shaping the future through prophetic leadership in Catholic Education.

MISSION

Serving the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good.

VALUES

- **Integrity** we value discernment and faithful stewardship of our responsibilities.
- **Justice** we value the dignity of all people and the courage to challenge injustice.
- **Hope** we value a sustained sense of optimism in the future.
- **Collegiality** we value subsidiarity and working together for the common good.



MEMBERS OF THE QUEENSLAND CATHOLIC EDUCATION COMMISSION



Emeritus Professor
Peter Sheehan AO

Independent Chair



Mr Mike Byrne

Executive Director -
Queensland Catholic
Education Commission



Most Rev Joseph
Oudeman OFM Cap

Bishops of Queensland



Mr Peter McNamara

Catholic Religious Australia
(Queensland)



Dr Lee-Anne Perry

Catholic Religious Australia
(Queensland)



Mrs Carmel Nash

Federation of Parents &
Friends Associations of
Catholic Schools
Queensland



Mr David Hutton

Executive Director
Catholic Education,
Archdiocese of Brisbane



Dr Tracey Sanders

Catholic Education Council,
Archdiocese of Brisbane



Mr John Borserio

Director
Catholic Education Office,
Diocese of Toowoomba



Ms Diana Carrigan

Catholic Education Board,
Diocese of Toowoomba



Ms Leesa Jeffcoat

Director
Catholic Education, Diocese
of Rockhampton



Mrs Coral Way

Diocesan Education Council,
Diocese of Rockhampton



Dr Catherine Day

Director
Catholic Education Office,
Diocese of Townsville



Mrs Marie Radford

Diocesan Education Council,
Diocese of Townsville



Dr Bill Sultmann

Executive Director
Catholic Education Services,
Diocese of Cairns



Mr Paul Campbell

Diocesan Education Board
of Governance,
Diocese of Cairns



Mr Mike Wilkinson

Executive Secretary
to the Commission
(non participating)

QCEC STRATEGIC PLAN 2011-2013

This report gives an account of action taken during 2011 on the following strategic priorities and underlying objectives, endorsed by the Commission and managed by the QCEC Secretariat.

1. Supporting and coordinating the provision of quality Catholic education by school authorities

- **1.1** To support Catholic school authorities to implement the Australian curriculum including assessment and reporting.
- **1.2** To support the development of a National Religious Education framework.
- **1.3** To provide quality data to Catholic school authorities to support accountability and improvement.
- **1.4** To support Catholic school authorities with changes in the transitional areas of Pre-Prep, Year 7 and Year 10.

2. Community engagement, representation and advocacy

- **2.1** To provide strategic leadership and advocacy to enhance accessibility to Catholic schooling.
- **2.2** To facilitate ongoing dialogue with delegating authorities and monitor and respond to the emergence of future governing structures of their schools.
- **2.3** To identify and seek opportunities to promote and enhance the mission of Catholic schooling in the context of emerging National and State agendas.
- **2.4** To work strategically with relevant partners and stakeholders to maximise opportunities.

3. Resourcing and stewardship

- **3.1** To collaborate in the formation and development of a workforce appropriate for Catholic education.
- **3.2** To identify the resourcing needs of stakeholders to facilitate the equitable and just distribution of funds.
- **3.3** To promote and support the sustainability of our resources.
- **3.4** To facilitate the provision and integration/embedding Information and Communication Technologies to support the work of Catholic school authorities.
- **3.5** To resource growth of Catholic schooling into new schools models and new locations.



REPORT ON STRATEGIC PRIORITIES 2011-2013

Strategic Priority:

1. Supporting and coordinating the provision of quality Catholic education by school authorities

Strategic Objectives:

- **1.1** To support Catholic school authorities to implement the Australian curriculum including assessment and reporting.

Strategic Projects:

- **Strategic Project:** Advocacy and representation on Transition to Australian Curriculum Cross-Sectoral Steering Committee.
- **Purpose:** To provide the Federal Minister for Education with consistent advice and a coherent plan which reflects the views of all partners and participate in Australian Curriculum Assessment and Reporting Authority (ACARA) reference groups.
- **Progress:** QCEC has represented and advocated and facilitated a selection of representatives from Queensland Catholic education for Australian Curriculum consultations.

-
- **Strategic Project:** QCEC Interoperability Scoping Project for the Queensland Catholic education sector.
 - **Purpose:** To identify the high level strategic directions, technology options and potential solutions available to the Queensland Catholic education sector to seamlessly and securely access approved, diverse, shared resources and services, both within the sector and beyond, across interconnected data networks.
 - **Progress:** The Commission received a briefing on the Interoperability Scoping Project developments in November and a report was submitted to the QCEC Executive Committee in December. The Information Communication Technologies (ICT) Subcommittee will provide subsequent advice to the Commission in early 2012 following further consideration of the findings and proposed strategic directions.

-
- **1.2** To support the development of a National Religious Education Framework.

- **Strategic Project:** National Catholic Education Commission (NCEC) Proposal for a National Religious Education Framework.
- **Purpose:** To provide QCEC contributions developed by the QCEC Catholic Ethos, Formation and Religious Education (CEFARE) committee.
- **Progress:** The QCEC response to NCEC Religious Education Survey was completed in April and QCEC is awaiting advice regarding the process for NCEC to develop a Religious Education Framework.

Strategic Objectives:

- **1.3** To provide quality data to Catholic school authorities to support accountability and improvement.

Strategic Projects:

- **Strategic Project:** Enhanced development and management of business intelligence tools.
 - **Purpose:** To provide:
 - further development of existing business intelligence tools
 - access mechanisms to data stores
 - enhanced capability in existing systems to accommodate requirements.
 - **Progress:** Enhancements were made to the business intelligence tools to enable them to extend their data analysis qualities. New reports and data sets were added throughout 2011. The web based Capital Programs Online (CPO) system has been rolled out in 2011 to external parties such as Catholic school authorities, architects and consultants.
-
- **Strategic Project:** Provision of NAPLAN and other data.
 - **Purpose:** To provide data in a timely manner.
 - **Progress:** QCEC secretariat developed strong protocols for the exchange of data and developed a process for and managed the coordination of the distribution of National Assessment Program - Literacy and Numeracy (NAPLAN) results to authorities.
-
- **Strategic Project:** Monitoring compliance with legislation for student protection.
 - **Purpose:** To monitor the emergence of new legislation and regulations in the area of student protection.
 - **Progress:** The QCEC Student Protection Subcommittee (SPSC) developed advocacy materials and achieved success in having sections of the Education Training Legislation Amendment Bill 2011 changed before it was passed as the Education Training Legislation Amendment Act 2011.

Strategic Objectives:

- **1.4** To support Catholic school authorities with changes in the transitional areas of Pre-Prep, Year 7 and Year 10.

Strategic Projects:

- **Strategic Project:** Human Resources/Industrial Relations issues relating to Pre-Prep and Year 7 transition.
 - **Purpose:** To develop a common position through the QCEC Industrial Relations Committee.
 - **Progress:** This project is ongoing.
-

- **Strategic Project:** State Government *A Flying Start for Queensland Children (Flying Start)* proposals to transition Year 7 into secondary school.
 - **Purpose:** To represent Catholic education in consultation, negotiations and planning.
 - **Progress:** An issues paper on the transition of Year 7 to Secondary and the formation of the proposed statutory body, Queensland Education Standards Authority, was developed. A Year 7 to Secondary Coordinating Taskforce was established and met for the first time in November. Consultation was undertaken with Queensland Studies Authority (QSA) to inform QSA Guidelines and Advice on Year 10.
-

- **Strategic Project:** Pre-Prep initiative.
- **Purpose:** To participate in the State Government Kindergarten Implementation Reference Group (KIRG) and the Legislative and National Reform Committee (LNRIC) of the Federal Government.
- **Progress:** QCEC hosted a two day Kindergarten Forum in October for diocesan representatives. Funding issues regarding financial viability of kindergartens were negotiated and resolved with Department of Education and Training (DET). In 2011 the QCEC Central Governing Body has four Kindergartens as member services.

Strategic Priority:

2. Community engagement, representation and advocacy

Strategic Objectives:

- **2.1** To provide strategic leadership and advocacy to enhance accessibility to Catholic schooling.

Strategic Projects:

- **Strategic Project:** Implementation of recommendations from QCEC Research Project *Access to Catholic Schooling*.
- **Purpose:** To progress research work undertaken by Australian Catholic University (ACU) towards practical application.
- **Progress:** A paper was considered at the August Commission meeting. QCEC noted positive responses by Catholic schools to the challenge of being accessible and open to low socio-economic or marginalised families.

-
- **Strategic Project:** QCEC Political Advocacy Project.
 - **Purpose:** To develop a suite of documentation to support political advocacy strategies relating to accessibility and affordability of Catholic schooling.
 - **Progress:** Project completed and materials distributed to Catholic school communities and political organisations.

-
- **Strategic Project:** QCEC Political Advocacy Project.
 - **Purpose:** To Provide advice to NCEC in the development of materials to support advocacy relating to the Gonski Review of School Funding in Australia.
 - **Progress:** Materials developed and used in 2011. The project will continue through 2012.

Strategic Objectives:

- **2.2** To facilitate ongoing dialogue with delegating authorities and monitor and respond to the emergence of future governing structures of their schools.

Strategic Projects:

- **Strategic Project:** Liaison with delegating authorities.
- **Purpose:** To liaise with Catholic Religious Australia Queensland (CRAQld) and other leaders of Religious Institutes regarding emerging public juridic persons (PJPs) which are not dioceses, to discuss implications for QCEC.
- **Progress:** A number of meetings were held and others are planned for the future. Religious Institutes provided advice of anticipated transition to a PJP.

-
- **Strategic Project:** Liaison with delegating authorities.
 - **Purpose:** To renew signed delegations to QCEC from delegating authorities.
 - **Progress:** The substance and form of the instruments of delegation were settled to align with the provisions of the revised QCEC Constitution. Delegating authorities will be invited to formally endorse these in 2012.

-
- **2.3** To identify and seek opportunities to promote and enhance the mission of Catholic schooling in the context of emerging National and State agendas.

- **Strategic Project:** Leadership on matters relating to emerging National and State agendas including National Curriculum, *Building the Education Revolution (BER)* and the *Digital Education Revolution (DER)* programs.
- **Purpose:** To advise on key issues.
- **Progress:** QCEC frequently considered these matters throughout the year. The highly successful participation of Queensland Catholic schools in the BER Program was recognised at many levels.

-
- **Strategic Project:** Assessment of the impact on the mission of Catholic schooling of future legislation at state and federal level.
 - **Purpose:** To monitor the emergence and development of legislation likely to impact on Catholic schooling.
 - **Progress:** Matters under consideration in 2011 included:-
 - Queensland Government Education and Training Legislation Amendment Bill 2011
 - Australian Government Schools Assistance Amendment (Financial Assistance) Act 2011.

Strategic Objectives:

- **2.4** To work strategically with relevant partners and stakeholders to maximise opportunities.

Strategic Projects:

- **Strategic Project:** Computer Technologies for Schools (CTFS) Project.
 - **Purpose:** To promote this project with Catholic School Authorities.
 - **Progress:** Catholic school authorities were offered a range of equipment.
-
- **Strategic Project:** Participation in the Queensland Schools Alliance Against Violence (QSAAV) Agreement.
 - **Purpose:** To implement decisions and activities developed by QSAAV.
 - **Progress:** Strategies to address the issues of cybersafety and violence in schools were promoted and a QCEC progress report was provided for QSAAV in September.
-
- **Strategic Project:** Reform of Education Services for Overseas Students (ESOS).
 - **Purpose:** To respond to the Baird Review discussion paper.
 - **Progress:** A QCEC response to the Baird Review was submitted.
-
- **Strategic Project:** Full fee paying overseas (FFPOS) students.
 - **Purpose:** To communicate and support school authorities involved in educating international students.
 - **Progress:** QCEC Secretariat provided regular advice and responded to numerous requests for assistance.
-
- **Strategic Project:** QCEC Political Advocacy with State and Federal Politicians and other peak educational bodies.
 - **Purpose:** Executive Director to meet regularly with leaders of government, political parties and peak bodies.
 - **Progress:** Executive Director met regularly with leaders of parliamentary political parties and other politicians, individual members and groups.
- State and Federal politicians participated in gatherings such as the State Parliamentary Reception hosted by QCEC and Catholic Education Week activities.
-
- **Strategic Project:** Australian Government Program *More Support for Students with Disabilities*.
 - **Purpose:** To prepare a QCEC Implementation Plan for the program.
 - **Progress:** A draft implementation plan was negotiated and provided to Department of Education, Employment and Workplace Relations (DEEWR).

Strategic Objectives:

- 2.4 (Continued)

Strategic Projects:

- **Strategic Project:** Australian Government Program *Empowering Local Schools*.
- **Purpose:** To prepare a QCEC Implementation Plan for the program.
- **Progress:** Thirty schools were selected for participation and inclusion in the draft Implementation Plan to be presented to DEEWR with a view to signing the Funding Agreement in January 2012.

Strategic Priority:

3. Resourcing and stewardship

Strategic Objectives:

- 3.1 To collaborate in the formation and development of a workforce appropriate for Catholic education.

Strategic Projects:

- **Strategic Project:** Development of advice for Catholic School Authorities to inform formation strategies for staff in Catholic schools.
- **Purpose:** To convene and progress the outcomes of a Staff Formation Colloquium.
- **Progress:** A draft Formation Guide was developed and endorsed by QCEC for use as a foundation document at the Staff Formation Colloquium planned for 2012. Workforce development and formation issues were progressed through QCEC structures such as the QCEC Education Committee and CEFARE.

-
- 3.2 To identify the resourcing needs of stakeholders to facilitate the equitable and just distribution of funds.

- **Strategic Project:** The review of the QCEC Group Funding arrangements.
- **Purpose:** To identify the strengths and weaknesses of current Group Funding arrangements and recommend what process can be adopted to enhance equity and transparency of funding outcomes.
- **Progress:** At the close of 2011 three models for the recommended process were being considered. Pending the implementation details of the Gonski Review of School Funding in Australia the group Funding Working Party will reconsider these models.

-
- **Strategic Project:** Collaboration with NCEC regarding the Gonski Review of School Funding in Australia.
 - **Purpose:** QCEC Secretariat Finance and Resourcing Team to provide ideas, data and reaction as NCEC develops the Catholic response to the review.
 - **Progress:** All action is pending the release of the report. This will trigger considerable work on a state and national basis in 2012.

Strategic Objectives:

■ 3.2 (Continued)

Strategic Projects:

- **Strategic Project:** Kindergarten Implementation Funding Program.
- **Purpose:** QCEC to continue to input to the policy development and manage the administrative arrangements.
- **Progress:** QCEC continues to input to the policy development and is organising the administrative arrangements to make payments and provide the necessary accountabilities.

-
- **Strategic Project:** QCEC Capital Assistance Program *Financial Contributions to Capital Projects*.

- **Purpose:** To establish a working party to address this matter and refine the model with a view to implementation.

- **Progress:** The working party met to consider three different models currently being utilised by different Block Grant Authorities (BGA's) from both the Catholic and Independent school sectors.

The Group will meet again in 2012, prior to the Capital Round commencing, to agree to the process for evaluating the 2012 capital applications.

The plan for this Group in 2012 is to have a new model developed ready for the 2013 capital process.

-
- **Strategic Project:** Financial Benchmarking including ACARA Financial Reporting.

- **Purpose:** To conduct ongoing financial analysis of data to help both NCEC and QCEC's own position particularly where it comes to the equitable distribution of funds.

- **Progress:** This matter is ongoing.

-
- **Strategic Project:** Financial Implications of the transition of Year 7 to Secondary.

- **Purpose:** To calculate the costings to establish the capital expenditure required for the proposed move for Catholic schools.

- **Progress:** Agreement has been reached on the process for the allocation of capital funds to schools.

A process will need to be developed in 2012 for the allocation of funds for boarding schools.

Strategic Objectives:

■ 3.2 *(Continued)*

- 3.3 To promote and support the sustainability of our resources.

- 3.4 To facilitate the provision and integration/embedding Information and Communication Technologies to support the work of Catholic school authorities.

- 3.5 To resource growth of Catholic schooling into new schools models and new locations.

Strategic Projects:

- **Strategic Project:** Review of the QCEC Capital Grants Processing Procedures.
- **Purpose:** To consider ways of improving the efficiency of the assessment process.
- **Progress:** Capital Programs Online has been developed and was rolled out to all users in November. This system will be used for the 2013 capital round.

- Activity in relation to this objective is now located with initiatives being addressed by Catholic School Authorities and schools.

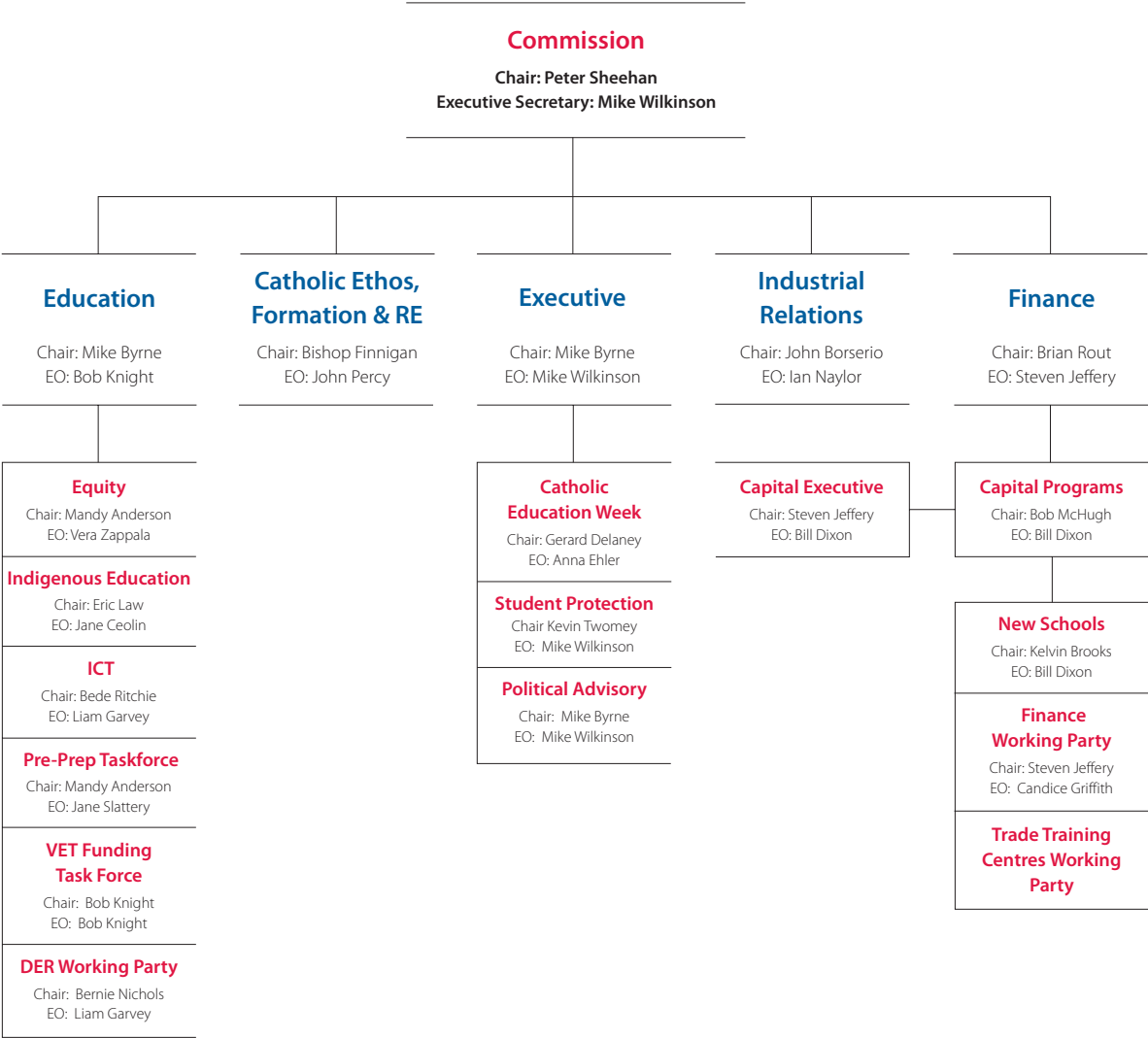
- **Strategic Project:** Advice to QCEC to guide recommendations to Catholic School Authorities.
- **Purpose:** To provide regular briefings to QCEC members.
- **Progress:** An ICT Strategic Briefing was provided by the Chair of the ICT Subcommittee as part of the Commission Members Formation Day in March. A Strategic ICT Services paper was subsequently developed and submitted to the Commission in August.

- **Strategic Project:** ICT Initiatives.
- **Purpose:** To further enhance a video conferencing solution.
- **Progress:** Currently in design phase with implementation proposed for 2012.

- **Strategic Project:** ICT Initiatives.
- **Purpose:** To build an ISMS (Information Security Management System) furthering the work from 2010.
- **Progress:** Ongoing work in progress.

- This objective has been addressed by a range of activities rather than one specific project.

QCEC COMMITTEE STRUCTURE





EXECUTIVE COMMITTEE

Overview

The formation of a QCEC Executive Committee is mandated by Article 7 of the Constitution of the Queensland Catholic Education Commission. The Executive Committee's prime responsibility is for advocacy and major administrative decision making for which the full Commission's prior direction need not be sought.

The Committee acts on behalf of the Commission between meetings of that body in defined areas delegated by QCEC. All decisions of the Executive Committee are formally ratified by the Commission. All members of the Executive Committee are derived from membership of the Commission and comprise:

- Executive Director, QCEC (Chair)
- Independent Chair, QCEC
- two Directors of Catholic Education appointed by the Directors' Forum
- representative of the other participating public juridic persons drawn from QCEC membership
- representative of the Federation of Parents and Friends Associations of Catholic Schools, Queensland.

This year the Executive Committee has been responsible for three subcommittees and one task force; the Political Advisory Subcommittee, the Student Protection Subcommittee, the Catholic Education Week Subcommittee and the Year 7 to Secondary Coordinating Task Force. These groups provide valuable advice to inform the Executive Committee's work on behalf of the Commission. The separate reports of these subcommittees can be found on following pages of this report.

Key Activities

In 2011 the Committee met on ten occasions and dealt with the following:

- QCEC Position Paper on Environmental Sustainability
- review of some membership categories of QCEC committees and subcommittees
- revision of the QCEC Constitution
- Catholic Education Week Ambassador 2011
- planning for Catholic Education Week 2012
- impact of January floods in Queensland on Catholic Schools
- QCEC nominations to various 'Outside Bodies'
- appointment of members and chairs of QCEC committees
- Gonski Review of Funding for Schooling
- release of the *MySchool* Website
- State Government White Paper *A Flying Start for Queensland Children*
- revised QCEC *Model Written Procedures for Student Protection*
- State Government Kindergarten Establishment Program
- establishment of Kindergartens Central Governing Body and Funding
- administrative arrangements for Funding Kindergarten Services and the CGB levy
- matters relating to the *Remote and Rural Education Assistance Program (RREAP) State Advisory Committee*
- State Government Student Protection Legislation – *Education and Training Legislation Amendment Act 2011*
- ACARA *Satisfaction Survey* and the multiplicity of ACARA Responsibilities
- memorial tribute to the Mr Leo Dunne OAM

- Year 7 Transition to Secondary Schooling
- AITSL Awards
- National Secondary Schools Computer Funding
- QCEC proposed amendment to Student Protection Regulation – Reporting of Harm
- renewed *Delegations of Authority to QCEC*
- *More Support for Students with Disability Program*
- review of QCEC Capital Assistance Subcommittee Operational Procedures
- QCEC ICT Interoperability Scoping Project
- proposed changes to public holidays in Queensland
- *Empowering Local Schools – Federal Government Election Commitment*
- proposed Queensland Standards Authority
- Year of Grace – Pentecost 2012 to Pentecost 2013
- QCEC proposals for membership of the NCEC Review Panel and membership of the NCEC Review Reference Group
- QCEC Submission to the Queensland Government National Broadband Network Discussion
- QCEC Governance Policies
- QCEC Advocacy Strategy for the State Election Campaign 2012
- State Government Initiative - *Mines to Minds - A Queensland Education Trust.*

Members of the Executive Committee are listed in Appendix 1 (1.1).



POLITICAL ADVISORY SUBCOMMITTEE

Overview

The Political Advisory Subcommittee (PASC) is responsible for advocacy and negotiation with respect to political issues related to the work of the Commission.

The Subcommittee advises QCEC through the Executive Director on matters pertaining to advocacy and negotiation with governments, oppositions and other peak bodies at state and national level. The membership comprises the six-member QCEC Executive Committee extended by three Bishops' nominees and up to four co-opted members.

Sadly, 2011 saw the passing of Leo Dunne OAM, an original and current member of PASC who could be regarded as one of the most influential political advocates in the history of Catholic education in Queensland. He is greatly missed by many.

PASC is an integral link between the QCEC Executive Director's day-to-day advocacy on behalf of QCEC, the communications and public relations functions of the QCEC Secretariat, and the policy and position decisions taken by the QCEC Executive Committee and the Commission. The interdependent nature of these relationships has been very evident in 2011 as QCEC has dealt with a number of significant issues.

Key Activities

In 2011 the Subcommittee met six times and dealt with the following:

- Communications Strategy in relation to the Gonski Review of School Funding in Australia
- Australian Government – QCEC / NCEC Strategy for Advocacy 2011
- meetings with state politicians
- advance planning and QCEC Advocacy Strategy for the 2012 State Election
- development of a range of print and electronic resources to support the QCEC Advocacy Strategy
- planning for functions to engage with politicians at state level
- political advocacy issues arising from the State Government Flying Start White Paper.

Members of the Political Advisory Subcommittee are listed in Appendix 1 (1.1.1).

CATHOLIC EDUCATION WEEK SUBCOMMITTEE

Catholic Education Week (CEW) was celebrated from 24-30 July 2011 and centred on the theme ***Excelling in Education - heart, mind and spirit.***

The theme highlighted that Catholic schools focus on providing a high quality, faith-based education that is responsive to the needs of all learners and provides opportunities for them to reach their full potential - spiritually, intellectually, physically, culturally, socially and emotionally.

The CEW Subcommittee once again focused its energies primarily on providing impetus and developing resources to support school-based celebrations and activities to help schools communicate the distinctive mission of Catholic education within their local communities.

In addition, the Subcommittee planned an event at All Hallows' School, Brisbane where the week was officially launched by the Most Rev Brian Finnigan DD. A State Government Ministerial reception hosted at Parliament House by the Minister for Education and Industrial Relations, the Hon Cameron Dick, was also organised by the Subcommittee.

A feature of CEW was the annual presentation of the Spirit of Catholic Education Awards to recognise staff members, parents, clergy or volunteers who have made an outstanding contribution to the life of a Catholic school community or Catholic education agency.

Response to the awards was again strong with 83 nominations received from across the State. The following recipients were presented with awards by the Governor of Queensland Ms Penelope Wensley AC as part of the official launch event.



Spirit Of Catholic Education Award Recipients 2011

- **Harry Graepel**
Teacher - St Mary's Catholic College, Woree
- **Christine Persello**
Teacher - St Mary's School, Bowen
- **Denise Holden**
Parent and Volunteer - St Joseph's School, Park Avenue
- **Fr Noel Milner**
Clergy - St Therese's Catholic School, Monto and St Joseph's Catholic Primary School, Biloela
- **Colin McAuliffe**
Teachers' Aide - St Joseph's College, Toowoomba
- **Karyn O'Reilly**
Justice and Service Learning Support Officer - Lourdes Hill College, Hawthorne
- **Marlene Blundell**
Head of School - St Augustine's College, Springfield

2011 also marked the 150th anniversary of the Sisters of Mercy in Brisbane. It was therefore fitting that a Brisbane Sister of Mercy who has educated teachers in Pakistan for the past 16 years was the official Ambassador for the CEW celebrations.

Sr Margaret Madden had taught at the Notre Dame Institute of Education (NDIE) in Karachi since 1995 and been Director from 2001. Sr Margaret is a woman who truly embodied the theme and participated in a number of official functions including visits to school communities in the Archdiocese of Brisbane and the Dioceses of Cairns and Toowoomba.

The Commission was once again grateful to the Queensland Teacher's Credit Union (QTCU), Australian Catholic Superannuation and Retirement Fund (ACSRF) and the Australian Catholic University (ACU) for their generous sponsorship of CEW.

Members of the Catholic Education Week Subcommittee are listed in Appendix 1 (1.1.2).

STUDENT PROTECTION SUBCOMMITTEE

The Subcommittee conducted the annual in-service for Catholic School Authorities on 13 May. This year's theme was *Safer Schools* and the program included the topics:

- *The Interface Between Catholic Schools and Department of Communities (Child Safety)*
- *The Interface Between Catholic Schools and Queensland Police Service Child Protection Investigation Units (CPIU's)*
- *Queensland Schools Alliance Against Violence (QSAAV) & The Declaration Against Bullying and Violence*
- *A Student Wellbeing Strategy Plan – what has been achieved and where to in 2011?*
- *An Update of the QCEC Student Protection Subcommittee's Planned Activities for 2011.*

The latter provided an opportunity for the Subcommittee to outline progress on the development of the *Revised Model QCEC Manual – Student Protection*. Progress hinged upon the outcome of the Non-State Schools Accreditation Board's consideration of one Catholic school authority's revised written procedures for student protection. This approval was forthcoming later in the year.

However, the process was placed on hold again by the need to address the ministerial proposal to amend Queensland legislation regarding the requirements of teachers to report suspected child sexual abuse which had been considered briefly by the Subcommittee in late 2010. This year the Minister for Education moved quickly to frame legislation.

The *Education and Training Legislation Amendment Bill 2011* (ETLAB 2011) was presented to the Queensland Parliament and there was considerable activity for the Subcommittee regarding the consultation process and developing advice for QCEC's response to the draft legislation. This included a detailed written submission to the *Industry, Education, Training and Industrial Relations Committee of State Parliament*. Some members of the QCEC Student Protection Subcommittee successfully represented the Commission at a public hearing of the Parliamentary Committee.

The Committee looked very favourably on the QCEC written and oral submissions and it was significant that the *ETLAB 2011* was amended to include the QCEC recommendation that a definition of 'sexual abuse' form part of the legislation. The Bill also contained the strong QCEC recommendation that the director/s of a non-state school's governing body could delegate to a suitably qualified person within the governing body's administrative structure for schools, the function of receiving and dispatching reports of sexual abuse to police within their responsibilities under the existing legislation. This was an important breakthrough for governing bodies of diocesan Catholic schools which have a bishop as sole director.

The *Education and Training Legislation Amendment Act 2011* became law late in 2011 and the Subcommittee has been engaged in translating the legislative provisions into the revised written procedures for student protection which are integral to the *Revised Model QCEC Manual – Student Protection*.

Other matters on the agenda of the Subcommittee included:

- *The Youth Suicide Contagion Inter-Agency Project*
- *Queensland Schools Alliance Against Violence*
- *Department of Child Safety - Decision Support Guide*
- ways of dealing with suspected risk of sexual abuse that has not yet occurred
- current policy and procedures for dealing with *Student Self Harming Behaviour*
- alignment of all Queensland School Authorities Reporting Forms.

Members of the Student Protection Subcommittee are listed in Appendix 1 (1.1 3).



CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE

Overview

In providing advice to the Queensland Catholic Education Commission (QCEC), the Catholic Ethos, Formation and Religious Education (CEFARE) Committee:

- attends to items relating to ethos, formation and religious education referred by the Commission
- monitors the implementation of QCEC policies from the perspectives of Catholic ethos, formation and religious education
- identifies, monitors, discusses and makes recommendations regarding emerging issues and needs in Australia and beyond pertaining to Catholic ethos, formation and religious education and where necessary makes proposals to the Commission for relevant research
- supports and co-ordinates at a provincial level collaboration and action arising from the relevant directions that emerged from the Bishops' Research Project *Catholic Schools for the 21st Century*
- collaborates with, supports, and provides advice to other QCEC committees in all matters pertaining to Catholic ethos, formation and religious education
- considers and responds to State and Commonwealth policies and initiatives from the perspectives of Catholic ethos, formation and religious education, including matters related to the provision of Catholic religious education and chaplaincy in schools outside Catholic schools.

Key Activities

In 2011 the CEFARE Committee met four times to discuss and action the following key agenda items:

- Catholic philosophy of curriculum and its implications in relation to the Australian Curriculum and State government initiatives under *A Flying Start for Queensland Children*
- development under the National Catholic Education Commission (NCEC) of a *National Framework for Religious Education*
- review of implementation of QCEC policy approved June 2010 *The Religious dimension of senior educational leadership in Catholic schools in Queensland*
- review of the implementation of the QCEC policy approved February 2010 *Formation for staff members in Catholic schools in Queensland*
- plan for colloquium on developing a framework for formation of staff in Catholic schools in Queensland
- chaplaincy in schools
- positive responses by Catholic schools to the challenge of being accessible and open to low socio-economic or marginalised families
- ongoing research on the changing nature of the Catholic school and its impact on ethos and religious education
- Year of Grace.

Members of the Catholic Ethos, Formation and Religious Education Committee are listed in Appendix 1 (1.2).

INDUSTRIAL RELATIONS COMMITTEE

Overview

The Industrial Relations Committee is a forum for Catholic education employing authorities which allows the Commission to fulfil its delegations in the area of industrial relations with respect to facilitating collaboration between employing authorities in Catholic education.

As well as being a forum for the above purposes, the Committee may also deal with industrial relations issues referred to it by Catholic education employing authorities.

During the year, two long-term members of the Committee resigned their membership as a result of moving to promoted positions. Both Kevin Twomey and John O'Dwyer have contributed significantly not only to the work of the Committee, but also to the more strategic vision of Catholic education. They take with them our best wishes for the future.



Key Activities

In 2011 the Industrial Relations Committee met five times to discuss and action the following key agenda items:

- Enterprise Bargaining 7: development of strategy for 2012
- the impact of Modern Awards and *Fair Work Act 2009*
- Introduction of Kindergartens on school sites
- Transition of Year 7 to Secondary initiative
- *Harmonisation of Occupational Health and Safety (OHS) legislation*
- overseeing the implementation of EB 6 initiatives
- outcomes of the Position of Added Responsibility Joint Working Party
- Experienced Teacher 6
- National Catholic Education Commission (NCEC) Employment Relations Committee.

Members of the Industrial Relations Committee are listed in Appendix 1 (2).

EDUCATION COMMITTEE

Overview

The prime responsibility of the Education Committee is to provide:

- proactive and reactive advice to QCEC in relation to government initiatives, specific funded programs, curriculum, legislation, Religious Education outside Catholic schools, and other educational matters referred by QCEC for advice
- all educational accountability reports required through QCEC
- Broad educational positions for policy direction statements as requested by QCEC or by way of advice from the Committee to QCEC.

Key Activities

In 2011 the Education Committee met four times to discuss and action the following key agenda items:

- Queensland Government White Paper, *A Flying Start for Queensland Children* especially in relation to the transition of Year 7 to secondary school and the formation of a new Education Standards Authority
- Australian Curriculum development and implementation, including responses to the Australian Curriculum Assessment and Reporting Authority (ACARA) on curriculum documents, standards, General Capabilities and Cross Curriculum Priorities
- National Partnership Agreements between the Australian government and the Queensland government including *Improving Teacher Quality, Low SES School Communities, Literacy and Numeracy, Youth Attainment and Transitions*
- Kindergarten and early childhood education and care
- National Assessment Program – Literacy and Numeracy (NAPLAN) data provision and protocols for access to analysis tools via COGNOS
- Indigenous education funding, initiatives and activities

- Information and communication technologies including the Digital Education Revolution, Interoperability project and other government initiatives
- Australian Government initiatives including *Rewards for Great Teachers and Empowering Local Schools*
- VET, Students with Disabilities, Regional and Remote initiatives, pastoral care programs and Animal Ethics.

Under the auspices of the Education Committee, the Pre-Prep Taskforce progressed significant issues related to early childhood education and care, especially as promoted through Australian government initiative for universal access to kindergarten for 3½ to 4½ year old children including:

- *National Quality Framework for Early Childhood Education and Care*
- Queensland Government white paper, *A Flying Start for Queensland Children - Getting ready for school*
- *Early Years Learning Framework and Queensland Kindergarten Learning Guideline*
- Office of Early Childhood Education and Care initiatives and operating guidelines for central governing bodies and kindergarten services
- Kindergarten Implementation Reference Group (KIRG) and Legislative and National Implementation Reform Committee (LNIRC) updates
- QCEC Kindergarten Forum.

Members of the Education Committee are listed in Appendix 1 (3.1).

EQUITY SUBCOMMITTEE

Overview

The prime responsibility of the Equity Subcommittee is to:

- use collaborative planning, partnerships and decision-making to promote and support successful outcomes for all students in Catholic schools across Queensland
- provide advice to QCEC on government policy and initiatives which relate to issues of equity
- develop and provide advice regarding mechanisms for the equitable and accountable distribution of government funds intended for educationally disadvantaged students
- Engage in data collection and collaborative research relating to the three terms of reference above.



Key Activities

In 2011 the Equity Subcommittee met three times to discuss and action the following key agenda items:

- Terms of Reference for the Equity Subcommittee and Commission endorsement of amendment
- *Positive Partnerships: Supporting schools aged students on the Autism Spectrum* workshops for teachers and parents
- Dual enrolments Deed of Agreement, data collection, conditions and service provisions
- *Australian Early Development Index (AEDI)*
- verification requirements and documentation for students with disability
- *My Future My Life* initiative to support the transition of students with disability to post school opportunities
- trial of national model to identify students with disability
- review of *Disability Standards for Education 2005*
- review of *Non School Organisation Program (NSO)*
- Australian Curriculum provision for students with disability
- Australian Government initiative *More Support for Students with Disabilities*.

Members of the Equity Subcommittee are listed in Appendix 1 (3.1.1).

INDIGENOUS EDUCATION SUBCOMMITTEE

Overview

The prime responsibility of the Indigenous Education Subcommittee, in partnership with the Education Committee is to:

- represent Catholic education and facilitate the inclusion of Indigenous perspectives in relation to State and Commonwealth government initiatives, specific funded programs, curriculum, legislation and other educational matters referred by QCEC for advice
- represent the views of Aboriginal and Torres Strait Islander students, parents and communities and Indigenous education workers in Catholic education in Queensland
- coordinate the educational reporting requirements of the *Indigenous Supplementary Assistance (ISA)* program and *Indigenous Education Support Structures Project*.

Key Activities

In 2011 the Indigenous Education Subcommittee met four times to discuss and action the following key agenda items:

- the Closing the gap in education outcomes between Indigenous and non-Indigenous students in the Catholic sector
- negotiating the *Aboriginal and Torres Strait Islander Education Action Plan (Action Plan)*
- implementing cross-sector initiatives under the Action Plan including:
 - *Learn Earn Legend* initiatives
 - *Next Steps* Initiative
 - *Bridging the Language Gap*
 - *Moving Together*.

Members of the Indigenous Education Subcommittee are listed in Appendix 1 (3.1.2).





INFORMATION AND COMMUNICATION TECHNOLOGIES SUBCOMMITTEE

Overview

The prime responsibility of the Information and Communication Technologies (ICT) Subcommittee is to advise and respond to the Commission, through the Education Committee, on significant ICT issues at state and national levels with a focus on the associated implications for Catholic Education, Queensland. The ICT Subcommittee works towards:

- establishing, maintaining and developing ICT strategic partnerships
- positioning ICT so that it enables the organisational goals of Catholic sector in Queensland
- representing the interests of the Queensland Catholic sector at state and national levels
- facilitating engagement in ICT initiatives that support learning, teaching and administration in a digital age.

Key Activities

In 2011 the ICT Subcommittee met on four occasions to discuss and action items associated with the following key areas:

- *Digital Education Revolution (DER)*
 - *National Secondary School Computer Fund (NSSCF)*
 - *ICT Innovation Fund (ICTIF)*
 - *Online Curriculum Resources and Digital Architecture initiative*
 - *Online Curriculum Support package*
 - school broadband connectivity survey
 - QCEC DER Working Party
 - QCEC DER Forum

- *Catholic Network Australia (CNA)*
- *National Broadband Network (NBN)*
- *Computer Technologies for Schools (CTFS)*
- *Australian Curriculum Connect (ACC) projects*
- *Interoperability Scoping Project*
- identity management
- one-to-one student learning programs and digital devices
- state and national ICT developments
- technology infrastructure guidelines
- ICT-related professional standards
- enterprise software agreements
- learning management systems
- aggregated ICT procurement
- shared ICT services
- video conferencing
- cloud computing
- digital citizenship
- digital resources
- digital copyright
- ICT research.

Members of the ICT Subcommittee are listed in Appendix 1 (3.1.3).

FINANCE COMMITTEE

The Finance Committee is the principal source of advice to the Commission on finance and resourcing issues including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools in Queensland by Commonwealth and State Governments
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.



Key Activities

In 2011 the Finance Committee continued to oversee all financial aspects of government funded programs and ensure that an appropriate framework is in place to enable effective accountability and compliance with any prescribed requirements. Additionally, the Committee engaged with a number of issues of longer term strategic interest for the Queensland Catholic school sector.

Australian Government Review of Funding

Throughout 2011 the Australian Government has undertaken an extensive review of school funding. This is the first time since 1973 that the funding arrangements for all schools in Australia have been comprehensively examined. The review panel, chaired by Mr David Gonski AC, is charged with making recommendations as to how government funding for schools should be structured in the future.

The Finance Committee contributed to the coordinated national Catholic school sector response to the review. This response centred on requesting that general recurrent funding to Catholic schools be increased to bring it closer to the level of support provided to government schools. Additionally, it has been advocated that targeted funding programs aimed at providing equity of education access for those students most in need, such as students with disabilities and Indigenous students, continue to be strengthened.

Following the conclusion of the review in 2011, it is anticipated that its recommendations will be released for public comment in early 2012. The Finance Committee will continue to play a central role in analysing and advising on the funding proposals put forward in this important process for the future of Catholic education.

Review of Group Funding

Australian Government recurrent funding is disbursed to all Queensland Catholic schools via an agreed arrangement known as Group Funding. The aim of Group Funding is to ensure that government funding is distributed in the most equitable and fair way possible.

Group Funding has been in place for twelve years, with the current funding period being 2009 to 2012. Given changes in the funding environment, particularly the ongoing Australian Government Review of Funding, it was considered timely to examine in depth how Group Funding is operating and what changes should be made for the future.

The Group Funding Review has reassessed the principles underlying the arrangements, called for submissions, conducted two consultation forums and extensively analysed funding distribution and expenditure patterns. The review is now well placed to respond to possible changes resulting from the Australian Government Review, as well as working toward a new distribution methodology for post 2012. Further consultation will be undertaken with all school authorities prior to any future arrangements being finalised.

Year Seven to Secondary

During 2011 the Finance Committee gave extensive consideration to the financial implications of the move of Year 7 to secondary education. Both recurrent and capital cost implications were assessed, including the impact on debt servicing, human resource issues and capital infrastructure requirements. Key to this process was the finalisation of the parameters that will apply for access to government assistance for the necessary capital works to allow for the move to occur from 2015. This issue will continue to be a focus for the Finance Committee throughout 2012.

Kindergarten Funding

Under the Queensland Government's roll out of kindergarten provision in schools, QCEC has been registered as a Central Governing Body. In this role, QCEC will manage recurrent funding under the *Queensland Kindergarten Funding Scheme*, oversee the provision of capital assistance to help in the establishment of new kindergartens and manage compliance and accountability issues. Four kindergarten services are currently in operation on Catholic school sites, with this number to grow to 18 kindergarten services by 2013.

Change of Members

2011 saw a number of significant changes in membership of the Finance Committee. Sadly, respected Chair of the Committee, Mr Leo Dunne OAM, passed away in early 2011. Leo had a long and distinguished career serving Catholic education with the Queensland Parents and Friends Federation, the Commission and the National Catholic Education Commission. Additionally, long-serving Assistant Director, Finance and Resourcing QCEC, Mr Vic Lorenz, retired and members Dr Lee-Anne Perry and Mr Danny Lynch moved on to other roles.

The Committee has been fortunate in obtaining the services of Mr Brian Rout, an experienced education leader, as Chair, and welcomed the new QCEC Assistant Director, Finance and Resourcing, Mr Steven Jeffery. Other new members are Mr Dennis Harvey and Ms Joanne Winter.

Other Issues

The Finance Committee has continued to deal with a broad range of financial and compliance issues including:

Boarding School Taskforce

As part of the move of Year 7 to secondary education, the Queensland Government established a taskforce to examine the particular needs of boarding schools with respect to the change. The Catholic school sector was represented on this taskforce by the Assistant Director, Finance and Resourcing QCEC. Following a series of meetings, a submission was put to State Cabinet for additional funds to support boarding schools in providing the necessary infrastructure to accommodate increased boarding student numbers.

Short Term Emergency Assistance

Following the devastating floods and Cyclone Yasi in early 2011, an application was lodged with the Australian Government for *Short Term Emergency Assistance* funding. Data on financial losses for schools was collected and discussions were held with the Australian Government on this issue. Funding to assist schools affected by the natural disasters has yet to be secured under the program.

My School Data

Under Australian Government legislation, schools are required to provide information about the sources and levels of income they receive. This information is published on the Australian Curriculum, Assessment and Reporting Authority (ACARA) My School website. Additionally, data is collected concerning the occupations and education levels of students' parents with the aim of facilitating comparison of schools that are statistically similar in terms of a range of factors. The collection and collation of this data has involved extensive coordination and collaboration across schools, school authorities and QCEC.

Financial Contributions to Capital Projects

A working party has commenced assessing alternative methodologies for the determination of school financial contributions to capital projects involving government grants. Methodologies from other education jurisdictions have been examined and modeling undertaken of possible approaches that would suit the Queensland situation. The aim of the project is to put in place a methodology by which schools are able to self-assess the contribution level required for their proposed capital projects.

General Oversight

The Finance Committee has a watching brief over all programs of government assistance. In 2011, 7,019 payments were made under government programs as set out below.

Government Programs	Number of Payments	Amount \$
Australian Government	3,276	1.095b
Queensland Government	3,743	0.355b
Total	7,019	1.450b

Members of the Finance Committee are listed in Appendix 1 (4.1).



CAPITAL PROGRAMS SUBCOMMITTEE

Overview

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to Capital development and to oversight the administration of all aspects of the State and Commonwealth capital assistance programs. The Subcommittee operates with advice from several subsidiary working parties.

Key Activities

In 2011 the Capital Subcommittee made funding recommendations under particular programs and provided oversight on the administration and delivery of assistance for the following programs:

Commonwealth

- Capital Grants Program (CGP)
- Building the Education Revolution
- Trade Training Centres
- Local Schools Working Together
- National Secondary Schools Computer Program
- Investing in our Schools Program (residual)

State

- Capital Assistance Scheme (CAS)
- External Infrastructure Subsidy
- Tomorrow's Schools
- Early Learning and Care Centres
- Kindergartens
- Preparatory Program (residual)

The outcome for the 2011 capital round is summarised in the table below.

Three new schools were funded to commence and one new school was funded to completion in the 2011 round.

In October 2011 the Capital Programs Unit organised on behalf of QCEC the highly successful biannual *National Catholic Sector Planning Conference* in Cairns. The Unit also hosted the *National Catholic BGA Conference* in Cairns at the same time.

During 2011 the Capital Programs Unit continued to assist secondary schools and Authorities with preparation for the proposed move of Year 7 to secondary.

Following a decision by the Commission, planning for a review of the operation of the Capital Programs Subcommittee commenced in 2011.

Members of the Capital Subcommittee are listed in Appendix 1 (4.1.1).

2011 Capital round

Summary of Funding Arrangements

Applications	Number	Estimated cost of works	Government assistance	Community
Received	48	\$100.2m*		
Recommended for funding	31	\$44.401m		\$8.636m
Commonwealth Government CGP**			\$10.589m	
State Government CAS			\$24.101m	
State Government External infrastructure			\$1.075m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later.

** Some schools were in receipt of both Commonwealth and State government grants.

SCHOOL TRANSPORT REFERENCE COMMITTEE

The Non-Government School Transport Assistance Scheme is a joint project of Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This scheme consists of two programs, the Bus Fare Assistance and Student with Disabilities Programs.

Bus Fare Assistance Program

Parents whose children attend schools outside the Brisbane City Council boundaries and meet set criteria are assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this scheme. This assistance has been important for many schools in managing their viability.

Students with Disabilities

Parents whose children are verified with a disability and meet set criteria have been assisted with the cost of transporting their child/children to and from school under the Student with Disabilities component of this scheme.

All applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure. Further upgrades to this system are planned for 2012. Payments are made electronically through the Archdiocesan Development Fund.

In 2011 over 3,400 students were assisted with bus fares or the cost of transport to and from school. QCEC and the Department of Education and Training (DET) representatives have negotiated and implemented a renewed service agreement for the administration of this scheme.

The significance of this scheme is reflected in the demand from parents for assistance and the continued support received from those schools involved in the scheme, particularly in the context of the ever increasing cost of school transport.

Members of the School Transport Reference Committee are listed in Appendix 1 (4.2).

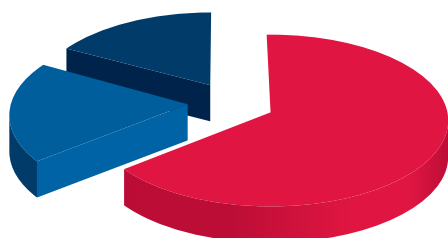


FINANCE STATEMENT FOR ANNUAL REPORT

Income and Expenditure Statement for the Year Ended 31 December 2011

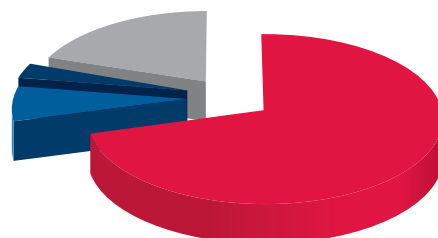
Income	2011 \$	2010 \$
Levies	5,298,231	4,830,676
Recoveries for Program Administration		
Capital Grants Program (Commonwealth & State)	1,018,793	1,339,327
Student Transport Assistance (State)	280,718	273,786
Other Programs	233,063	293,935
	1,532,574	1,907,048
Sundry Income		
Other Recoveries	219,286	281,939
Interest Received	1,185,498	923,889
Sundry Income	645	3,248
	1,405,429	1,209,076
Gross Income For Year	8,236,234	7,946,800
Expenditure		
Salaries & Related Expenses	5,221,377	4,827,348
Travel & Conference Expenses	377,109	356,541
Motor Vehicles	44,037	30,635
Projects & Initiatives	173,775	209,003
Administration Expenses	1,264,648	1,323,230
Total Expenditure for Year	7,080,946	6,746,757
Surplus / (Deficit) for Year	1,155,288	1,200,043

2011 Income



- Levies \$5.3m
- Program Recoveries \$1.5m
- Other Income \$1.4m

2011 Expenses



- Salaries and Related Expenses \$5.2m
- Travel, Conference and Motor Vehicle Expenses \$0.4m
- Project and Initiatives \$0.2m
- Administration Expenses \$1.3m

Statement of Financial Position as at 31 December 2011

Accumulated Funds

	2011 \$	2010 \$
Opening Balance	5,638,403	4,438,360
add: Surplus / (Deficit) for Year	1,155,288	1,200,043
Total Accumulated Funds as at 31.12. 2011	6,793,691	5,638,403

Represented By:

Current Assets	139,163,085	272,941,230
Less: Current Liabilities	134,556,981	269,549,687
Working Capital Surplus / (Deficit)	4,606,104	3,391,543

Non-current Assets

Property, Plant and Equipment	1,537,326	1,633,957
Intangible Assets	818,805	687,578
Total Non-Current Assets	2,356,131	2,321,535

Less: Non-current Liabilities

Provision for Long Service Leave	168,544	74,675
Net Assets	6,793,691	5,638,403

APPENDIX I

Committee Members

1. Commission

1.1 Executive Committee

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
David Hutton	Queensland Directors' Forum
Bill Sultmann	Queensland Directors' Forum
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.1 Political Advisory Subcommittee

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
David Hutton	Queensland Directors' Forum
Bill Sultmann	Queensland Directors' Forum
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland
Pat Nolan	Representative of the Bishops of Queensland
Henry Palaszczuk	Representative of the Bishops of Queensland
Gabrielle Power West	QCEC Assistant Director Administration, Communications and Employee Services (Co-opted)
Ted O'Brien	Co-opted
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.2 Catholic Education Week Subcommittee

Gerard Delaney	Executive Officer, Communications QCEC (Chair)
Jane Connolly	Brisbane Catholic Education, Archdiocese of Brisbane
John Phelan	Brisbane Catholic Education, Archdiocese of Brisbane
Andrea Gregory	Catholic Education Services, Diocese of Cairns
Julie Plath	Catholic Education Office, Diocese of Townsville
Maria Greene	Catholic Education, Diocese of Rockhampton
Tracey Flint	Catholic Education Office, Diocese of Toowoomba
Stephen Byrne	Catholic Religious Australia (Queensland)
Paula Goodwin	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents & Friends Associations of Catholic Schools Queensland
Elizabeth Fisher	Australian Catholic University
Mike Wilkinson	QCEC Secretariat
Jennifer Adams	QCEC Secretariat
Anna Ehler	QCEC Secretariat (Executive Officer)

1.1.3 Student Protection Subcommittee

Kevin Twomey	Archdiocese of Brisbane (Chair)
Sue Diggles	Archdiocese of Brisbane
Ann Barr	Diocese of Cairns
Gary Burdett	Diocese of Townsville
Anne Czekanski	Diocese of Rockhampton
Shirley Ledger	Diocese of Toowoomba (to April)
Peter Simpson	Diocese of Toowoomba (from July)
Justine Garvin	Co-opted
Wendy Florey	Catholic Religious Australia (Queensland)
Laura McKenzie	Catholic Religious Australia (Queensland)
Paul Lynch	Federation of Parents & Friends Associations of Catholic Schools Queensland
Mike Wilkinson	QCEC Secretariat (Executive Officer)

1.2 Catholic Ethos, Formation and Religious Education Committee

Most Rev Brian V Finnigan DD	Bishops of Queensland (Chair)
Mike Byrne	Executive Director QCEC
Mark Elliott	Brisbane Catholic Education, Archdiocese of Brisbane
Fr Mike Morahan	Catholic Education Services, Diocese of Cairns (to May)
Louise Vella-Cox	Catholic Education Services, Diocese of Cairns (from August)
Ernie Christie	Catholic Education Office, Diocese of Townsville
Di-Anne Rowan	Catholic Education Office, Diocese of Rockhampton
Joe McCorley	Catholic Education Office, Rockhampton
Sue Flood OSM	Catholic Education Office, Diocese of Toowoomba
Kieran Donnelly	Catholic Religious Australia (Queensland)
Russ Nelson	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Peta Goldberg	Australian Catholic University
John Percy	QCEC Secretariat (Executive Officer)

2. Industrial Relations Committee

John Borserio	Catholic Education Office, Diocese of Toowoomba (Chair)
John O'Dwyer	Brisbane Catholic Education, Archdiocese of Brisbane
Kevin Twomey	Brisbane Catholic Education, Archdiocese of Brisbane (to Nov)
Peter Hill	Brisbane Catholic Education, Archdiocese of Brisbane (from Nov)
Vicki Bell	Catholic Education Services, Diocese of Cairns
John O'Brien	Catholic Education Office, Diocese of Townsville
Gary Cooper	Catholic Education Office, Diocese of Rockhampton
Jim King	Edmund Rice Education Australia (Queensland)
Ann Marie Pawsey	Catholic Religious Australia (Queensland)
Helen Sinclair	Catholic Religious Australia (Queensland)
Jennifer Elvery	Catholic Religious Australia (Queensland)
Robert Out	Catholic Religious Australia (Queensland)
Gabrielle Power West	Assistant Director – Administration, Communications and Employee Services, QCEC Secretariat
Ian Naylor	QCEC Secretariat (from Nov)
Colin O'Neil	QCEC Secretariat (Executive Officer) (to May) Employee Relations, Catholic Education Office
Colin O'Neill	Archdiocese of Brisbane (from May)
Phillip Whitehouse	QCEC Secretariat (Executive Officer) (from July)

3. Education

3.1 Education Committee

Mike Byrne	Executive Director, QCEC Secretariat (Chair)
Pat Elsworthy	Loreto College, Catholic Religious Australia (Queensland) (Deputy Chair)
Dianne Goosem	Brisbane Catholic Education, Archdiocese of Brisbane
Susan O'Donnell	Catholic Education Services, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Gayle Cunningham	Catholic Education Office, Diocese of Rockhampton
Brett Rangira	Catholic Education Office, Diocese of Toowoomba
Alison Terrey	Catholic Religious Australia (Queensland)
Kevin Eastment	Indigenous Education Subcommittee representative
Carmel Nash	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Mandy Anderson	Assistant Director Education, QCEC Secretariat
Bob Knight	QCEC Secretariat (Executive Officer)

3.1.1 Equity Subcommittee

Mandy Anderson	Assistant Director Education, QCEC Secretariat (Chair)
Annette Macan	Catholic Education Office, Archdiocese of Brisbane
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Mary-Ellen Pattinson	Catholic Education Office, Diocese of Townsville
Kaylene Adams	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Dianne McRoberts	Catholic Religious Australia (Queensland)
Julie Hintz	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Vera Zappala	QCEC Secretariat (Executive Officer)

3.1.2 Indigenous Education Subcommittee

Dean Duncan	Independent Chair (to Feb)
Eric Law	Independent Chair (from Aug)
Kevin Eastment	Brisbane Catholic Education, Archdiocese of Brisbane
David Greig	Brisbane Catholic Education, Archdiocese of Brisbane (to Nov)
Antoinette Cole	Catholic Education Services, Diocese of Cairns
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Jennifer Wills	Catholic Education Office, Diocese of Townsville
Megan Harrison	Catholic Education Office, Diocese of Townsville
Donna McIntyre-Lane	Catholic Education Office, Diocese of Townsville (from March)
Coral Way	Catholic Education, Diocese of Rockhampton
Phillippa Johnson	Catholic Education, Diocese of Rockhampton
Phillip Dreise	Catholic Education Office, Diocese of Toowoomba
Nicole Booth	Catholic Education Office, Diocese of Toowoomba
Kathleen Park	Catholic Religious Australia (Queensland) (to Jan)
Karl McKenzie	Federation of Parents & Friends Associations of Catholic Schools, Queensland (from Nov)
Jane Ceolin	QCEC Secretariat (Executive Officer)

3.1.3 Information and Communication Technologies Subcommittee

Bede Ritchie	Catholic Education Network (Chair)
Gayle Cunningham	QCEC Education Committee
Warren Armitage	Brisbane Catholic Education, Archdiocese of Brisbane
Michael Norman	Catholic Education Services, Diocese of Cairns
Robie Jayawardhana	Catholic Education Office, Diocese of Townsville
Jason Ramm	Catholic Education, Diocese of Rockhampton
Ron Hamilton	Catholic Education, Diocese of Rockhampton (Co-opted)
Paul Watkins	Catholic Education Office, Diocese of Toowoomba
Troy Bates	Catholic Religious Australia (Queensland) (to May)
Jennifer Howell	Australian Catholic University, McAuley Banyo Campus
Vacant	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Liam Garvey	QCEC Secretariat (Executive Officer and Secretary)

4. Finance

4.1 Finance Committee

Brian Rout	Independent Chair
Steven Jeffery	Assistant Director, Finance and Resourcing QCEC
Rudi Wolbers	Brisbane Catholic Education, Archdiocese of Brisbane
Paul McArthur	Catholic Education Services, Diocese of Cairns
Danny Lynch	Catholic Education Office, Diocese of Rockhampton (to Aug)
Joanne Winter	Catholic Education Office, Diocese of Rockhampton (from Sept)
Patricia Scholes	Catholic Education Office, Diocese of Townsville
Joanne Segond von Banchet	Catholic Education Office, Diocese of Toowoomba
Dennis Harvey	Catholic Religious Australia (Queensland)
Geoff Doyle	Catholic Religious Australia (Queensland)
Steve Burchill	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Greg Myers	Principal (Co-opted)
Greg Rogers	QCEC Secretariat (Co-opted)
Patrick MacDermott	QCEC Secretariat (Executive Officer)

4.1.1 Capital Programs Subcommittee

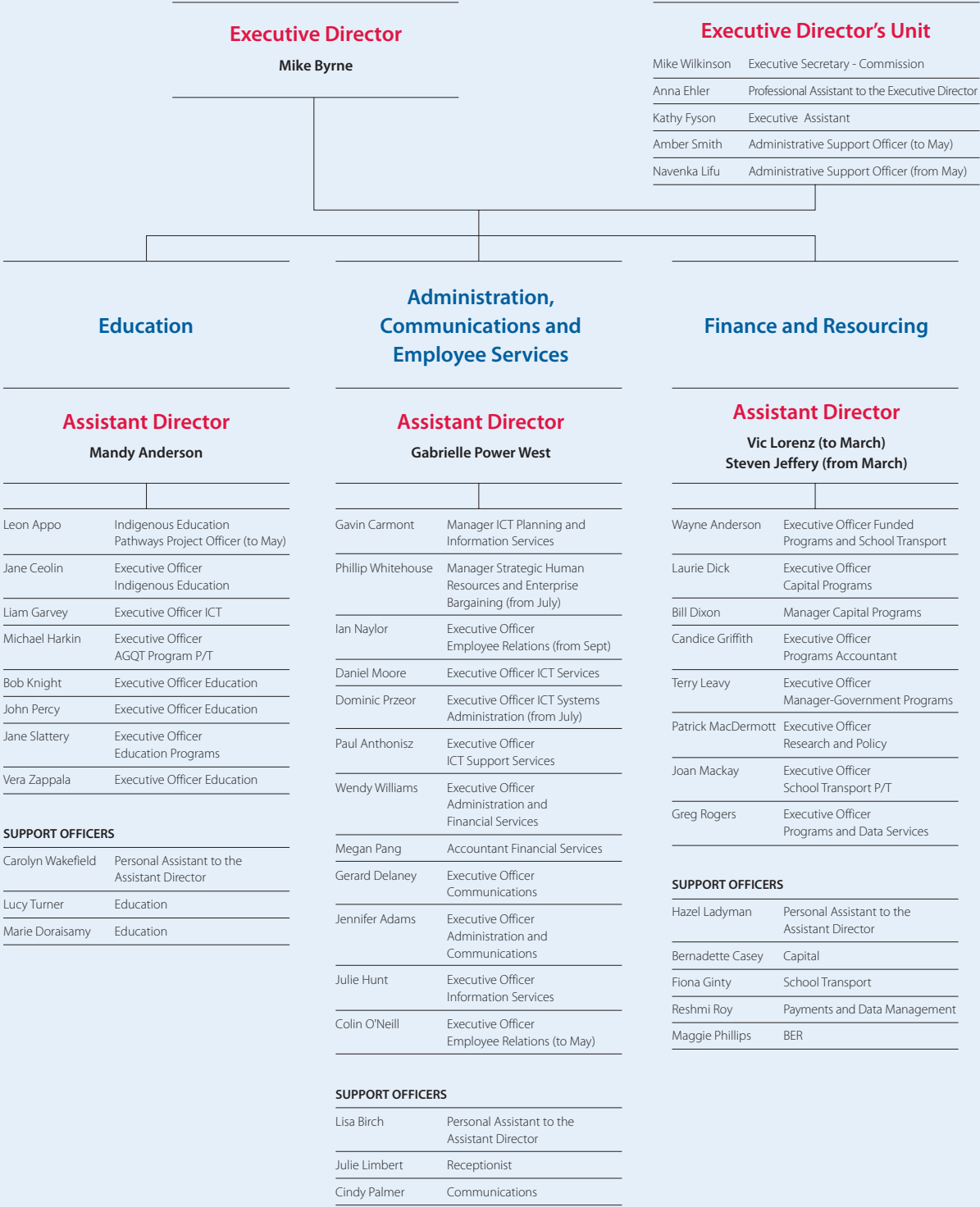
Bob McHugh	Independent Chair
Mark Allen	Brisbane Catholic Education, Archdiocese of Brisbane
Gerry Conway	Brisbane Catholic Education, Archdiocese of Brisbane
Kevin Malone	Catholic Education Services, Diocese of Cairns
Ross Horner	Catholic Education Office, Diocese of Townsville
Mark Effenev	Catholic Education, Diocese of Rockhampton
Kelvin Brooks	Catholic Education Office, Diocese of Toowoomba
Sr Faye Kelly	Catholic Religious Australia (Queensland)
Anne Beulah	Catholic Religious Australia (Queensland)
Justine Ebzery	Edmund Rice Education Australia
Br Robert Wallace	Edmund Rice Education Australia
John Beaton	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Vic Lorenz	Assistant Director, Finance and Resourcing QCEC (to April)
Steven Jeffery	Assistant Director, Finance and Resourcing QCEC (from May)
Bill Dixon	QCEC Secretariat (Executive Officer)

4.2 School Transport Reference Committee

Allan Todd	Independent school sector representative (Chair)
John Dalton	Catholic school sector representative
Scott Harrison	Catholic school sector representative
David Robertson	Independent school sector representative
Alan Williams	Independent school sector representative
Vic Lorenz	QCEC representative (to April)
Steven Jeffery	QCEC representative (from May)
Joan Mackay	QCEC Secretariat (Executive Officer to June)
Wayne Anderson	QCEC Secretariat (Executive Officer from July)

APPENDIX II

QCEC Secretariat Structure and Staff





APPENDIX III

Queensland Catholic Schools Statistics 2011

Table 1: Number of Queensland Catholic Schools and Campuses in 2011 by Diocese and Type

School Sector/Diocese	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	197	104	24	29	20	19
Secondary Only	67	36	6	10	9	6
Combined (Primary & Secondary)	26	18	4	0	3	1
Total Schools	290	158	34	39	33	26
Total Campuses	301	164	35	40	35	27

Table 2: Number of Teaching Staff in Queensland Catholic Education 2007-2011 by Year, Staff Level and Employment Status (Headcount)

Year		Primary	Secondary	Combined	Totals
2007	Full Time	3,097	3,540	98	6,735
	Part Time	1,302	379	72	1,753
	Total	4,399	3,919	170	8,488
2008	Full Time	3,180	3,624	135	6,939
	Part Time	1,345	401	62	1,808
	Total	4,525	4,025	197	8,747
2009	Full Time	3,210	3,737	138	7,085
	Part Time	1,410	482	74	1,966
	Total	4,620	4,219	212	9,051
2010	Full Time	3,278	3,761	176	7,215
	Part Time	1,493	460	83	2,036
	Total	4,771	4,221	259	9,251
2011	Full Time	3,382	3,852	179	7,413
	Part Time	1,521	516	64	2,101
	Total	4,903	4,368	243	9,514

Table 3: Number of Teaching Staff in Queensland Catholic Education in 2011 by Diocese, Staff Level and Employment Status (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Full Time	3,832	2,116	271	399	320	276
	Part Time	1,521	965	126	158	139	133
	Total	4,903	3,081	397	557	459	409
Secondary Only	Full Time	3,852	2,428	313	481	362	268
	Part Time	516	321	34	56	74	31
	Total	4,368	2,749	347	537	436	299
Combined (Primary & Secondary)	Full Time	179	143	12	2	18	4
	Part Time	64	46	3	10	3	2
	Total	243	189	15	12	21	6
Total 2011		9,514	6,019	759	1,106	913	714

Table 4: Number of Teaching Staff in Queensland Catholic Education in 2011 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	730	535	45	55	46	49
	Female	4,173	2,546	352	502	413	360
	Total	4,903	3,081	397	557	459	409
Secondary Only	Male	1,812	1,159	139	216	174	124
	Female	2,556	1,590	208	321	262	175
	Total	4,368	2,749	347	537	436	299
Combined (Primary & Secondary)	Male	91	75	5	1	6	4
	Female	152	114	10	11	15	2
	Total	243	189	15	12	21	6
Total 2011		9,514	6,019	759	1,106	913	714

Table 5: Number of Principals in Queensland Catholic Education in 2011 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	119	66	13	20	12	8
	Female	83	41	12	9	10	11
	Total	202	107	25	29	22	19
Secondary Only	Male	42	20	4	6	9	3
	Female	28	17	2	5	1	3
	Total	70	37	6	11	10	6
Combined (Primary & Secondary)	Male	20	15	3		2	
	Female	5	3	1			1
	Total	25	18	4		2	1
Total 2011		297	162	35	40	34	26

Table 6: Number of Students in Queensland Catholic Schools by Year and Level of Schooling (FTE)

Year	Primary	Secondary	Total
2002	61,722	44,549	106,271
2003	63,175	45,348	108,523
2004	65,060	46,127	111,187
2005	67,360	47,270	114,631
2006	70,378	48,752	119,131
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720
2011	79,724	55,238	134,963

Table 7: Number of Students in 2011 by Diocese, Level of Schooling and Gender (FTE)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	40,916.7	25,938.3	3,298.0	4,767.0	3,778.4	3,135.0
	Female	38,807.7	24,626.8	3,058.2	4,307.7	3,695.0	3,120.0
	Total	79,724.4	50,565.1	6,356.2	9,074.7	7,473.4	6,255.0
Secondary Only	Male	27,739.7	17,845.4	1,873.8	3,654.5	2,529.0	1,837.0
	Female	27,498.5	17,586.1	2,146.0	3,500.8	2,441.6	1,824.0
	Total	55,238.2	35,431.5	4,019.8	7,155.3	4,970.6	3,661.0
Total Students		134,962.6	85,996.6	10,376.0	16,230.0	12,444.0	9,916.0

Table 8: Number of Students in Edmund Rice Education and Religious Institute Schools in 2011 by Diocese and Level of Schooling (FTE)

	Religious Institute				Edmund Rice Education			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	13	1,569	10,765	12,334	11	1,708	6,098	7,806
Toowoomba	2		1,471	1,471	0			
Rockhampton	1		384	384	1		633	633
Townsville	1		292	292	3		1,000	1,000
Cairns	0				0			
Total	17	1,569	12,912	14,481	15	1,708	7,731	9,439

Table 9: Number of Aboriginal & Torres Strait Islander Students 2011 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,343	835	306	299	500	403
Secondary Only	2,092	740	171	313	613	254
Total Students	4,435	1,575	477	612	1,113	657

Table 10: Number of Full-Fee Payment Overseas Students 2011 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	57	41	0	2	0	14
Secondary Only	327	263	22	3	28	11
Total Students	384	304	22	5	28	25

Table 11: Number of Students with Disabilities 2011 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,551	1,707	189	285	259	110
Secondary Only	1,550	1,078	108	184	112	69
Total Students	4,100	2,785	297	468	371	179

Table 12: Number of Boarding Students 2011 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	21	17	0	0	4	0
Secondary Only	2,129	642	406	467	365	249
Total Students	2,150	659	406	467	369	249



with vision and spirit



Queensland Catholic Education Commission

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