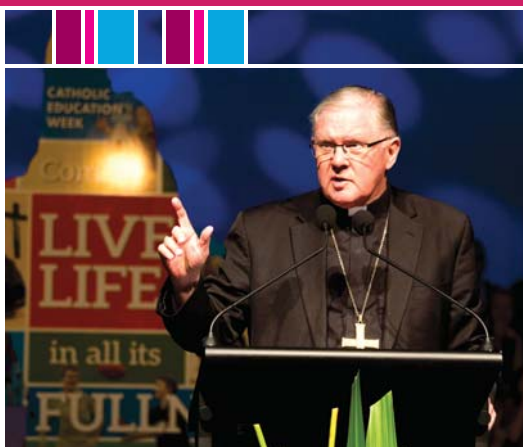


Queensland Catholic Education Commission

Annual Report 2014





Annual Report 2014

CONTENTS

QUEENSLAND CATHOLIC EDUCATION COMMISSION

■	Message from the Chair	1
■	Report from the Executive Director	2
■	About the Commission	5
■	Key Functions	5
■	Vision, Mission and Values	6
■	Members	7
■	Report on Strategic Priorities 2011-2014	8

QCEC COMMITTEE STRUCTURE 14

EXECUTIVE COMMITTEE 16

Executive Subcommittees

■	Political Advisory Subcommittee	18
■	Catholic Education Week Subcommittee	19
■	Student Protection Subcommittee	20

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE 21

INDUSTRIAL RELATIONS COMMITTEE 22

EDUCATION COMMITTEE 24

Education Subcommittees

■	Equity Subcommittee	26
■	Indigenous Education Subcommittee	27
■	Information and Communication Technologies Subcommittee	28

FINANCE COMMITTEE 29

Finance Subcommittee

■	Capital Programs Subcommittee	32
---	-------------------------------	----

OTHER

■	School Transport Reference Committee	33
---	--------------------------------------	----

FINANCIAL STATEMENT 34

APPENDICES 36

■	I Committee Members	36
■	II QCEC Secretariat Structure and Staff	42
■	III Queensland Catholic Schools Statistics	43

MESSAGE FROM THE CHAIR



As each year passes, the world of education and its management seems to grow more complicated and more time-consuming for the many committed people who dedicate themselves personally and professionally to serving in the sector.

The remains of the Gonski Report are still lurking somewhere in the corridors of funding possibilities, and only time will play out its

significance. The key challenge for Catholic education in Queensland is obviously growing demand, as the Executive Director highlights in this report. Demand for new places is increasing, infrastructure is hurting, and funding is required urgently to cope.

The Queensland Catholic Education Commission (QCEC) has been extraordinarily conscientious in alerting its stakeholders in the sector to what is occurring, what is anticipated to occur, and what might or might not take place. It has had external discussions with Members of State Parliament and most of those affected practically by its educational policies. It has mounted colloquia, fora, and special discussion groups to help it formulate policy on a wide range of issues. Its policies range across the issues of funding, curriculum, strategies for coping with the future, protection of students under the care of our committed teachers and principals, the educational welfare of indigenous and disadvantaged students, meaningful engagement with families, and effective transitioning from Year 7 to secondary school - just to name a few.

To handle these and other issues, the Commission's agendas have become detailed and very demanding. I am extremely grateful to all members of the Commission, especially our Diocesan Directors, for giving their time so unstintingly to the task of addressing the issues that challenge us, effectively and conscientiously.

2014 was an exciting time for what needed to be done, but also a sad time for other reasons. The Commission faced the consequences of natural disasters which reliably take their toll in Queensland, but it was also a time for regretting the sad passing of the Most Rev Michael Putney, Bishop of Townsville, who demonstrated such magnificence in coping with personal distress.

The Executive Director has singled out many people to thank, and I would like to express my appreciation also to all of them for their help. However, I would like to single out a few for further mention. I thank especially Archbishop Mark Coleridge who has always championed the cause of Catholic Education, and who the Commission depends upon to publicly recognise the important work it does. Also, I thank especially the State Minister for Education, Training and Employment, the Hon Jean-Paul Langbroek MP for his willingness to listen always to the Commission's case and respond to it meaningfully. I value especially the support of the Premier, the Hon Campbell Newman MP, and the understanding and wisdom of the National Catholic Education Commission (NCEC), chaired by the Hon Greg Cramer AO with whom the QCEC interacts frequently. Finally, I would like to thank Dr Lee-Anne Perry who served as Acting Chair of the Commission when I couldn't be there.

In this report, the Executive Director of the Commission, Mike Byrne, has signalled his intention to retire in 2015. More will be said in the next report, but I want to record my profound appreciation now for the work he has done as our Executive Director. He has given generous, selfless and outstanding service to the Commission. Characteristically, he wishes us well, but we wish him well and thank him for being a person who has given Catholic education in Queensland so much over such a long period of time.

May God protect and care for all those who give of themselves generously in the service of others.

Peter W Sheehan AO
Chair

REPORT FROM THE EXECUTIVE DIRECTOR



The demand for Catholic education in Queensland continues to grow strongly. One new Catholic school, St Brigid's Catholic Primary School, Emerald opened in 2014 - the first new Catholic school built with assistance from the State Government's Building Our Future Schools Fund. A number of other schools expanded to cater for additional year levels resulting in an overall increase in student enrolments across

the State of 1.6% from the previous year.

Two new kindergarten services opened on Catholic school sites at Gatton and Mango Hill and a new kindergarten was established by the Diocese of Rockhampton in Emerald. This brought the number of standalone kindergartens located on Catholic school sites across Queensland to 23.

In 2014, the Commission welcomed two new members. Dr Judith Mulholland replaced Dr Tracey Sanders as the Brisbane Catholic Education Council representative and Mr Bill Dixon, Executive Director, Catholic Education Cairns, replaced Br Paul Hough, Executive Director, Catholic Education Cairns. I am grateful to Tracey and Br Paul for their generous and significant contribution to the work of the Commission.

Early in the year the Commission commenced a strategic planning process to identify the key priority areas and strategic objectives for the next three years. *The Strategic Plan 2015-2017* was endorsed by the Commission in September.

The Commission continued to engage with a number of Australian and State government policy issues on behalf of the Catholic sector, many of which are referred to in later sections of this report. Australian Government matters included the Review of the Australian Curriculum, School Funding, the National School Chaplaincy Program, the development of a new national framework for Vocational Education and Training programs in Australian Schools (VETiS) and the *Indigenous Advancement Strategy* (IAS).

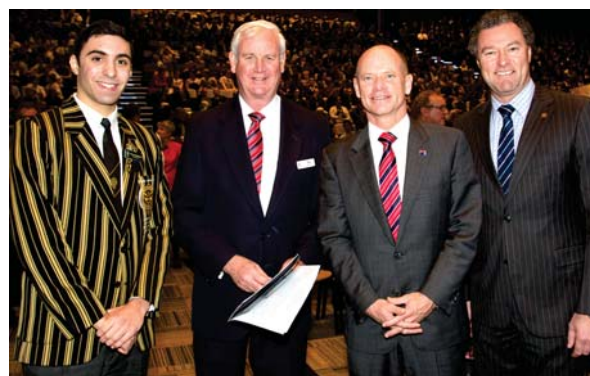
The Commission particularly welcomed the \$6.8 million allocated to support boarding schools which have large numbers of Indigenous students from remote areas, along with the continuation of the National School Chaplaincy Program until December 2018.

The development and introduction of an Australian Curriculum prompted much discussion about the best way for Catholic Schools to ensure that Catholic perspectives permeate and are integrated into the explicit curriculum. To further address this, the QCEC colloquium in June, *Infusing the Explicit Curriculum with a Catholic Perspective* was a powerful event attended by almost 80 leaders of curriculum, formation and identity and Indigenous education from our Catholic school authorities.

At the state level, the Commission provided input into the *Queensland Education Accord*, the *ACER Queensland Review of Senior Assessment and Tertiary Entrance Processes* and developed implementation plans for the 2015-2017 objectives of the *Great Teachers = Great Results* initiative.

Meeting the growing demand for Catholic education is an ongoing challenge for the Catholic sector. It is estimated that around 45 Catholic schools will need to be developed by 2031 to meet this demand. To proactively address this issue, in March, QCEC delivered a presentation to Members of State Parliament about the challenges and opportunities of meeting this demand.

Work also continued on the move of Year 7 to secondary school. At a launch event in October, the Commission joined with Catholic school authority representatives to showcase the readiness of the Catholic sector for the move in 2015. Strong partnerships and collaboration between primary and secondary schools, government and local communities have been critical to the success of this undertaking.





Other significant matters which impacted on the work of the Commission were:

- the establishment of the Queensland Curriculum and Assessment Authority (QCAA) which, from July, assumed the functions of the Queensland Studies Authority (QSA)
- the *Child Protection Reform Amendment Bill 2014*; the first legislative step to reform Queensland's child protection system
- the appointment of a new Children's Commissioner and the establishment of the *Queensland Family and Child Commission* (QFCC)
- the State Government Project Plan which aims to increase the engagement of Aboriginal and Torres Strait Islander people in employment or training and further education pathways
- the Review of Group Funding
- preparation for Enterprise Bargaining 8 (EB8) in 2015.

Over the second half of the year, in the lead up to the 2015 State election, QCEC engaged closely with the Government and Opposition parties around future policy directions. In conjunction with the Queensland Parents and Friends Federation, QCEC developed a suite of materials outlining some of the key issues for Catholic schools.

The Royal Commission into Institutional Responses to Child Sexual Abuse continued to underline the enormous responsibility all educators carry for the safety of children in our care. As the child protection reform agenda unfolds, QCEC will engage in ongoing communications with the QFCC to ensure that Catholic school authorities are fully aware of developments at system and local levels.



Catholic Education Week (CEW) was celebrated from 27 July to 2 August and once again provided an important opportunity to celebrate and promote the distinctive ethos of Catholic education. The 2014 ambassadors, Annabel Pike and Michael Mangan travelled the state bearing witness to this year's theme *Come, live life in all its fullness*. A special song, *Come, Live Life*, written by Michael Mangan, was a feature of the week's celebrations.

One of the key QCEC events during Catholic Education Week was the blessing by Archbishop Mark Coleridge, of the QCEC project *Remembering Our Beginnings*. The three plaques displayed in the QCEC Secretariat foyer pay tribute to the Religious Institutes that established Catholic schools in Queensland from 1861. It is vitally important that we continue to perpetuate the stories of these Religious Institutes that selflessly committed themselves to providing an education for hundreds of thousands of young Queenslanders.

This year the Commission joined with education, health and aged care communities in Queensland and other states to celebrate 175 years of service of the Sisters of Charity in Australia. We are thankful that service of the poor remains evident in each of the Sisters who continue the charism of those before them.

Another step in the process of Religious Institute schools transferring their canonical authority to new separate entities, Public Juridic Persons (PJPs), was the transition of St Rita's College Ltd from the canonical sponsorship of the Presentation Congregation Queensland, to Mercy Partners. The Religious Institutes continue to be engaged in ensuring that their charisms are intrinsic to the ongoing operation of the Catholic schools which they formerly owned and operated.



In March, the Catholic Church in Queensland lost one of its much loved charismatic leaders, Most Rev Michael Putney, Bishop of Townsville. A former Commission member, Bishop Michael's support for Catholic education is renowned and will be greatly missed.

Later in the year, the Commission joined with the Rockhampton diocesan community in congratulating Most Rev Michael McCarthy on his Episcopal Ordination as the 10th Bishop of the Catholic Diocese of Rockhampton.

As in previous years, I am once again grateful to all who have supported and contributed to the work of the Commission throughout the year. In particular I thank Archbishop Mark Coleridge and the Bishops of Queensland; Leaders of Religious Institutes and PJPs with schools in Queensland; Diocesan Directors of Catholic education; Hon Greg Crafter AO, Chair and members of the National Catholic Education Commission; Hon Campbell Newman MP, Premier of Queensland; the Federal Minister for Education, Hon Christopher Pyne MP; the State Minister for Education, Training and Employment, Hon John-Paul Langbroek MP; Director-General Department of Education, Training and Employment, Dr Jim Watterston; Mrs Carmel Nash, Executive Director Queensland Parents and Friends Federation and the Executive Director, Independent Schools Queensland, Mr David Robertson.

To Professor Peter Sheehan AO, Chair of the Commission, and members of the Commission and Secretariat, I offer my heartfelt thanks. The quality work and loyal support you provide on a day to day basis is invaluable to me in ensuring the effectiveness and efficiency of the Commission's work.

In June 2015, I will be retiring after nine years as Executive Director of the Commission, and almost a life time of working in Catholic education. As this will be my last annual report, I wish to thank all of you for the support, respect and collegiality you have shown me during this time. It has been a privilege and a pleasure to have worked with so many of you across dioceses, schools, parishes, school authorities, religious institutes, education sectors and states. I wish you every blessing for the future as you continue your work in your rich and diverse education and church ministries.

Mike Byrne

Executive Director

ABOUT THE COMMISSION

The Queensland Catholic Education Commission is a 16 member body with certain state-wide responsibilities in respect of the Catholic schools administered by five diocesan education authorities and 17 Religious Institutes or incorporated bodies.

The role of the Commission is essentially strategic and has as its principal goal the greater co-ordination and advancement of Catholic education in Queensland. The Commission has an independent chairperson and includes the Executive Director, Bishops' representative, Directors of each diocesan employing authority and representatives of the Leaders of Religious Institutes of Queensland, Federation of Parents and Friends and Diocesan Catholic Education Councils and Boards.

To support its work, the Commission has established a number of committees and subcommittees to draw upon the wisdom and expertise within Catholic education across Queensland. The operations of the Commission are carried out by a Secretariat staff based at Penola Place in Edward Street, Brisbane.



KEY FUNCTIONS

The Bishops of Queensland and Leaders of Religious Institute Authorities have delegated a number of functions to QCEC including:

- negotiating and distributing government funding to Catholic schools
- advocating and promoting the position of Catholic education and liaising with State and Federal Governments and various peak bodies, including the Federation of Parents and Friends, across a range of educational issues
- communicating and responding both internally and through the media to issues relevant to Catholic education state-wide, and nationally in co-operation with the National Catholic Education Commission (NCEC)
- facilitating collaboration between Catholic education employing authorities for industrial relations matters
- facilitating collaboration between Catholic school authorities in areas such as curriculum, information and communication technologies, religious education outside Catholic schools, education for ministry and social justice matters
- researching, collecting and managing relevant statistical data.

VISION, MISSION AND VALUES

VISION

Shaping the future through prophetic leadership in Catholic Education.

MISSION

Serving the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good.

VALUES

- **Integrity** we value discernment and faithful stewardship of our responsibilities.
- **Justice** we value the dignity of all people and the courage to challenge injustice.
- **Hope** we value a sustained sense of optimism in the future.
- **Collegiality** we value subsidiarity and working together for the common good.
- **Service** we value and seek to model Jesus' servant leadership to our community



MEMBERS OF THE QUEENSLAND CATHOLIC EDUCATION COMMISSION



**Emeritus Professor
Peter Sheehan AO**

Independent Chair



Mr Mike Byrne

Executive Director
Queensland Catholic
Education Commission



**Most Rev Joseph
Oudeman OFMCap DD**

Bishops of Queensland



**Br Neville Solomon
FMS**

Catholic Religious Australia
(Queensland)



Dr Lee-Anne Perry

Catholic Religious Australia
(Queensland)
Deputy Chair



Mrs Carmel Nash

Executive Director
Queensland Parents and
Friends Federation



Ms Pam Betts

Executive Director
Catholic Education
Archdiocese of Brisbane



Dr Judith Mulholland

Catholic Education Council
Archdiocese of Brisbane



Mr John Borserio

Director
Catholic Education Office
Diocese of Toowoomba



Mr Michael Cash

Catholic Education Board
Diocese of Toowoomba



Ms Leesa Jeffcoat

Director
Catholic Education
Diocese of Rockhampton



Mrs Coral Way

Diocesan Education Council
Diocese of Rockhampton



Dr Catherine Day

Director
Catholic Education Office
Diocese of Townsville



Ms Marie Radford

Diocesan Education Council,
Diocese of Townsville



Mr Bill Dixon

Executive Director
Catholic Education Services
Diocese of Cairns



**Ms Elaine
Jesurasingham**

Diocesan Education Board
of Governance
Diocese of Cairns



Mr Mike Wilkinson

Executive Secretary
to the Commission
(non participating)

REPORT ON STRATEGIC PRIORITIES 2011-2014

STRATEGIC PRIORITY

1. Supporting and coordinating the provision of quality Catholic education by school authorities

Strategic Objectives	Action	Progress
1.1 To support Catholic school authorities to implement the Australian curriculum including assessment and reporting.	i) Advocacy and representation at Federal level in the development of Phase 2 and 3 Australian Curriculum.	i) QCEC provided written and verbal feedback to the review of the Australian curriculum and monitored development of the government response.
	ii) Advocacy and representation at State level: providing strategic advice and input for the <i>Review of Senior Assessment and Tertiary Entrance</i> .	ii) QCEC coordinated the development of strategic advice and input to the <i>ACER Queensland Review of Senior Assessment and Tertiary Entrance</i> and monitored the development of the government response.
1.2 To support the development of a national Religious Education framework.	i) Advocate to NCEC that the National Religious Education Framework should contain a reference to the need for consistency in the way in which the charism/values of the founders of a Catholic school might continue to feature in the ongoing life of the school community.	QCEC engaged in strategic advocacy to support the development of a National Religious Education framework.
	ii) Continue to monitor and respond to national developments in Religious Education.	

Strategic Objectives

- 1.3** To provide quality data to Catholic school authorities to support accountability and improvement.

Action

Develop a broad position offering guidelines for the use of data to support and enable leadership in accountability for the purposes of school improvement.

Progress

QCEC:

- progressed actions to accord with principles of the *Privacy Act 1988*
- initiated discussions to develop an appropriate data plan.

- 1.4** To support Catholic school authorities with changes in the transitional areas of Pre-Prep, Year 7 and Year 10.

Facilitate ongoing collaboration and consultation among Catholic school authorities in the transition of Year 7 to Secondary through the QCEC Taskforce with particular reference to:

- Industrial Relations (IR)
- communication strategies
- curriculum shaping and planning for teaching and learning given the changing structure of Queensland schools.

QCEC supported Catholic school authorities with changes required by the transition of Year 7 to Secondary school and initiated broad research into the policy development and preparation for implementation.



STRATEGIC PRIORITY

2. Community engagement, representation and advocacy

Strategic Objectives	Action	Progress
2.1 To provide strategic leadership and advocacy to enhance accessibility to Catholic schooling.	See actions proposed for Objective 3.5.	See progress report for objective 3.5.
2.2 To facilitate ongoing dialogue with delegating authorities and monitor and respond to the emergence of future governing structures of their schools.	Collaborate with Catholic Religious Australia Queensland (CRAQld) to develop processes at state-wide level to enhance the Commission's interactions with public juridic persons (PJPs) (that are not dioceses), operating schools in Queensland. These PJPs include religious institutes who are PJPs by virtue of Canon Law and other PJPs established by competent Canonical authority.	QCEC developed plans for the 2015 Members' Formation Day to focus on the recent and continuing emergence of new governance structures for schooling authorities and their relationship with QCEC.
2.3 To identify and seek opportunities to promote and enhance the mission of Catholic schooling in the context of emerging National and State agendas.	<p>i) Determine key principles to guide proactive responses to future government initiatives.</p> <p>ii) Monitor developments related to the Australian Curriculum from a Religious Education/Catholic perspective.</p> <p>iii) Facilitate collaboration among Catholic school authorities in relation to their engagement with the <i>Royal Commission into Institutional Responses to Child Sexual Abuse</i>.</p>	<p>i) QCEC initiated work to inform the development of a paper on the nature and purpose of Catholic education.</p> <p>ii) QCEC leveraged findings of the 2014 colloquium and cross committee meetings to inform directions for further development of support resources.</p> <p>iii) In collaboration with the Truth Justice and Healing Council, QCEC provided regular reports and recommendations for action on matters arising from the Royal Commission.</p>

Strategic Objectives

- 2.4** To work strategically with relevant partners and stakeholders to maximise opportunities.

Action

- i) Develop renewed strategic relationships at State level with the Premier, the Minister for Education, the Director-General of Education, Department of Education and Training (DETE) and Education Queensland (EQ) personnel in the context of the new government and changes to corporate structures.
- ii) Advocate through national groups/committees as reconvened under NCEC; seek enhanced QCEC representation on national bodies.

Progress

- i) QCEC developed strategic relationships and progressed further work in early childhood spirituality.
- ii) QCEC represented Catholic education at a National level in multiple areas.



STRATEGIC PRIORITY

3. Resourcing and stewardship

Strategic Objectives

Action

Progress

3.1	To collaborate in the formation and development of a workforce appropriate for Catholic education.	Monitor how the outcomes of the CEFARE managed colloquiums have influenced the formation of staff in Catholic schools.	Workforce development was furthered through the 2014 colloquium.
3.2	To identify the resourcing needs of stakeholders to facilitate the equitable and just distribution of funds.	<ul style="list-style-type: none">i) Monitor the Queensland State Government's action to develop public-private partnerships and the possible implications for the Catholic education sector.ii) Advocacy and strategic advice to NCEC and Queensland based federal parliamentarians with respect to the funding outcomes of the Gonski Review.iii) Receive and act upon recommendations contained in the Report of the Review of the QCEC Group Funding Arrangements.	<ul style="list-style-type: none">■ QCEC continued to advocate equitable government funding and funding to support students with disability.■ Recommendations from the <i>Review of Group Funding Report</i> were implemented and reported to Catholic school authorities.
3.3	To promote and support the sustainability of our resources.	Provide strategic advice for QCEC to operate in the most effective and sustainable way including the transition process for all QCEC and QCEC Committee meetings to function in a 'paperless' electronic environment.	Sustainability was encouraged through the increased utilisation of videoconferencing for meetings and provision of electronic versions of all papers.

Strategic Objectives

3.4 To facilitate the provision and integration/embedding Information and Communication Technologies to support the work of Catholic school authorities.

Action

- i)** Advocate for affordable access to high-speed broadband particularly for regional Catholic school authorities in the context of Catholic Network Australia (CNA) and the National Broadband Network (NBN).
- ii)** Progress the interoperability agenda in relation to the Queensland Catholic sector initiatives, National initiatives and the VET Unique Student Identifier (USI).

Progress

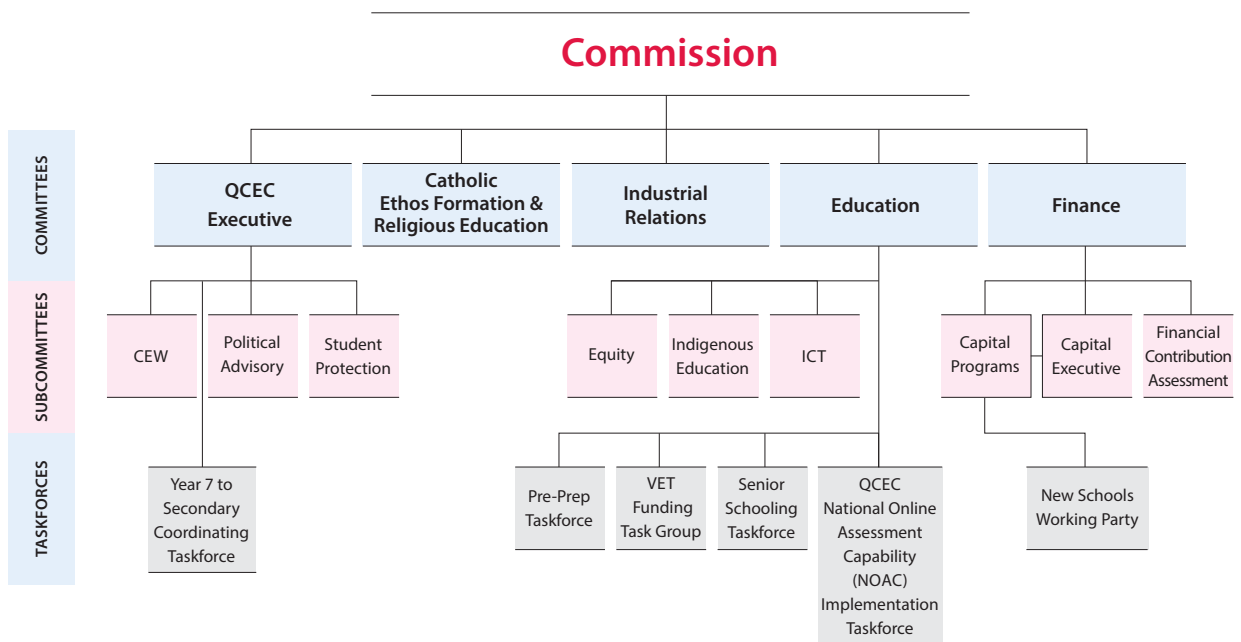
- i)** QCEC continued to advocate affordable access to high speed broadband for all schools.
- ii)** A taskforce was instigated to monitor and advise on online assessment implications and issues.

3.5 To resource growth of Catholic schooling into new schools models and new locations.

- i)** Influence the initiatives which the Queensland Schools Planning Commission will undertake.
- ii)** Consideration of the principles which will provide direction for Catholic sector representatives' involvement with the Queensland Schools Planning Ministerial Advisory Committee.
- iii)** Monitor the QCEC Capital Assistance Programs with a view to providing support for the continuing growth of schools.

- i)** QCEC representatives actively engaged with the Queensland Government and other stakeholders in relation to the provision of increased schooling capacity across the State.
- ii)** QCEC established enhanced policies and procedures regarding priorities for the continued growth of new schools.
- iii)** QCEC:
 - expanded the role of the New Schools Working Party in providing detailed advice on the scheduling and assessment of new school proposals
 - developed long-term funding strategies to ensure sustainability of new school provision
 - revised school financial contribution methodology to support viability of new school proposals

QCEC COMMITTEE STRUCTURE





EXECUTIVE COMMITTEE

Overview

The QCEC Executive Committee is a six member group derived from the membership of the Commission and is the only QCEC committee specifically mandated by the Constitution of the Commission.

The Executive Committee met eleven times and exercised its prime responsibility for advocacy and major administrative decision-making. All decisions of the Executive Committee were formally ratified by the Commission.

The scope, weight and urgency of very significant issues coming before the Commission in 2014 required the Executive Committee to engage proactively with many issues to facilitate later decision-making at QCEC meetings.

Many groups provide valuable advice to inform the Executive Committee's work on behalf of the Commission. The separate reports of the Political Advisory Subcommittee, the Student Protection Subcommittee and the Catholic Education Week Subcommittee can be found on the following pages.

The QCEC Year 7 to Secondary Coordinating Taskforce came under the auspices of the Executive Committee. With the introduction of Year 7 to secondary schooling in 2015, the Year 7 to Secondary Coordinating Taskforce will disband following its final meeting early in 2015.

A key feature of the Committee's discussions in 2014 was the implementation of the recommendations of the Review of QCEC Capital Assistance Programs. This significantly enhanced the processes by which the Commission as the capital programs block grant authority, manages the allocation of capital funding to school authorities.

Key Activities of the Executive Committee

In 2014 the Committee dealt with the following matters:

Government Funding

- Australian Government Better Schools Funding 2014
- Australian Government *Indigenous Advancement Strategy Funding*
- Queensland and Australian Program Funding Arrangements 2015
- Queensland *Great Teachers = Great Results* Program
- Recurrent Funding: Group Funding 2014 – Additionality

Capital Assistance Funding

- QCEC Capital Assistance Programs Review
- Terms of Reference for the Capital Programs Subcommittee, the Capital Executive Subcommittee and the Financial Contribution Assessment Subcommittee
- Visitor and voting process
- Planning for new schools
- Capital application voting and ranking process
- New Schools Working Party of the QCEC Capital Programs Subcommittee
- Programs Guidelines for 2014 and 2015
- Queensland Schools Planning Commission (QSPC)
- Funding priorities
- Flexible Learning Centres recommendations
- External Infrastructure Subsidy recommendations
- Trade Training Centres in Schools Program

Legislation

- State Legislation: *Child Protection Reform Amendment Act 2014*
- State Legislation: *Education (Non-State Schools Accreditation) Regulation 2001* proposed amendments
- Legislative Compliance - *Ready Reference Resource for Schools and School Authorities*

QCEC Matters for Consideration

- Governance responsibilities
- Members' Formation Day 2015
- *Model Constitution and Commentary for School Boards*
- *Maintenance of Facilities in Queensland Catholic Schools Policy*
- Visits to schools outside the Brisbane Archdiocese in 2015
- Political Advocacy – State Election 2015
- Strategic Plan 2015-2017
- Student Protection In-service 2014
- Review of the QCEC Secretariat
- Revised QCEC Position Statement *Inclusive Practices*
- Establishment of the proposed QCEC Audit and Risk Committee

Other Matters

- Membership of the NCEC Standing Committee on Faith Formation and Religious Education Programs
- Non-State Schools Accreditation Board (NSSAB) requirement for 'Externality' on validation panels for school reviews
- QCEC committees, subcommittees, working parties and taskforces 2014 terms of reference and member appointments
- QCEC National Online Assessment Capability (NOAC) Implementation Taskforce
- *The Royal Commission into Institutional Responses to Child Sexual Abuse*
- Truth, Justice and Healing Council
- Catholic Education Week 2014/2015
- Definition and criteria for Social and Emotional Disorder
- State Government Education Accord

Year 7 to Secondary Coordinating Taskforce

The role of the Year 7 to Secondary Coordinating Taskforce is to advise and assist with collaboration on matters pertaining to the move of Year 7 to Secondary in 2015. Taskforce members work in partnership with QCEC Secretariat to ensure the move of Year 7 to Secondary in 2015 is smooth and efficient.

In 2014 the Year 7 to Secondary Coordinating Taskforce met four times including two meetings by video-conference, to discuss and action the following key agenda items:

- professional learning plans and strategies for 2014
- Employee Relations issues and the development of common positions and understandings across all Catholic School Authorities
- Non-Government Schools Transport Assistance Scheme 2015 funding
- transitioning to boarding in Year 7
- parent engagement strategies
- curriculum and pastoral care planning for students
- public relations and communications strategy including cross-sectoral collaboration
- research projects and a survey to collect preliminary data from Catholic School Authorities.

The work of the Taskforce was concluded after its final meeting in October. Members of the Commission and other stakeholders including the state government and members of the Department of Education Training and Employment celebrated at a Launch Event on 21 October.

Members of the Executive Committee are listed in Appendix 1 (1.1).

POLITICAL ADVISORY SUBCOMMITTEE

Overview

The Political Advisory Subcommittee (PASC) is responsible for advocacy and negotiation with respect to political issues related to the work of the Commission. The Subcommittee advises QCEC and the Executive Committee through the Executive Director on matters pertaining to advocacy and negotiation with governments, oppositions and other peak bodies at state and national level.

The membership comprises the six-member QCEC Executive Committee extended by three Bishops' nominees and up to four co-opted members.

2014 began with some continued reflection on the way federal and state governments engaged with Catholic education and the way in which both levels of government engaged with each other. A very important priority was the need to reaffirm QCEC's relationship with the State Government.

The QCEC presentation *Meeting the Schooling Needs of Queensland's Growing Population - Catholic Education - Partnership, Planning and Responses* held in the Premiers' Hall, Queensland Parliamentary Annexe in March, underlined a key area for QCEC and State Government partnership and collaboration.

After QCEC's close working relationship with NCEC during the negotiations around the Report of the Review of Funding for Schooling (Gonski Review), the PASC faced the new challenge of advising strategy to preserve those benefits of the Gonski recommendations which had found expression in the Australian Education Act 2013.

Well into the year the PASC provided advice as the new Federal Coalition Government settled into implementing its election commitments in relation to school funding and elements of the Australian Education Act 2013. The flow-on effect of these federal decisions on state issues was a particular focus.

Once again, a private government relations consultancy firm was engaged to assist the PASC and QCEC to refine its approach to advocacy with governments, with particular relevance to the State Government.

Early in the year the PASC also examined the QCEC advocacy strategy for the 2015 state election. By year's end, a full suite of resources and activities were in place.

In the transition from 2013 to 2014, the PASC farewelled retiring member Gabrielle Power West, QCEC Director Corporate Services, and welcomed Geoff Gowdie who had been appointed Director Corporate Services. Founding

member of the PASC Pat Nolan, retired from the position of Bishops' nominee on 3 June. In farewelling Pat, the Chair acknowledged the significant and valued advice he had given in a voluntary capacity and the Subcommittee's appreciation of his long and valuable years of service to QCEC.

At the close of 2014, the PASC ensured that QCEC was fully prepared to engage in political advocacy and government relations in 2015 with a special emphasis on the 2015 State Election Campaign to argue the case for sound policy and equitable funding for Catholic schools in Queensland.

Key Issues

In 2014 the Subcommittee met eight times and dealt with the following matters:

State Government

- Catholic education sector relationship with State Government
- Advocacy Strategy for State Election 2015
- State Recurrent Funding and the State Budget 2014
- Advocacy for School Leaders
- Consideration of a forward plan for advocacy regarding recurrent funding
- State Legislation *Child Protection Reform Amendment Bill 2014*
- Queensland Government *Education Accord*
- QCEC Presentation *Meeting the Schooling Needs of Queensland's Growing Population - Catholic Education - Partnership, Planning and Responses*

Australian Government

- Australian Government election 2013 – reflection on NCEC/QCEC Advocacy around the Review of Australian Government Funding for Schools
- Advocacy in relation to the implementation of the *Australian Education Act 2013*

Other

- QCEC approaches in responding to the *Royal Commission into Institutional Responses to Child Sexual Abuse*

Members of the Political Advisory Subcommittee are listed in Appendix 1 (1.1.1).

CATHOLIC EDUCATION WEEK SUBCOMMITTEE

Catholic Education Week was celebrated from 27 July - 2 August 2014 and centred on the theme *Come live life in all its fullness*.

Catholic education communities across Queensland were invited to celebrate and share their distinctive, Gospel-based mission and ethos.

The CEW Subcommittee once again focused primarily on developing resources to assist schools to engage key audiences within their school and local communities.

In addition, the Subcommittee planned a launch event at St Laurence's College, South Brisbane where the week was officially launched by Archbishop Mark Coleridge. Premier Campbell Newman, Minister for Education the Hon John-Paul Langbroek, and Shadow Minister for Education, Yvette D'ath MP also attended the launch.

A feature of CEW was the annual presentation of the Spirit of Catholic Education Awards to recognise staff members, parents, clergy or volunteers who have made an outstanding contribution to the life of a Catholic school community or Catholic education agency.

Response to the awards was again strong. 78 nominations were received from across the State.

The following recipients were presented with their awards by Premier Campbell Newman.



Spirit Of Catholic Education Award Recipients 2014

- **Kim Bellert** (*now deceased*)
Parent volunteer
Diocese of Townsville
- **Rebecca McGregor**
Teacher
St Peter's Catholic Primary School, Caboolture
- **Bernadette Mitchell**
Teacher
The Cathedral College, Rockhampton
- **Brian O'Reilly**
Teacher
St Joseph's Nudgee College, Brisbane
- **Elizabeth Poulton**
Learning Support Teacher
Sacred Heart Primary School, Toowoomba
- **Gavin Rick**
Principal
St Joseph's School, Parramatta, Cairns
- **Pelly Morganson**
Indigenous Program and Enrolments Officer
St Teresa's College, Abergowrie
Aunty Joan Hendriks Spirit of Catholic Education Reconciliation Award

The official ambassadors for Catholic Education Week 2014, Annabel Pike and Michael Mangan, visited each of the five Dioceses during the week, engaging with students, staff, parents and parishioners.

A special song, *Come, live life*, written by Michael Mangan, was widely used as a centrepiece of liturgical celebrations and other events during Catholic Education Week.

The Commission was once again grateful to the QT Mutual Bank, Australian Catholic Superannuation and Retirement Fund (ACSRF) and the Australian Catholic University (ACU) for their generous sponsorship of Catholic Education Week.

Members of the Catholic Education Week Subcommittee are listed in Appendix 1 (1.1.2).

STUDENT PROTECTION SUBCOMMITTEE

The membership of the QCEC Student Protection Subcommittee (SPSC) includes people with unique and diverse expertise who provide advice upon which QCEC frequently relies to make key decisions regarding the important and sensitive matters involved in ensuring the safety of students in Catholic schools.

Throughout 2014 the SPSC carefully monitored current and emerging issues in the area of student protection including legislation and regulation, resources for educating staff, students and their families, and matters arising from a number of government inquiries.

The legislation flowing from the recommendations of the *Carmody Inquiry into Child Protection in Queensland* formed the majority of the Subcommittee's work in 2014.

Most changes affecting Catholic schools stemmed from the *Child Protection Reform Amendment Act 2014* which, amongst other things, amended the *Child Protection Act 1999*, abolished the Commission for Children, Young People and Child Guardian (CCYPCG), and replaced that commission with the Queensland Family and Child Commission.

The recent changes to the *Child Protection Act 1999* have made a big difference to the way in which people in schools will report all types of harm to students. This required careful consideration by the SPSC when forming advice for Catholic school authorities.

SPSC recommendations regarding staff training around reporting harm was critical. A training resource became available in November which school authorities could use during the January 2015 staff professional development days. This ensured all schools would be compliant with the new legislation before the 19 January 2015 proclamation date for the legislation. The resource also informed the amendment of online-training resources developed by many Catholic school authorities.

The annual QCEC Student Protection In-service for Catholic School Authorities on 16 May was attended by a record number of 130 participants. The presenters included: Megan Mitchell, National Children's Commissioner; Dr Kathy Albury, University of NSW; David Eljiz, Head of Safety, Wellbeing and Professional Services, Catholic Education Office Sydney NSW; Francis Sullivan, Chief Executive Officer, Truth Justice and Healing Council and Detective Senior Sergeant Brett Barber, Queensland Police Service.

During the year the Subcommittee closely monitored the developments of the Royal Commission into Institutional Responses to Child Sexual Abuse and provided ongoing advice to QCEC. This included advice regarding possible proactive strategies for responding to Royal Commission recommendations. These strategies were shared with the Bishops of Queensland.

The end of 2014 was marked by the retirement of Sue Diggles as the Brisbane Catholic Education Senior Education Officer for Student Protection (and subsequently Brisbane Catholic Education nominee to the SPSC). As a member of the Subcommittee in its various forms since at least 2004, Sue has had a significant influence on student protection in Catholic education state-wide. Her presence will be felt for many years to come because of the formative effect she has had on members of the SPSC.

Other Key Issues

- Child Protection Reforms – Child Protection Reform Implementation Committee
- Suicide Postvention
- Cybersafety: Australian Government's *Enhancing Online Safety for Children* Discussion Paper
- Professional Standards Queensland
- Amendments to the requirement in the *Education (Accreditation of Non-State Schools) Regulation 2001* for schools to have a process for reporting harm
- Current strategies for teaching self-protective behaviours (including proposed *Daniel Morcombe Child Safety Curriculum*) to support student protection procedures

Members of the Student Protection Subcommittee are listed in Appendix 1 (1.1.3).

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE



Overview

In providing advice to the Queensland Catholic Education Commission (QCEC), the Catholic Ethos, Formation and Religious Education (CEFARE) Committee:

- attends to items relating to ethos, formation and religious education referred by the Commission
- monitors the implementation of QCEC policies from the perspectives of Catholic ethos, formation and religious education
- identifies, monitors, discusses and makes recommendations regarding emerging issues and needs in Australia and beyond pertaining to Catholic ethos, formation and religious education and where necessary makes proposals to the Commission for relevant research
- supports and co-ordinates at a provincial level, collaboration and action arising from the relevant directions that emerged from the Bishops' Research Project Catholic Schools for the 21st Century
- collaborates with, supports and provides advice to other QCEC committees in all matters pertaining to Catholic ethos, formation and religious education
- considers and responds to State and Commonwealth policies and initiatives from the perspectives of Catholic ethos, formation and religious education, including matters related to the provision of Catholic religious education and chaplaincy in schools outside Catholic schools.

Key Activities

In 2014 the Catholic Ethos, Formation and Religious Education Committee met four times to discuss and action the following key agenda items:

- colloquium for Catholic perspectives and the Australian Curriculum
- development of the reflective document *Social Justice in Catholic Schools*
- implementation of a new curriculum for Religion
- early years spiritual development
- mission and purpose of Catholic schools today
- faith formation of pre-service teacher education students
- *2014-2018: The Catholic School and commemoration of war*
- support for the *Enhancing Catholic School Identity Project* for Queensland
- review of QCEC policy *Qualifications for Senior Leadership*
- *Relationships and Sexuality Education Project*
- engagement with other Catholic organisations.

Members of the Catholic Ethos, Formation and Religious Education Committee are listed in Appendix 1 (1.2).

INDUSTRIAL RELATIONS COMMITTEE

Overview

The Industrial Relations Committee is a forum for Catholic education employing authorities which allows the Commission to fulfil its delegations in the area of industrial relations with respect to facilitating collaboration between employing authorities in Catholic education. The Committee may also deal with industrial relations issues referred to it by Catholic education employing authorities.

A key focus of the Committee in 2014 was the implementation of previous enterprise bargaining outcomes, the development of strategies for Enterprise Bargaining 8 (EB8) negotiations, and the provision of resources to assist employing authorities to comply with recent changes to industrial relations legislation.

Key Activities

In 2014 the Industrial Relations Committee met five times to discuss and/or develop strategy for the implementation of key agenda items including:

Diocesan Principals EB Implementation – Classification Review Structure

A Joint Review Group (JRG) comprising employer and employee representatives was established. Three productive meetings were held with the union.

As part of a comprehensive consultation process, a survey for principals and employers was developed with a view to obtaining constructive feedback to inform the work of the JRG.

Year 7 Transition to Secondary

The IRC developed a consultation process to assist with the transition of Year 7 to Secondary in diocesan schools. This strategy continued in 2014 and was completed by the end of the school year. Employing authorities provided clear and concise data that was of great assistance to the success of this consultation process. This level of information sharing was well received by Independent Education Union Queensland and Northern Territory Branch (IEUA-QNT) representatives, and assisted with resolving industrial relations and human resource related concerns raised by employees and/or the IEUA-QNT.

EB7 Implementation

An essential part of enterprise bargaining involves the implementation of matters negotiated during this process. The following key negotiated outcomes were addressed during 2014:

- **Boarding House:** Numerous meetings were held with the union and an agreed position was reached on several non-wage enhancements. There was however no agreement on wage related claims and the Boarding Review Group Report was circulated to employers.
- **Counsellors Review:** The final report with joint recommendations was finalised and circulated to employers.
- **Services Staff:** Meetings were held with the IEUA-QNT representatives and there was agreement to some non-wage enhancements. Union representatives attempted to negotiate new wage rates for these staff members.
- **Social Media Policy:** A template policy was developed for the consideration and implementation by employing authorities. In accordance with the outcome agreed with the IEUA-QNT, this template was distributed to employers for further collaboration with union representatives at local level.
- **Deferred salary scheme - Superannuation:** Advice was requested and received from the Australian Taxation Office in relation to the treatment of taxation and superannuation for employees accessing this scheme. Information was provided to employers.
- **Review of Experienced Teacher 6 (ET6):** A Joint Review Working Group comprising employer and employee representatives was established. Meetings were held with employee representatives and union officers to facilitate a review of problematic clauses associated with the ET6 allowance. Discussions focussed on the ability to remove the allowance in certain circumstances, removal of redundant eligibility criteria and the inclusion of additional duties. Constructive discussions were held and the parties agreed to further consider employer proposals regarding the ET6 allowance during EB8 negotiations.



Amendments to Fair Work Act

- **Flexible Working Arrangements:** A tool kit for employers addressing recent amendments to the Fair Work Act 2009 was developed and reviewed by IRC. This kit was provided to all employing authorities and contained a template policy, template response letters, template application forms and a list of school-related "reasonable business grounds".
- **Workplace Bullying:** A template policy was developed to assist employing authorities with their compliance to recent amendments to the Fair Work Act 2009. The template policy was provided to all employers to incorporate into existing Workplace Bullying policies.

Professional Development

Resources covering various topical IR matters and legislative updates were developed and presented to IRC members in a professional development context. These resources addressed:

- Workplace Bullying, Discrimination and Flexibility in the Workplace
- Managing Sick and Injured Employees
- Right of Entry
- Repudiation of Contract vs Frustration of Contract.

A repository of all professional development resources was established on the QCEC website for access by employing authorities.

The Industrial Relations Committee farewelled Jim King (EREA) who retired in December having served twelve years on this Committee. Jim has contributed significantly, not only to the work of this Committee but to Catholic education generally, and his involvement on this Committee has been immeasurable. He takes with him our best wishes for the future.

Members of the Industrial Relations Committee are listed in Appendix 1 (2).

EDUCATION COMMITTEE

Overview

The Education Committee's prime responsibility is to provide:

- proactive and reactive advice to QCEC in relation to government initiatives, specific funded programs, curriculum, legislation and other educational matters referred by QCEC for advice
- all educational accountability reports required through QCEC
- broad educational positions for policy direction statements as requested by QCEC or by way of advice from the Committee to QCEC.

Key Activities

In 2014 the Education Committee met four times (including joint meetings with the Catholic Ethos, Formation and Religious Education Committee and the Information and Communication Technologies Subcommittee) to discuss and action the following key agenda items:

- senior assessment, reporting and tertiary entrance processes
- QCEC Implementation Plan for *Students First*
- QCEC response to the Review of the *Australian Curriculum*
- Curriculum resources including *Curriculum into the Classroom (C2C)*
- Australian Institute for Teachers and School Leadership (AITSL) resources to support professional learning
- Catholic perspectives in the Australian Curriculum and Indigenous Spirituality
- formation of teachers and pre-service education students
- *Accreditation to teach in a Catholic school, Accreditation to teach religion in a Catholic school* and qualifications for senior leadership

- Australian curriculum development and implementation, including responses to the Queensland Studies Authority (QSA) and Australian Curriculum Assessment and Reporting Authority (ACARA) on curriculum documents, transition issues impacting on schools and implementation timelines
- Australian Council for Educational Research (ACER) *Review of Senior Assessment and Tertiary Entrance Processes*
- State government initiatives including *A Fresh Start* and *Great Teachers = Great Results*
- Indigenous education including *More Aboriginal and Torres Strait Islander Teacher Initiative (MATSIIT)*
- Information and communication technologies including online testing, online curriculum, National Online Assessment Capability (NOAC), ICT Position Statement and Australian Privacy Principles
- *More Support for Students with Disabilities Initiative, Nationally Consistent Collection of Data on School students with disability* and support services for students with disabilities for 2014
- Vocational Education and Training (VET), the State reform initiatives for skills and training and the development of a national Framework for VET



Key Activities of the Pre-prep Taskforce

The role of the Pre-prep Taskforce is to provide appropriate advice to the Catholic School Authorities and the Bishops in each of the Dioceses in Queensland with regard to the provision of early childhood and pre-prep facilities and programs.

In 2014 the Pre-prep Taskforce met four times, including twice by video-conference, to discuss and action the following key agenda items:

- National Early Childhood Agenda - National Partnerships for Universal Access and National Quality Agenda, Review of National Quality Framework, Productivity Commission Report on Childcare and Early Childhood Learning and AEDC
- state issues relating to consistency in the assessment and rating process across the seven Quality Areas in the National Quality Standards, DETE Workforce Action Plan, Service Agreements and reporting requirements
- initiatives, grants, programs and resources to support early childhood teachers and children, Aboriginal and Torres Strait Islander children and Disability Support Funding for kindergarten services
- professional learning for kindergarten teachers in the areas of early childhood spirituality and faith formation with the development of a discussion paper focused on the Catholic identity, culture and values of kindergarten services
- QCEC data collection instruments, procedures and requirements for Queensland Kindergarten Funding Scheme (QKFS) funding and reconciliation processes.



Key Activities of the Vocational Education and Training (VET) Funding Taskforce

The role of the VET Funding Taskforce is to provide advice to the QCEC Education Committee on matters pertaining to the distribution of and accountability for funds from the Australian Government Vocational Education and Training in Schools Funding Program.

In 2014 the VET Funding Taskforce met four times including three by video-conference, to discuss and action the following key agenda items:

- VET Funding Budget 2014
- VET Funding allocations to school authorities
- Destination Studies for school leavers
- major research papers in VET
- state and national VET reform agendas
- state and national VET Framework development
- models of VET delivery
- Trade Training Centre reporting
- VET Unique Student Identifier.

Members of the Education Committee are listed in Appendix 1 (3.1).

EQUITY SUBCOMMITTEE

Overview

The prime responsibility of the Equity Subcommittee is to:

- use collaborative planning, partnerships and decision-making to promote conditions for successful outcomes for all students in Catholic schools across Queensland
- provide advice to the Queensland Catholic Education Commission (QCEC) on government policy and initiatives which relate to issues of equity
- develop and provide advice regarding mechanisms for the equitable and accountable distribution of government funds for students who are educationally disadvantaged
- engage in data collection and collaborative research relating to the responsibilities above.



Key Activities

In 2014 the Equity Subcommittee met three times to discuss and action the following key agenda items:

- review the Equity Subcommittee's Terms of Reference
- review and update the *Inclusive Practices in Catholic schools in Queensland* Position Statement
- Australian Government *More Support for Students with Disabilities Initiative* and *Nationally Consistent Collection of Data on School students with disability*
- Non-State Schools *Students With Disabilities* Policy review
- Queensland Government *Deed of Variation of the Memorandum of Agreement concerning Dual Enrolment Agreement and Special Education Services*
- strategic planning directions in disability resourcing and capacity
- state level verification requirements for students with disability
- a professional learning day with State school verifiers to provide insights into the role of the verifier and explore the possibility of further gatherings in 2015.

Members of the Equity Subcommittee are listed in Appendix 3 (3.1.1).

INDIGENOUS EDUCATION SUBCOMMITTEE

Overview

The prime responsibility of the Indigenous Education Subcommittee, in partnership with the Education Committee is to:

- offer advice and facilitate the inclusion of Indigenous perspectives in education policies, protocols and curricula by contributing as appropriate at diocesan and state level forums
- plan collaboratively a Queensland wide approach to Indigenous education programs
- prepare draft agreements between the Australian and Queensland Governments and QCEC for consideration by the Commission
- manage accountability requirements of funding arrangements between the Australian Government and QCEC.



Key Activities

In 2014 the Indigenous Education Subcommittee met four times (including one video-conference) to discuss and action the following key agenda items:

Queensland and Australian Governments

- Australian Government funding and implications of funding changes
- Indigenous Advancement Strategy
- Aboriginal and Torres Strait Islander Education Action Plan update
- *More Aboriginal and Torres Strait Islander Teachers Initiative* (MATSITI)
- Australian Curriculum Review
- *Review of Senior Assessment and Tertiary Entrance Processes*
- Guest Speakers presented to the Committee on various topics:
 - Queensland Indigenous Education Consultative Committee (QIECC)
 - DETE English as an Additional Language or Dialect (EAL/D)
 - QCAA Capability Framework
 - Queensland Health *Deadly Ears* Program

QCEC

- Revision of the QCEC *Aboriginal and Torres Strait Islander Education Policy*
- Review of Terms of Reference
- QCEC Aboriginal and Torres Strait Islander Education Conference 2013
- Aboriginal and Torres Strait Islander *Pathways* magazine
- The move of Year 7 to Secondary
- QCEC Colloquium *Infusing the Explicit Curriculum with a Catholic Perspective*

Members of the Indigenous Education Subcommittee are listed in Appendix 3 (3.1.2).

INFORMATION AND COMMUNICATION TECHNOLOGIES SUBCOMMITTEE

Overview

The prime responsibility of the Information and Communication Technologies (ICT) Subcommittee is to advise and respond to the Commission, through the Education Committee, on significant ICT issues at state and national levels with a focus on the associated implications for Catholic Education, Queensland. The ICT Subcommittee works towards:

- establishing, maintaining and developing ICT strategic partnerships
- positioning ICT so that it enables the organisational goals of the Catholic sector in Queensland
- representing the interests of the Queensland Catholic sector at state and national levels
- facilitating engagement in ICT initiatives that support learning, teaching and administration in a digital age.

Key areas of advice/response

In 2014 the ICT Subcommittee met on four occasions to discuss and action items associated with the following key areas:

Federal Government Related Initiatives

- Online assessment
 - *National Online Assessment Capability* (NOAC)
 - *NOAC Privacy Impact Assessment* (PIA)
 - NAPLAN Online planning
- *Enhancing Online Safety for Children* discussion paper
- *National Assessment Program* (NAP) ICT Literacy
- *National Interoperability Schools Program* (NSIP)
- *National Assessment Survey Online Program* (NASOP)
- *School Survey* tool access
- *Vocational Education and Training* (VET) *Unique Student Identifier* (USI)
- *Scootle* and *National Online Learning Services*
- *Australian Curriculum: Technologies F-10*
- *Australian Privacy Principles* (APPs) *Guidelines*
- *National Broadband Network* (NBN)



- edu.au Domain Name review
- digital copyright

State Initiatives

- *Curriculum into the Classroom* (C2C) online resources
- Queensland Curriculum and Assessment Authority (QCAA) *Enrolment and Achievements for Senior Learners* (EASeL) system development (formerly *Student Data Capture System* SDCS)
- Queensland Certificate of Education (QCE) software certifications
- *Queensland Digital Economy Strategy and Action Plan*

Catholic Sector Initiatives

- QCEC ICT Position Statement review
- Interoperability support
- *Bring Your Own Device* (BYOD) strategies
- Shared ICT services
- Video-conferencing
- *Catholic Network Australia* (CNA)
- *Catholic Education Network* (CENet)
- QCEC ICT Symposium
- Social Media
- Strategic technology vendor partnerships
- Aggregated ICT hardware and software procurement
- Mobile digital devices and apps in education
- Developments in online learning environments

Members of the ICT Subcommittee are listed in Appendix 1 (3.1.3).

FINANCE COMMITTEE

The Finance Committee is the principal source of advice to the Commission on finance and resourcing issues including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools by the Australian and Queensland Government
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.

Key Activities

In 2014 the Finance Committee continued to perform the central role of oversight of the distribution of all government funding for Queensland Catholic schools. Calculation and distribution methodologies for each funding program are endorsed by the Finance Committee on an annual basis, before being forwarded to the Commission for approval. Additionally, the Finance Committee monitors the implementation of accountability and compliance procedures to ensure that prescribed requirements are met in a timely and accurate manner.

Australian Government Funding

The current arrangements for Australian Government funding of schools are in place for the period 2014 to 2017. These arrangements are set out in the *Australian Education Act 2013* and are the result of a comprehensive review of all aspects of school funding.

As 2014 was the first year of operation of these arrangements, monitoring and adjustments were required throughout the year. The Finance Committee continued to receive updated information on funding developments, in particular that resulting from ongoing liaison with the Federal Department of Education.

As part of the implementation of the new funding arrangements, the Australian Government is conducting a number of reviews of key data inputs and calculation processes, including annual indexation, and loadings for students with disabilities, English as a Second Language (ESL) and low socio-economic status. QCEC is taking an active role in these reviews, via the National Catholic Education Commission, with this engagement aiming to influence in a positive manner how Australian Government funding arrangements are structured post-2017.

Group Funding

Australian Government recurrent funding for Queensland Catholic schools is paid in one amount. It is then distributed to schools by a process called Group Funding.

Revised Group Funding arrangements have been implemented, also for the period 2014 to 2017. The revised arrangements introduce a number of improvements to the calculation and distribution methodology, ensuring that those schools with the highest needs are allocated an increased share of funding support. The changes include:

- separate primary and secondary funding to eliminate cross-subsidisation between the two sectors of schooling
- fixed annual starting rates so that no school will start a year at a lower per capita funding rate
- Indexation Guarantee - 3% increase applied to all schools' annual starting funding rates
- Additionality funding – extra funding distributed according to the outcomes of the Australian Government funding model
- New schools – to be funded either at their actual SES or the average SES, whichever results in the higher funding outcome.

The *2015-17 Group Funding Guidelines* were issued to all school authorities and establish a robust framework for future funding of Catholic schools.





Queensland Government Funding

Along with the Australian Government, the Queensland Government is an important funding partner for Catholic schools. Through the provision of general recurrent grants and extra support in the areas of students with disabilities and textbook and living away from home allowances, the Queensland Government makes a significant contribution to the overall funding of Catholic schools.

Currently, a process has been instigated by which a greater proportion of general recurrent funding goes to higher need schools over time. QCEC is working closely with the State Department of Education, Training and Employment to monitor the impact of these changes and provide input into how funding distribution mechanisms can be improved in the future.

Another area of attention is government support for school building projects. The Queensland Schools Planning Commission has identified the need for a significant number of new schools over the next two decades to cater for a rapidly growing student population. It is anticipated that approximately 45 new Catholic schools will be required over this time.

To help school communities fund these schools, and to provide essential education infrastructure, additional investment is being sought from the Queensland Government. It is estimated that, if additional government support is provided, 60,000 extra students will be catered for in new and expanded existing schools.

Transition of Year 7 to Secondary

The transition of Year 7 to Secondary education in 2015 was a strong focus of the Finance Committee.

This change required the expenditure of significant capital funding and the coordination of altered recurrent funding arrangements. New facilities have been constructed, or existing ones refurbished, to cater for the anticipated 12,000 students involved in the move.

Total cost of the required facilities was \$215 million, with the Queensland Government providing \$105 million in assistance.

In relation to recurrent funding, close liaison occurred with the Australian and Queensland Governments to ensure minimum disruption to funding allocations. This will involve the opportunity for schools to notify major changes in enrolment numbers once the 2015 school year commences, and the subsequent adjustment of payment amounts throughout the year.



Other Issues

The Finance Committee continued to deal with a broad range of financial and compliance issues throughout 2014, including:

- developing a new methodology to determine school financial contributions to building projects involving government grants
- fostering consistency in financial reporting and accountability to government
- ensuring schools are fully aware of student visa requirements for students to be eligible for government funding and how full fee paying overseas students should be dealt with
- analysing trends in student enrolment data in Catholic schools over recent years
- considering best practice for investment and interest in relation to government funding
- liaising with the Federal Department of Education concerning funding eligibility for students repeating the preparatory year of schooling
- revising a standardised maintenance policy applying to schools seeking government capital assistance
- overseeing all aspects of the capital assistance application process, including recommendation of projects and completion of acquittal requirements
- monitoring changes to existing targeted funding programs, such as the National School Chaplaincy Program, and the introduction of new programs, such as Additional Support for Indigenous Boarding Students.

Funding Oversight

The Finance Committee has a watching brief over all programs of government assistance. In 2014, \$1.58b in payments were made under government programs as set out below in Table 1.

TABLE 1: Program Payments

Government Programs	Number of Payments	Amount \$
Australian Government	1,141	1.09b
Queensland Government	1,432	0.49b
Total	2,573	1.58b

Please note: The Queensland Government payments have been calculated according to a one payment/one payee method. This number may therefore differ significantly from the number of payments shown in previous years.

Members of the Finance Committee are listed in Appendix 1 (4.1).

CAPITAL PROGRAMS SUBCOMMITTEE

Overview

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to Capital development and the administration of all aspects of the State and Commonwealth capital assistance programs. The Subcommittee operates with advice from several subsidiary working parties.

Key Activities

In 2014 the Capital Subcommittee made funding recommendations under particular programs and provided advice on the administration and delivery of assistance for the following programs:

Australian Government

- Capital Grants Program (CGP)

State Government

- Capital Assistance Scheme
- External Infrastructure Subsidy
- Building Our Future Schools Fund

The outcome for the 2014 capital round is summarised in the table below:

61.1% of funding was recommended to fund new schools, and 31.9% of funding was recommended to fund growth in existing schools. This represents 93.0% of available funds being recommended to fund growth in student numbers across the state.



In response to reports provided by the Queensland Schools Planning Commission ongoing analysis of projected student number growth has provided an opportunity for all Authorities to consider and plan for potential student increases. A coordinated response is being prepared to meet the financial demands of accommodating a projected 60,000 new students to 2031.

The Year 7 to secondary provision of facilities continues to progress. It is anticipated that all secondary colleges will have facilities available in 2015 to accommodate the Year 7 students. The State government provided \$105m specifically to assist in the provision of facilities.

Members of the Capital Subcommittee are listed in Appendix 1 (4.1.1).

2014 Capital Round

Summary of Funding Arrangements

Applications	Number	Estimated cost of works	Government assistance	Community
Received	44	\$98.014m*		
Recommended for funding	26	\$62.051m		\$7.860m
Australian Government CGP**			\$8.498m	
State Government CAS			\$26.886m	
State Government BOFS			\$15.653m	
State Government External infrastructure			\$3.154m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later.

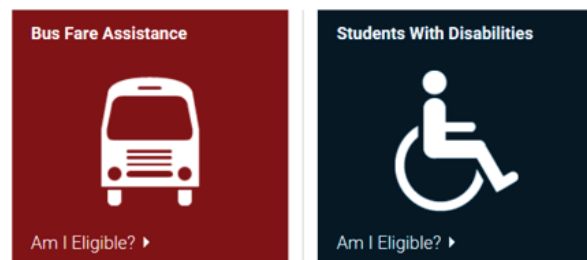
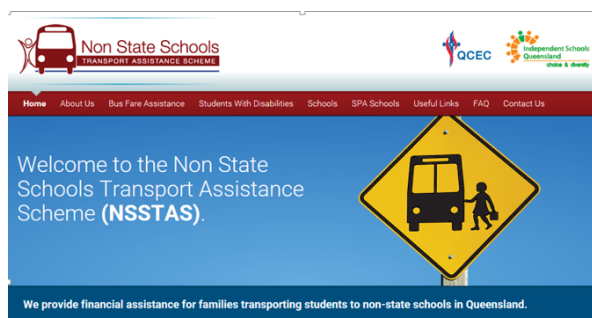
** Some schools were in receipt of both Australian and State government grants.

SCHOOL TRANSPORT REFERENCE COMMITTEE

The Non State School Transport Assistance Scheme (NSSTAS) is a joint initiative of Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This Scheme consists of two programs, the Bus Fare Assistance and Students with Disabilities Programs.

Bus Fare Assistance Program

Parents whose children attend schools outside the Brisbane City Council boundary and meet set criteria are assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this Scheme. This assistance has been important for many schools in managing their viability.



Students with Disabilities Program

Parents whose children are verified with a disability and meet set criteria have been assisted with the cost of transporting their child/children to and from school under the Student with Disabilities component of this Scheme.

All applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure. In 2014 the online application process and website were redesigned. Further upgrades to this system are planned for 2015. Payments are made electronically through the Archdiocesan Development Fund. In 2014 over 4,100 students were assisted with bus fares or the cost of transport to and from school.

The significance of this Scheme is reflected in the demand from parents for assistance and the continued support received from those schools involved in the Scheme, particularly in the context of the ever increasing cost of school transport.

Members of the School Transport Reference Committee are listed in Appendix 1 (5.1).

FINANCIAL STATEMENT

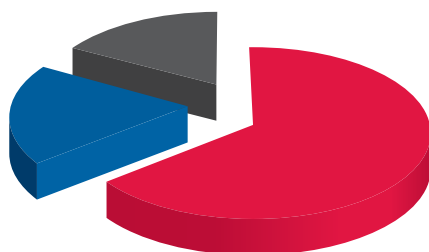
Income and Expenditure Statement for the Year Ended 31 December 2014

Income	2014	2013
	\$	\$
Levies	5,775,992	5,648,560
Recoveries for Program Administration		
Capital Grants Program (Commonwealth and State)	858,731	841,158
Student Transport Assistance (State)	398,385	274,642
Other Programs	190,715	242,231
	1,447,831	1,358,031
Sundry Income		
Other Recoveries	57,460	102,977
Interest Received	1,286,454	1,439,845
Sundry Income	1,956	11,174
	1,345,870	1,553,996
Gross Income For Year	8,569,693	8,560,587
Expenditure		
Salaries & Related Expenses	5,603,290	5,482,986
Travel & Conference Expenses	354,259	322,940
Motor Vehicles	38,775	42,814
Projects & Initiatives	266,040	270,749
Administration Expenses	1,427,156	1,627,405
Total Expenditure for Year	7,689,520	7,746,894
Surplus / (Deficit) for Year	880,173	813,693

Statement of Financial Position as at 31 December 2014

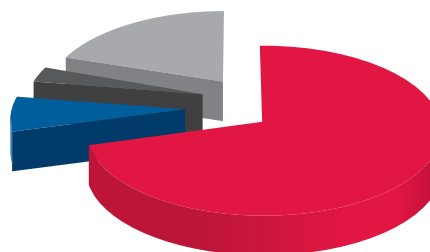
	2014 \$	2013 \$
Current Assets	74,759,282	130,626,551
Non-Current Assets	1,573,622	1,638,798
Total Assets	76,332,904	132,265,349
Current Liabilities	66,760,998	123,536,741
Non-Current Liabilities	204,417	241,292
Total Liabilities	66,965,415	123,778,033
Net Assets	9,367,489	8,487,316
Accumulated Funds		
Opening Balance	8,487,316	7,673,623
Surplus/(Deficit) for Year	880,173	813,693
Total Accumulated Funds	9,367,489	8,487,316

2014 Income



- Levies \$5.8m
- Program Recoveries \$1.4m
- Other Income \$1.3m

2014 Expenses



- Salaries and Related Expenses \$5.6m
- Travel, Conference and Motor Vehicle Expenses \$0.4m
- Projects and Initiatives \$0.3m
- Administration Expenses \$1.4m

APPENDIX I

Committee Members

1. Commission

1.1 Executive Committee

Peter Sheehan	Independent Chair QCEC (Chair)
Mike Byrne	Executive Director QCEC
Pam Betts	Queensland Directors' Forum
Leesa Jeffcoat	Queensland Directors' Forum
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.1 Political Advisory Subcommittee

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
Pam Betts	Queensland Directors' Forum
Leesa Jeffcoat	Queensland Directors' Forum (from September)
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Pat Nolan	Representative of the Bishops of Queensland (to June)
Mike Horan	Representative of the Bishops of Queensland
John Mickel	Representative of the Bishops of Queensland
Geoff Gowdie	Director Corporate Services QCEC Secretariat
John Beaton	Queensland Parents and Friends Federation (co-opted)
Gerard Delaney	QCEC Secretariat (co-opted)
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.2 Catholic Education Week Subcommittee

Gerard Delaney	Executive Officer, Communications and Public Affairs QCEC (Chair)
John Phelan	Catholic Education, Archdiocese of Brisbane
Bernadette Kreutzer	Catholic Education, Archdiocese of Brisbane
Karen McIntosh	Catholic Education, Archdiocese of Brisbane
Andrea Gregory	Catholic Education, Diocese of Cairns
Julie Plath	Catholic Education Office, Diocese of Townsville
Maria Greene	Catholic Education, Diocese of Rockhampton
Neil McDonald	Catholic Education, Diocese of Rockhampton
Virginia Lambert	Catholic Education Office, Diocese of Toowoomba (to Aug)
Kirsty Hogarth	Catholic Education Office, Diocese of Toowoomba (from Sept)
Debbie Ryan	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Elizabeth Fisher	Australian Catholic University
Mike Wilkinson	QCEC Secretariat
Anna Ehler	QCEC Secretariat (Executive Officer to Aug)
Amber Smith	QCEC (Executive Officer from Sept)

1.1.3 Student Protection Subcommittee

Peter Hill	Catholic Education, Archdiocese of Brisbane (Chair)
Sue Diggles	Catholic Education, Archdiocese of Brisbane
Ann Barr	Catholic Education, Diocese of Cairns
Gary Burdett	Catholic Education Office, Diocese of Townsville
Anne Czekanski	Catholic Education, Diocese of Rockhampton
Peter Simpson	Catholic Education Office, Diocese of Toowoomba
Laura McKenzie	Catholic Religious Australia (Queensland)
Wendy Florey	Catholic Religious Australia (Queensland)
Karen Sotiriadis	Queensland Parents and Friends Federation
Justine Garvin*	Catholic Education, Archdiocese of Brisbane (co-opted)
Catherine Abercrombie*	Catholic Education, Archdiocese of Brisbane (co-opted)
Mike Wilkinson	QCEC Secretariat (Executive Officer)

** These nominees attend alternate meetings*

1.2 Catholic Ethos, Formation and Religious Education Committee

Most Rev Brian V Finnigan DD	Bishops of Queensland (Chair)
Mike Byrne	Executive Director, QCEC
Mark Elliott	Catholic Education, Archdiocese of Brisbane
Colin Harvey	Catholic Education, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Di-Anne Rowan	Catholic Education, Diocese of Rockhampton
Gerard Hore	Catholic Education Office, Diocese of Toowoomba
Kieran Donnelly	Catholic Religious Australia (Queensland)
Rev Deacon Russ Nelson	Queensland Parents and Friends Federation
Prof Peta Goldberg	Australian Catholic University
Carole Danby	Religious Education beyond the Catholic school context
John Percy	QCEC Secretariat (Executive Officer)

2. Industrial Relations Committee

John Borserio	Catholic Education Office, Diocese of Toowoomba (Chair)
Steve Tate	Catholic Education Office, Diocese of Toowoomba (from Nov)
Peter Hill	Catholic Education, Archdiocese of Brisbane
Colin O'Neill	Catholic Education, Archdiocese of Brisbane
Vicki Bell	Catholic Education, Diocese of Cairns
Jacqui Francis	Catholic Education Office, Diocese of Townsville
Gary Cooper	Catholic Education, Diocese of Rockhampton
Jim King	Edmund Rice Education Australia (Queensland)
Ann Marie Pawsey	Catholic Religious Australia (Queensland)
Helen Sinclair	Catholic Religious Australia (Queensland)
Jennifer Elvery	Catholic Religious Australia (Queensland)
Robert Out	Catholic Religious Australia (Queensland)
Geoff Gowdie	Director Corporate Services QCEC Secretariat
Ian Naylor	QCEC Secretariat
Phillip Whitehouse	QCEC Secretariat (Executive Officer)

3. Education

3.1 Education Committee

Mike Byrne	Executive Director QCEC Secretariat (Chair)(to March)
Carmel Deizmann	Australian Catholic University (Chair) (from May)
Helen Royan	Catholic Education, Archdiocese of Brisbane
Ursula Elms	Catholic Education, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Gayle Cunningham	Catholic Education, Diocese of Rockhampton
Gerard Hore	Catholic Education Office, Diocese of Toowoomba
Michael Carroll	Catholic Religious Australia (Queensland)
Kerrie Tuite	Catholic Religious Australia (Queensland)
Kevin Eastment	Indigenous Education Subcommittee representative
Carmel Nash	Queensland Parents and Friends Federation
Mandy Anderson	Director Education, QCEC Secretariat
Bob Knight	QCEC Secretariat (Executive Officer)

3.1.1 Equity Subcommittee

Mandy Anderson	Director Education, QCEC Secretariat (Chair)
Annette Macan	Catholic Education, Archdiocese of Brisbane
Jennifer Rockley	Catholic Education, Diocese of Cairns
Annette McCarthy	Catholic Education Office, Diocese of Townsville
Kaylene Adams	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Gerry Crooks	Catholic Religious Australia (Queensland)
Donna Formosa	Queensland Parents and Friends Federation
Vera Zappala	QCEC Secretariat (Executive Officer)

3.1.2 Indigenous Education Subcommittee

Eric Law	Independent Chair
Kevin Eastment	Catholic Education, Archdiocese of Brisbane
Georgina Kadel*	Catholic Education, Archdiocese of Brisbane
Patricia Galea*	Catholic Education, Archdiocese of Brisbane
Antoinette Cole	Catholic Education, Diocese of Cairns
Jennifer Rockley	Catholic Education, Diocese of Cairns
Jennifer Wills	Catholic Education Office, Diocese of Townsville
Megan Harrison*	Catholic Education Office, Diocese of Townsville
Noel Curran*	Catholic Education Office, Diocese of Townsville
Coral Way	Catholic Education, Diocese of Rockhampton
Phillippa Johnson	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Kellie Maddock	Catholic Education Office, Diocese of Toowoomba
Robyn Anderson	Catholic Religious Australia (Queensland)
Karl McKenzie	Queensland Parents and Friends Federation
Mandy Anderson	Director Education, QCEC Secretariat
Yve Rutch	QCEC Secretariat (Executive Officer)

** These nominees attend in alternate semesters each year*

3.1.3 Information and Communication Technologies Subcommittee

Bede Ritchie	Catholic Education Office, Diocese of Wollongong (Chair)
Gayle Cunningham	QCEC Education Committee
Warren Armitage	Catholic Education, Archdiocese of Brisbane
Andrea Merrett	Catholic Education, Archdiocese of Brisbane (Co-opted)
Michael Norman	Catholic Education, Diocese of Cairns
Robie Jayawardhana	Catholic Education Office, Diocese of Townsville
Jason Ramm	Catholic Education, Diocese of Rockhampton
Ron Hamilton	Catholic Education, Diocese of Rockhampton (Co-opted)
Paul Watkins	Catholic Education Office, Diocese of Toowoomba
Terry Niebling	Catholic Religious Australia (Queensland)
Poulomee Datta	Australian Catholic University, McAuley at Banyo Campus
Ian Braithwaite	Queensland Parents and Friends Federation
Liam Garvey	QCEC Secretariat (Executive Officer)

4. Finance

4.1 Finance Committee

Brian Rout	Independent Chair
Steven Jeffery	Chief Financial Officer QCEC Secretariat
Rudi Wolbers	Catholic Education, Archdiocese of Brisbane
Paul McArthur	Catholic Education, Diocese of Cairns
John McDevitt	Catholic Education, Diocese of Rockhampton
Patricia Scholes	Catholic Education Office, Diocese of Townsville
Joanne Segond von Banchet	Catholic Education Office, Diocese of Toowoomba
Brendan Cahill	Catholic Religious Australia (Queensland)
Danny Lynch	Catholic Religious Australia (Queensland)
Steve Burchill	Queensland Parents and Friends Federation
Greg Myers	Principal (Co-opted)
Malcolm McDougall	QCEC Secretariat (Co-opted)
Patrick MacDermott	QCEC Secretariat (Executive Officer)

4.1.1 Capital Programs Subcommittee

Bob McHugh	Independent Chair
Mark Allen	Catholic Education, Archdiocese of Brisbane
Gerry Conway	Catholic Education, Archdiocese of Brisbane
Mark Stallman	Catholic Education, Diocese of Cairns
Tom Eldridge	Catholic Education Office, Diocese of Townsville
Michael McLaughlin	Catholic Education, Diocese of Rockhampton
Kelvin Brooks	Catholic Education Office, Diocese of Toowoomba (Feb to June)
Roly Poulton	Catholic Education Office, Diocese of Toowoomba (July to Dec)
Anne Beulah	Catholic Religious Australia (Queensland)
Joan Mackay	Catholic Religious Australia (Queensland)
John Browning	Edmund Rice Education Australia
Neil Lowry	Parent Representative
John Beaton	Queensland Parents and Friends Federation
Steven Jeffery	Chief Financial Officer QCEC Secretariat
Terry Leavy	QCEC Secretariat (Executive Officer)

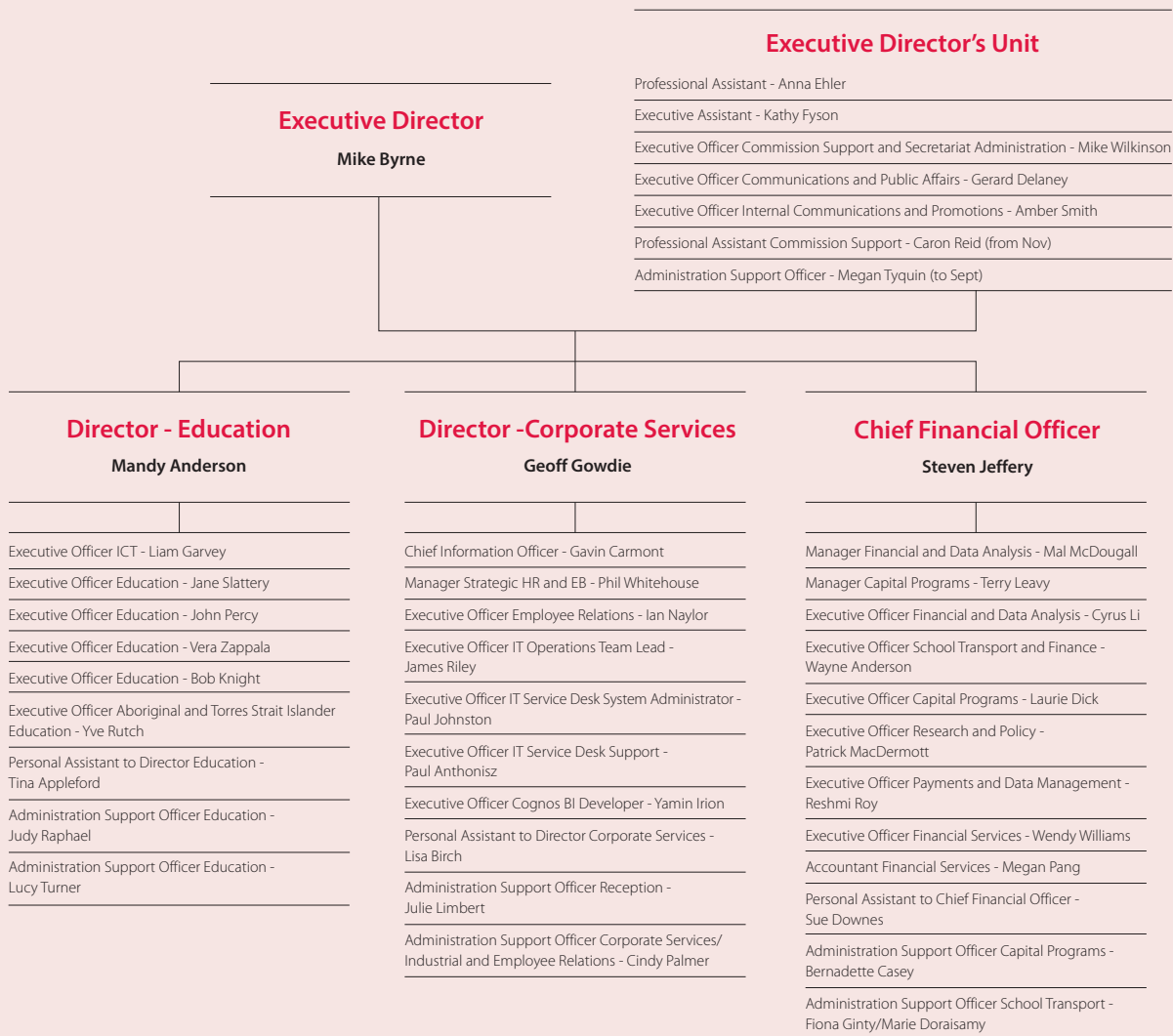
5. Other

5.1 School Transport Reference Committee

John Dalton	Catholic school sector representative (Chair)
Scott Harrison	Catholic school sector representative
Mike Curtis	Independent school sector representative
Darren Watt	Independent school sector representative
Judy Young	Independent Schools Queensland representative
Steven Jeffery	QCEC representative
Malcolm McDougall	QCEC Secretariat
Wayne Anderson	QCEC Secretariat (Executive Officer)

APPENDIX II

QCEC Secretariat Structure and Staff



APPENDIX III

Queensland Catholic Schools Statistics 2014

Table 1: Number of Queensland Catholic Schools and Campuses in 2014 by Diocese and Type

School Sector/Diocese	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	197	105	24	30	19	19
Secondary Only	72	41	6	10	9	6
Combined (Primary & Secondary)	27	18	4	0	4	1
Total Schools	296	164	34	40	32	26
Total Campuses	306	168	35	41	35	27

Table 2: Number of Teaching Staff in Queensland Catholic Education 2010-2014 by Year, Staff Level and Employment Status (Headcount)

Year		Primary	Secondary	Combined	Totals
2010	Full Time	3,278	3,761	176	7,215
	Part Time	1,493	460	83	2,036
	Total	4,771	4,221	259	9,251
2011	Full Time	3,382	3,852	179	7,413
	Part Time	1,521	516	64	2,101
	Total	4,903	4,368	243	9,514
2012	Full Time	3,497	3,909	194	7,600
	Part Time	1,609	501	85	2,195
	Total	5,106	4,410	279	9,795
2013	Full Time	3,535	3,974	253	7,762
	Part Time	1,659	511	76	2,246
	Total	5,194	4,485	329	10,008
2014	Full Time	3,579	4,082	215	7,876
	Part Time	1,697	550	62	2,309
	Total	5,276	4,632	277	10,185

Table 3: Number of Teaching Staff in Queensland Catholic Education in 2014 by Diocese, Staff Level and Employment Status (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Full Time	3,579	2,256	284	406	354	279
	Part Time	1,697	1,083	137	196	150	131
	Total	5,276	3,339	421	602	504	410
Secondary Only	Full Time	4,082	2,615	311	477	414	265
	Part Time	550	337	30	85	67	31
	Total	4,632	2,952	341	562	481	296
Combined (Primary & Secondary)	Full Time	215	156	22		6	31
	Part Time	62	54	1		4	3
	Total	277	210	23		10	34
Total 2014		10,185	6,501	785	1,164	995	740

Table 4: Number of Teaching Staff in Queensland Catholic Education in 2014 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	739	552	45	49	51	42
	Female	4,537	2,787	376	553	453	368
	Total	5,276	3,339	421	602	504	410
Secondary Only	Male	1,857	1,187	140	222	181	127
	Female	2,775	1,765	201	340	300	169
	Total	4,632	2,952	341	562	481	296
Combined (Primary & Secondary)	Male	118	93	7		1	17
	Female	159	117	16		9	17
	Total	277	210	23		10	34
Total 2014		10,185	6,501	785	1,164	995	740

Table 5: Number of Principals in Queensland Catholic Education in 2014 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	117	69	11	19	9	9
	Female	84	37	14	11	12	10
	Total	201	106	25	30	21	19
Secondary Only	Male	47	24	4	7	9	3
	Female	28	18	2	3	2	3
	Total	75	42	6	10	11	6
Combined (Primary & Secondary)	Male	22	14	4		3	1
	Female	3	3				
	Total	25	17	4		3	1
Total 2014		301	165	35	40	35	26

Table 6: Number of Students in Queensland Catholic Schools by Year and Level of Schooling (FTE)

Year	Primary	Secondary	Total
2005	67,360	47,270	114,631
2006	70,378	48,752	119,131
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720
2011	79,724	55,240	134,965
2012	81,836	56,318	138,154
2013	83,413	57,525	140,938
2014	84,346	58,454	142,800

Table 7: Number of Students in 2014 by Diocese, Level of Schooling and Gender (FTE)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	42,893.1	27,335.5	3,272.0	4,918.2	3,979.0	3,388.4
	Female	41,452.6	26,393.6	3,039.0	4,654.0	3,980.0	3,386.0
	Total	84,345.7	53,729.1	6,311.0	9,572.2	7,959.0	6,774.4
Secondary Only	Male	29,716.0	19,267.6	1,944.0	3,831.0	2,686.4	1,987.0
	Female	28,738.4	18,712.6	2,019.0	3,597.0	2,542.8	1,867.0
	Total	58,454.4	37,980.2	3,963.0	7,428.0	5,229.2	3,854.0
Total Students		142,800.1	91,709.3	10,274.0	17,000.2	13,188.2	10,628.4

Table 8: Number of Students in Edmund Rice Education and Religious Institute Schools in 2014 by Diocese and Level of Schooling (FTE)

	Religious Institute				Edmund Rice Education			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	12	1,790	10,587	12,377	15	1,775	6,579	8,354
Toowoomba	2		1,359	1,359	0			
Rockhampton	1		389	389	1		627	627
Townsville	1		289	289	3		1,122	1,122
Cairns	0				0			
Total	16	1,790	12,624	14,414	19	1,775	7,328	10,103

Table 9: Number of Aboriginal & Torres Strait Islander Students 2014 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,877	1,113	337	393	550	484
Secondary Only	2,718	1,077	197	404	698	342
Total Students	5,595	2,190	534	797	1,248	826

Table 10: Number of Full Fee Payment Overseas Students 2014 by Diocese and Level of Schooling (FTE)

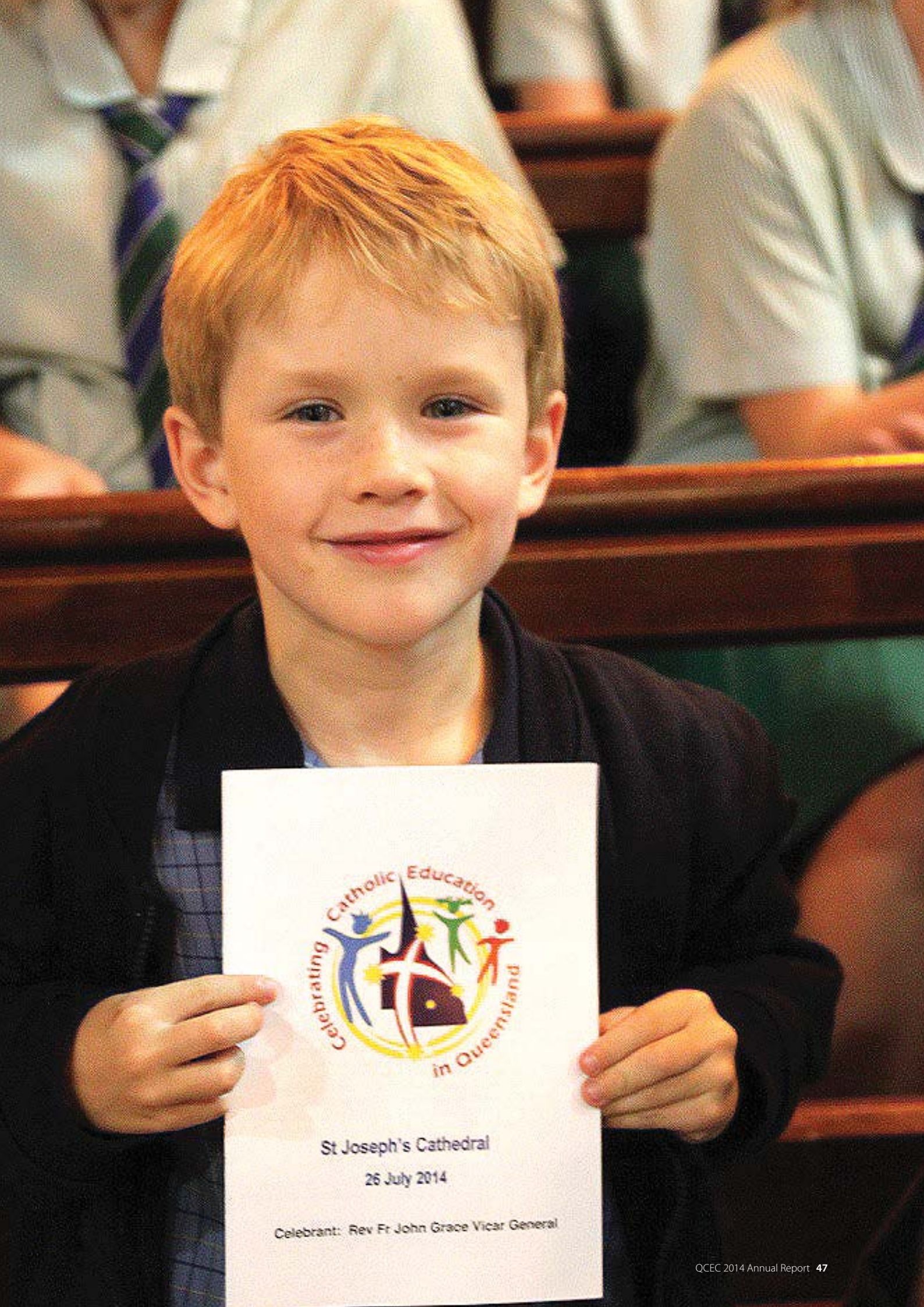
Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	36	29	0	2	1	4
Secondary Only	232	157	31	3	30	11
Total Students	268	186	31	5	31	15

Table 11: Number of Students with Disabilities 2014 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	3,058	2,034	205	356	338	124
Secondary Only	2,121	1,479	150	250	167	75
Total Students	5,179	3,514	355	606	505	199

Table 12: Number of Boarding Students 2014 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	13	9	0	0	4	0
Secondary Only	2,054	601	353	467	341	292
Total Students	2,067	610	353	467	345	292



St Joseph's Cathedral

26 July 2014

Celebrant: Rev Fr John Grace Vicar General



with
vision
and
spirit

Queensland Catholic Education Commission

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