What is the Nationally Consistent Collection of Data on School Students with Disability?

All schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The national data collection supports schools in meeting their existing obligations under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

The national data collection provides all Australian schools, education authorities and the community with information about the number of students with disability and the level of adjustment provided for them to participate in schooling.

What does the Nationally Consistent Collection of Data on School Students with Disability mean for Catholic education?

Making judgements and recording data is a collaborative process, however, principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry for their school.

A student will only be included in the national data collection if they satisfy two criteria:

1. The student meets the definition of a person with disability as defined under the Disability Discrimination Act 1992.
2. The functional impact of the student’s disability results in the school actively addressing their needs.

The evidence of adjustments provided to the student to access education is collected over a minimum period of ten weeks. This evidence helps school teams determine:
- which students to include in the data collection
- the levels of adjustment that are provided, both within and outside the classroom
- the broad category of disability.

School teams collect evidence based on:
- consultation with families
- observations and professional judgements
- any medical diagnosis.

Links

For more information visit: National Consistent Collection of Data