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MESSAGE FROM THE CHAIR



In my first report as Chair of the Queensland Catholic Education Commission (QCEC), I would like to commence by acknowledging my predecessor, Emeritus Professor Peter Sheehan AO, for his outstanding leadership and prudent stewardship of the Commission over eight years. As the current Chair of the Commission, I am honoured to be part of Queensland's Catholic education community and build on Peter's work to advance the Commission's vision and mission.

The Commission exists to serve the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good. In advancing this mission in 2016 and responding to its Strategic Priorities 2015-2017, the Commission addressed an extensive range of education, governance and funding issues.

In support of its objective to engage in political advocacy, early in the year the Commission hosted a reception at Parliament House attended by 130 guests, including 50 members of the Queensland State Parliament and 80 representatives of the Catholic education community. Focusing on the theme *Catholic Schools – Delivering Quality Education: helping keep Queensland communities strong*, the reception provided an opportunity to raise awareness on ways in which the Catholic sector is engaging with State Government initiatives in education, and update guests on data in key areas for the sector.

Education was front and centre in the policy debate in the lead up to the Federal election in July. With the support of materials developed by the National Catholic Education Commission (NCEC), the Commission worked with the Queensland Federation of Parents and Friends to remind political parties of the integral role the Catholic sector plays in educating young Australians. Clear and accurate information on funding was also provided to assist parents, carers and the broader community better understand the funding model that underpins the delivery of education in Catholic schools. The information also emphasised the important partnerships of students, families, teachers, government and community in providing quality Catholic education.

In accordance with the provisions of its Constitution, the Commission completed a review process of its Constitution which commenced in 2015. A Review Report and draft revised Constitution was forwarded to the Bishops of Queensland for their consideration and determination.

Student Protection matters continued to be a high priority for the Commission and Catholic schools across Queensland. Through the QCEC Student Protection Reference Group and the NCEC, the Commission continued to monitor the developments of the Royal Commission into Institutional Responses to Child Sexual Abuse and the work of the Truth Justice and Healing Council in relation to the Royal Commission. QCEC also continued its work to develop standardised student protection policies, procedures and reporting forms. In November, the Non-State Schools Accreditation Board confirmed that the model student protection processes and guidelines for Catholic School Authorities comply with the legislative requirements.

A significant item on the education agenda was the transition to a new system of senior assessment and tertiary entrance which will deliver an historical change in Queensland education for Year 11 students in 2019. To assist with identifying issues, strategies, and ideas to support Catholic School Authorities during this important time of transition to the new system, the Commission established a Senior Assessment and Tertiary Entrance Taskforce. The Taskforce will continue to be informed by the decisions of the Queensland Government's Senior Assessment Sectors Governance Group.



The Commission worked closely with the NCEC in ongoing discussions with the Australian Government on the issue of a school funding model for 2018 and beyond. NCEC continued to reiterate its view that the Funding Principles for Catholic Schools would guide its advocacy on behalf of Catholic schools, students and families.

Later in the year, the newly formed QCEC Group Funding Strategic Taskforce commenced a review of the current group funding arrangements. The taskforce will continue to work through 2017 to determine an appropriate group funding model for 2018 and beyond.

Throughout the year, the Commission provided 30 responses, reports and submissions on a range of issues in accordance with its delegations in relation to issues and events of critical importance, or in response to invitations and requests from the State and Australian Governments.

Three new position statements, *International education in Catholic schools in Queensland*, *VET and vocational learning in Catholic schools in Queensland* and *Access to Schools during Election Campaigns* were endorsed by the Commission in 2016. As part of its cyclic review of policy and position statements, the following position statements were reviewed and endorsed by the Commission: *Catholic schooling in rural and remote areas in Queensland*; *Formation for staff members in Catholic schools in Queensland*;

Educating for Sustainable Futures in Catholic Schools in Queensland.

In closing I would like to commend and thank Dr Lee-Anne Perry AM, the Commission's Executive Director, and members of the Commission and QCEC Secretariat who so capably support the Commission in its effort to provide quality and equitable Catholic education to the students in our schools. I am also grateful to the many representatives of the education sectors who welcomed me to this role and who support the work of the Commission in many ways.

Hon Leneen Forde AC
Chair

ABOUT THE COMMISSION

The Queensland Catholic Education Commission (QCEC), is the peak body representing the interests of Catholic education in Queensland. QCEC holds a state-wide strategic role, focused on the coordination and advancement of Catholic education in Queensland.

Led by an independent Chairperson, the Commission consists of 16 members including the QCEC Executive Director, the Directors of the five Diocesan school authorities, and representatives of the Bishops of Queensland, the leaders of Religious Institutes and other incorporated bodies with schools in Queensland, the Queensland Parents and Friends Federation and the Diocesan Catholic education councils and boards.

The Commission is supported by a Secretariat, and draws on the wisdom and expertise within the sector through a series of committees, networks and working groups.

Catholic schools in Queensland are administered by five Diocesan School Authorities and 17 Religious Institutes and other incorporated bodies with schools in Queensland.



Key Functions

The Bishops of Queensland and the leaders of Religious Institutes and other incorporated bodies with schools in Queensland, have delegated a number of responsibilities to QCEC including the following key functions:

- negotiate and distribute government funding to Catholic schools
- advocate and promote the position of Catholic education
- liaise with state and federal governments, partners and peak bodies, including the representative body for parents
- communicate and respond to state-wide issues
- provide advice on industrial relations matters, conduct independent investigations and lead enterprise bargaining processes in conjunction with and on behalf of Queensland Catholic school employing authorities
- facilitate state-wide collaboration in areas such as curriculum, information and communication technologies, Indigenous education, Religious Education outside Catholic schools, education for ministry and social justice matters
- research, collect and manage statistical, financial and educational information and data.



Vision, Mission and Values

Vision

Shaping the future through prophetic leadership in Catholic education.

Mission

Serving the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good.

Values

Integrity

we value discernment and faithful stewardship of our responsibilities.

Justice

we value the dignity of all people and the courage to challenge injustice.

Hope

we value a sustained sense of optimism in the future.

Collegiality

we value subsidiarity and working together for the common good.

Service

we value and seek to model Jesus' servant leadership to our communities.



MEMBERS OF THE QUEENSLAND CATHOLIC EDUCATION COMMISSION



Hon Leneen Ford AC

Independent Chair



Emeritus Professor Peter Sheehan AO

Independent Chair (to February)



Dr Lee-Anne Perry AM

Executive Director



Mrs Carmel Nash

Queensland Parents and Friends Federation Deputy Chair



Br Neville Solomon FMS

Catholic Religious Australia (Queensland)



Dr Kerrie Tuite

Catholic Religious Australia (Queensland)



Ms Pam Betts

Executive Director Catholic Education, Archdiocese of Brisbane



Dr Judith Mulholland

Catholic Education Council, Archdiocese of Brisbane



Dr Patrick Coughlan

Executive Director Catholic Schools, Diocese of Toowoomba



Dr Joan Conway

Catholic Education Board, Diocese of Toowoomba



Ms Leesa Jeffcoat AM

Director Catholic Education, Diocese of Rockhampton



Professor Bobby Harreveld

Diocesan Education Council, Diocese of Rockhampton



Dr Catherine Day

Executive Director Catholic Education Office, Diocese of Townsville



Ms Marie Radford OAM

Diocesan Education Council, Diocese of Townsville



Mr Bill Dixon

Executive Director Catholic Education, Diocese of Cairns



Mr Kevin Garland

Diocesan Education Board of Governance, Diocese of Cairns



Most Rev Joseph Oudeman OFM Cap DD

Bishops of Queensland

REPORT FROM THE EXECUTIVE DIRECTOR



Throughout the year, the Commission, together with Catholic communities around the world shared in the global Church's celebration of the Extraordinary Jubilee Year of Mercy, which began when Pope Francis opened the Holy Door of St Peter's Basilica on 8 December 2015.

The theme for Catholic Education Week in Queensland, *Opening Doors in the Year of Mercy* challenged Catholic education communities throughout Queensland to focus on God's forgiveness and mercy, and extend tangible assistance to those in need.

In 2016, 300 Catholic schools opened their doors to some 146,500 students and 19,000 staff, with new schools opening in the Cairns Diocese at MacKillop Catholic College, Mount Peter and St Joseph's Parish School, Weipa. In addition, Holy Spirit College, a Special Assistance School in the Cairns Diocese, opened campuses in Cooktown and Manoora. The opening of two new Kindergartens at St Brendan's Catholic Primary School, Mackay and St Michael's Catholic School, Palm Island brought the number of kindergartens operating on Catholic school sites to 25.

As the year commenced, the Commission acknowledged and farewelled Emeritus Peter Sheehan AO, as he completed his term as

Chair of the Commission, and welcomed the new Chair, the Hon Leneen Forde AC. Two new members also joined the Commission. Dr Pat Coughlan, Executive Director, Catholic Schools Toowoomba Diocese, replaced Mr John Borserio, and Mr Kevin Garland replaced Ms Elaine Jesurasingham as the representative of the Cairns Diocesan Education Board of Governance.

In addressing the 2016 objectives of its Strategic Priorities 2015-2017, the Commission's agenda was extensive and challenging, and included a broad range of issues at both the federal and state level.

Matters in relation to School Funding, Australian Curriculum, NAPLAN Online, Enhancing Online Safety for Children, National Disability Insurance Scheme (NDIS), Nationally Consistent Collection of Data (NCCD), and Vocational Education and Training (VET) featured prominently on the Commission's agenda throughout the year.

Similarly, at the state level, Student Protection, Senior Assessment and Tertiary Entrance, Teacher Capability, Enterprise Bargaining and the Capital Program were regular items requiring the Commission's attention. Details in relation to the outcomes of the Commission's deliberations on these matters are provided in the ensuing pages of this report.

Following the Commission's approval of changes to the QCEC committee structure in 2015, the QCEC Secretariat progressively implemented





a range of consultative and collaborative mechanisms with Catholic School Authorities, to address ongoing and emerging issues in both a proactive and responsive way. This resulted in the establishment of several new committees, reference groups, working groups and networks, providing a more flexible and responsive model which maintains and enhances appropriate consultation and collaboration with Catholic School Authorities.

This year, the Commission's annual visits to schools took place in the Archdiocese of Brisbane, with four schools hosting Commission members. These visits are a wonderful reminder of the real focus of QCEC's important policy and advocacy work – the students and staff in Catholic schools in Queensland. The school visits serve as an opportunity to focus on our shared heritage, but also highlight the individual nature of each of our school communities.

Throughout the year, I have been supported in my role by many representatives from Church, Government and the education sectors and agencies.

I thank Archbishop Mark Coleridge and the Bishops of Queensland for their support of the Commission and Catholic education in their



respective dioceses. I am also grateful to Leaders of Religious Institutes and other incorporated bodies with schools in Queensland; Diocesan Directors of Catholic education in Queensland; Hon Greg Crafter AO, Chair and members of the National Catholic Education Commission; Hon Annastacia Palaszczuk MP, Premier of Queensland; Hon Kate Jones MP, Minister for Education and Minister for Tourism and Major Events; Mr Tim Nicholls MP, Leader of the Opposition; Ms Tracy Davis MP, Shadow Education Spokesperson; Dr Jim Watterston, Director-General Department of Education and Training; Mr David Robertson, Executive Director Independent Schools Queensland and Mrs Carmel Nash, Executive Director Queensland Federation of Parents and Friends.

I am also greatly indebted to Hon Leneen Forde AC, Chair and fellow Commission members, and the QCEC Secretariat staff for their dedication and professionalism in supporting the work of the Commission in advancing Catholic education in Queensland.

Dr Lee-Anne Perry AM
Executive Director



STRATEGIC PRIORITIES 2015 – 2017

Strategic Priority 1:

Supporting and coordinating the provision of quality Catholic education by school authorities

Strategic Objectives 2016

- To implement and respond to the developments in curriculum at national and state level, including assessment and reporting
- To support the development of a national Religious Education framework and the integration of Religious Education, faith formation and a Catholic perspective across the general curriculum
- To support the implementation of best practice in student protection and wellbeing
- To facilitate appropriate access to data and analytical tools for the purposes of accountability and the support of school authorities
- To work for and promote equitable access, development and utilisation of technologies to support learning, teaching and collaboration

Strategic Priority 2:

Community engagement, representation and advocacy

Strategic Objectives 2016

- To articulate and communicate the evangelising mission of the Catholic school in an ever changing societal, governmental and Church context
- To engage with stakeholders to provide strategic leadership, research and advocacy to enhance educational provision and explore new models of schooling for young people, especially those in emerging or at risk educational contexts
- To facilitate ongoing dialogue between QCEC and school authorities to monitor support and respond to the emergence of new governance and advisory structures for schools
- To develop a position on the place of kindergarten and childcare within the Queensland Catholic educational environment

Strategic Priority 3:

Stewardship of resources

Strategic Objectives 2016

- To identify the resourcing needs of stakeholders to promote the equitable and just distribution of funds
- To work strategically with government to maximise resourcing for current and future needs including new school provision
- To collaborate in the formation and development of a workforce for Catholic education.

REPORT ON STRATEGIC OBJECTIVES 2016

Strategic Priority 1: Supporting and coordinating the provision of quality Catholic education by school authorities

To implement and respond to the developments in curriculum at national and state level, including assessment and reporting

Australian Curriculum

Catholic School Authorities have continued to implement the P-10 Australian Curriculum across all learning areas. QCEC has been represented on the Queensland Curriculum and Assessment Authority (QCAA), on the QCAA K-6 and 7-12 Curriculum and Assessment Committees and Working Groups, and on the Australian Curriculum, Assessment and Reporting Authority (ACARA) F-12 Curriculum Directors meetings. QCEC has also responded with feedback to ACARA on the draft National Literacy and Numeracy Learning Progressions, draft Auslan curriculum and the 2016 Monitoring and Evaluation report.

Senior Assessment and Tertiary Entrance Processes

QCEC has continued to respond to issues related to the implementation of the new system of Senior Assessment and Tertiary Entrance through representation on the Senior Secondary Assessment Taskforce, QCAA Board, Senior Assessment Sectors Governance Group and QCAA Year 7-12 Curriculum and Assessment Committee.

The QCEC Senior Assessment and Tertiary Entrance Taskforce was established in June 2016 and met on four occasions. Responses were provided to all drafts of the redeveloped senior syllabuses, and members of the QCEC Secretariat engaged with QCAA officers to support the implementation of the new system. QCEC representatives on QCAA Learning Area Reference Groups interacted via teleconference.

The commencement of the new system has been extended until 2019, with the first cohort of graduating students in 2020.

Vocational Education and Training and Vocational Learning

As the NCEC representative on the National Schools Vocational Learning and Training Working Group, QCEC provided regular updates to relevant stakeholders. QCEC also facilitated the National Catholic Vocational Education and Training (VET) and Vocational Learning Network meeting on the Gold Coast in July.

QCEC provided responses to State and Commonwealth initiatives that have the potential to impact on the delivery of VET and Vocational Learning in Catholic schools, including Quality of assessment in vocational education and training.

Science, Technology, Engineering and Mathematics

QCEC was represented on the Science, Technology, Engineering and Mathematics (STEM) Cross-Sector Reference Group. State Schools sought input on the development of the STEM Strategy that is a component of the Queensland Government Advancing Education initiative. QCEC responded with feedback to the STEM Cross-Sector Reference Group and the Queensland Royal Society.

To support the development of a national Religious Education framework and the integration of Religious Education, faith formation and a Catholic perspective across the general curriculum

Religious Education and Faith Formation

QCEC's Faith, Formation and Religious Education Network discussed and provided support for the development of a national Religious Education Framework through the National Catholic Education Commission's (NCEC) Standing Committee on Faith Formation and Religious Education. The Australian Catholic Bishops Conference endorsed *A Framework for Formation for Mission in Catholic Education*. The Framework will be offered to each Diocesan Bishop as a preferred national resource for curriculum evaluation within diocesan and school review improvement cycles. The Framework is also an enabler of prospective curriculum redesign, responsive to the local contexts.

QCEC facilitated a Day with Thomas Groome to further develop a Catholic perspective in curriculum outside of Religious Education. Discussion highlighted the need to support and enhance the formation of staff so that they are better prepared for discussions on Catholic perspectives.

The QCEC Faith, Formation and Religious Education Network met regularly to further share implementation strategies for promoting a Catholic perspective in the taught curriculum.

To support the implementation of best practice in student protection and wellbeing

Student Protection

In 2016, QCEC created the position of Governance and Policy Officer – Student Protection, to provide support and advice to both QCEC and Catholic School Authorities. This position took effect in June 2016 for an initial 12-month period.

A key priority was the development and implementation of model student protection processes and guidelines across Catholic School Authorities, to achieve consistency in how legislative reporting responsibilities are addressed, and to enhance compliance processes associated with the cyclical accreditation requirements of the Non-State Schools Accreditation Board (NSSAB).

The processes and guidelines were endorsed by NSSAB in November 2016, and distributed to Catholic School Authorities for implementation in 2017, along with a sample student protection reporting form template. QCEC continues to provide support in the implementation of these processes, including document review and staff training.

The Student Protection Reference Group continued to meet and collaborate throughout 2016, including the development and implementation of the annual Student Protection In-service for Catholic School Authorities. The 2016 in-service included presentations from the Queensland College of Teachers and the Queensland Family and Child Commission. A special in-service for early years teachers on the use of social media was also arranged and well attended.

The reference group continues to meet and focus on the key strategic child protection initiatives in Queensland. The activities of the Royal

Commission into Institutional Responses to Child Sexual Abuse remain a priority.

QCEC made a number of submissions in 2016 to current legislative review processes, including the review of the Blue Card System and the review of the Child Protection Act 1999. These submissions involved extensive consultation with the Student Protection Reference Group, Catholic School Authorities, and participation in community based consultation processes.

QCEC continued to proactively engage with government committees and networks that focus on child protection, including the Student Protection Working Group established by the Department of Education and Training, and the Joint Agency Steering Committee chaired by the Queensland Family and Child Commission.

Throughout 2016, QCEC continued its support of Child Protection Week through participation in the Child Protection Week committee, and will continue to do so in 2017.

The Governance and Policy Officer – Student Protection continues to provide practical advice to Catholic School Authorities regarding the implementation of legislative and policy requirements to particular situations as they arise.

Cyber Safety and Student Wellbeing

QCEC nominees represent NCEC in the development of resources under Schools Policy Group (SPG) Respectful Relationships Working Group (RRWG) and SPG Countering Violent Extremism Working Group (CVEWG). The RRWG held teleconferences in March, April and August and QCEC responded to the RRE Stocktake and Gap Analysis in November, and the TNS Social Research, commissioned to conduct qualitative research with principals, teachers and other school staff. Updates were discussed at the QCEC Wellbeing Network meetings held in August and November.

The CVE SPG teleconferences were held in February, June and September. Consultation and demonstration of train-the-trainer materials were provided in September.

QCEC received input from Catholic School Authorities and developed a 2016 report on implementation activities over the last 12 months for the Domestic and Family Violence Implementation Council.

A QCEC Cybersafety and Student Wellbeing Forum was held in November. The forum provided two days of professional learning in the areas of cybersafety and child and adolescent mental health and wellbeing, led by Professor Donna Cross and Brett Lee. The forum also provided eight hours of funded online safety program accredited by the eSafety Commissioner.

Along with other Queensland education sector leaders, the QCEC Executive Director participated in a panel discussion with the Domestic and Family Violence Implementation Council to report on actions being taken in Queensland schools in response to the *Not Now, Not Ever: Putting an End to Domestic and Family Violence in Queensland Report*. A particular focus of the panel discussion was on resources and strategies being used to provide domestic and family violence education in Queensland schools.

To facilitate appropriate access to data and analytical tools for the purposes of accountability and the support of school authorities

Data Collection and Management

QCEC hosted a Data Analysis day in June for key representatives of Catholic School Authorities. The day provided the opportunity for participants to share and discuss ways they use and analyse data to inform future practices at the system, school and individual level. Participants shared their current data analysis processes and systems, discussed the challenges they face, and identified effective ways to support schools and teachers in using and understanding data.

Nationally Consistent Collection of Data on School Students with Disability

In May, 56 staff from Diocesan authorities and Religious Institute/PJP schools across Queensland participated in the Day Towards Consistency at the ACU Leadership Centre. The day enabled school staff to address anomalies, provide consistency and build confidence in making professional judgements to identify students for the data collection. The day also provided opportunities to share practices and network with colleagues from other areas. Positive feedback was received and suggestions for future forums were provided.

NAPLAN and Year 12 Outcomes

QCEC provided Queensland Catholic School Authorities with a range of data sets for both NAPLAN and Year 12 Outcomes. A secure managed file transfer system was used to provide raw data and a number of reports in a timely manner.

To work for and promote equitable access, development and utilisation of technologies to support learning, teaching and collaboration

NAPLAN Online

Through the QCEC National Online Assessment Taskforce, QCEC coordinated a range of project activities to support the transition to NAPLAN Online by Catholic School Authorities and their school communities. Activities included involvement in National User Acceptance Testing of the assessment platform, participation of 27 Catholic schools in the Platform Trial and Readiness Test, as well as a NAPLAN Online Integration Project with the National Schools Interoperability Program.

QCEC collaborated with key groups at the state and national level including the Queensland Online Assessment Working Group and the National Catholic Education Commission in addressing issues and strategies associated with the implementation.

QCEC ICT Infrastructure

QCEC implemented a number of ICT initiatives to broaden its collaboration capabilities with school authorities and other stakeholders, and to improve accessibility and the ease of use of these tools.

For example, to complement the QCEC video conferencing system, a new web conferencing solution is now in service, that among other features, allows a virtually unlimited number of participants to receive a broadcast video stream, regardless of the type of device or software they are using. This service has and will be used to data broadcast various QCEC events, facilitating access and inclusion for those unable to attend in person.

QCEC has also significantly progressed a project to migrate email, electronic file storage and other IT systems to cloud provided systems such as Microsoft Office 365. This reduces operational risk and also provides a solid and easily accessible platform for sharing documents and other files to work on collaboratively with external stakeholders.



BOARDING

Strategic Priority 2: Community engagement, representation and advocacy

To articulate and communicate the evangelising mission of the Catholic school in an ever changing societal, governmental and Church context

Communications and Public Relations

Media

QCEC was represented in the mainstream media throughout the year on a number of education issues, and in relation to the Enterprise Bargaining process. The Executive Director appeared on ABC Radio and TV programs as an expert commentator, including an appearance on an education panel on radio conducted during the federal election. QCEC also participated in an ABC TV Education special, *Learning Curve*.

The Secretariat provided media advice and support to a number of schools during the year to deal with emergent issues. During 2016, a Communications Network was established to better coordinate media and communications efforts across all Catholic School Authorities.

A video, *Catholic Schools – Helping keep Queensland communities strong*, was produced by the Secretariat for the reception at Parliament House early in the year.

Social Media

QCEC continues to develop its presence in social media, and during 2016 established a Facebook page separate from the Catholic Education Week account which has been in existence for some time. The page is an added means for QCEC to communicate its messages about the value of Catholic education, advocate for the sector and share the good news stories of schools throughout the state.

The QCEC Twitter account supplements the Facebook content and is more focused on communicating with education professionals, media, politicians and other sectors. It is envisaged that in 2017 QCEC will expand its social media presence.

School Visits

The Commission's annual visits to schools in 2016 included a visit to the following four schools in the

Brisbane Archdiocese:

- Brigidine College, Indooroopilly
- Villanova College, Coorparoo
- St Stephen's School, Algester
- Holy Family School, Indooroopilly.

These visits provided an opportunity for the staff and students to engage with Commission members and to better understand the role of QCEC. They also showcased to Commission members some of the outstanding work being carried out in these schools.

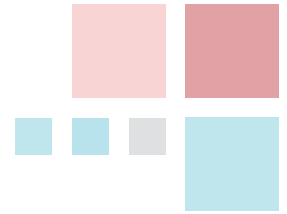
Catholic Education Week

Catholic Education Week 2016 was held from 24-30 July with the theme *Opening Doors in the Year of Mercy*.

The official launch was held in conjunction with the annual P&F Presidents' Dinner at Lourdes Hill College, Hawthorne. Catholic Education Week was officially launched by the Most Rev. Mark Coleridge, Archbishop of Brisbane, during the dinner, which was also attended by Queensland Education Minister Kate Jones and a number of other members of parliament. The event provided an opportunity to highlight the vitally important partnership between Catholic schools and parents.

The launch event also provided a showcase for those who make an outstanding contribution to Catholic education. The Spirit of Catholic Education awards were presented to eight recipients from across the State. The 2016 recipients were:

- Kristy Cameron, St Joseph's Catholic Primary School, Millmerran
- Anne-Marie Hammond, St Patrick's College, Townsville
- Fr Lewy Keelty OMI, Iona College, Lindum
- Max Martin, St Patrick's Catholic Primary School, Emerald
- Shaun Morris, Unity College, Caloundra West
- Tom O'Donnell, Holy Spirit College, Manoora
- Kathleen Tarttelin, St Clare's Catholic School, Burdell
- Dorothy Watson, St Michael's School, Palm Island, *Aunty Joan Hendriks Reconciliation Award*



Catholic Education Week provided an opportunity for schools across Queensland to reflect on their mission and ethos, to celebrate their achievements and to reach out to the wider community. Schools put the theme into action in many ways, with Masses and other liturgical celebrations, Parents and Grandparents Days, community picnics, visits to the aged and thank-you visits to emergency workers.

The unique nature of Catholic education in Queensland was highlighted through a specially commissioned song *Catholic Schools in Queensland* produced by singer/songwriter Josh Arnold. During the week, Josh undertook a tour, visiting schools in the Brisbane, Toowoomba, Cairns and Townsville dioceses. He also performed the song at the launch accompanied by the choir from All Saints Parish Primary School, Albany Creek.

The Commission is grateful to the sponsors of Catholic Education Week – QT Mutual Bank, Australian Catholic Superannuation Retirement Fund, and the Australian Catholic University – for their ongoing generous support.

To engage with stakeholders to provide strategic leadership, research and advocacy to enhance educational provision and explore new models of schooling for young people, especially those in emerging or at risk educational contexts

Vocational Education and Training and Vocational Learning

In 2016, QCEC facilitated and supported a range of professional learning and networking opportunities. These included the QCEC Vocational Education and Training (VET) and Vocational Learning Symposium in May, the National VET and Vocational Learning Network Meeting in July and the VET Network Conference in late July. QCEC also supported the facilitation of a Commonwealth led Trade Training Centre Forum in Brisbane in March.

The QCEC VET and Vocational Learning Network with representation from Catholic School Authorities was established in July, replacing the previous taskforce, and met on two occasions.

Nationally Consistent Collection of Data on Students with Disability

2016 was the second year of full data collection involving all Queensland Catholic schools. The data collection aligned with the August School Census

date, was collated by QCEC and then forwarded to the Department of Education. 17,882 students were reported as having a disability in the 2016 Nationally Consistent Collection of Data on Students with Disability (NCCD), representing approximately 12% of the total number of students in Queensland Catholic schools.

Catholic School Authorities provided survey feedback on the data collection which, at national level, helped identify areas for improvement in future collections. The Continuous Quality Improvement Project (CQIP) undertaken by Pricewaterhouse Coopers also provided recommendations for improvements for future collections. The rigour and robustness of NCCD data remain concerns in this evolving collection.

National Disability Insurance Scheme

The National Disability Insurance Scheme (NDIS) is a healthcare program initiated by the Australian Government for Australians with a disability. The NDIS will progressively roll out across Queensland between July 2016 and June 2019. QCEC continues to participate in cross sector discussions around the roll out of the NDIS and the potential impact for schools.

Inclusive Education Network

The Inclusive Education Network was established in 2016, replacing the former Equity Subcommittee, to assist the QCEC to facilitate collaboration between Queensland Catholic School Authorities in meeting the diverse needs of students. The network has a particular focus on students with disability as well as high potential learners and provides advice and support to QCEC in preparing submissions and reports on inclusive practices to meet the diverse needs of students in schools.

Aboriginal and Torres Strait Islander Education

In the latter half of 2016, the Aboriginal and Torres Strait Islander Network replaced the former Indigenous Education Subcommittee and met regularly.

The Diocese of Rockhampton hosted the 7th Queensland Aboriginal and Torres Strait Islander Catholic Education Conference in May, providing an opportunity for over 150 delegates to celebrate achievements, explore current strategies, strengthen existing networks and share their knowledge and experience around current programs and practices.



QCEC has participated in the development of the *Deadly Kids, Deadly Futures Framework* through a partnership with Queensland Health and the Department of Education and Training. The framework was released in March 2016 and QCEC continues to work across the entities to implement strategies in education.

In November, QCEC provided response to the Department of Education and Training's draft *Advancing Aboriginal and Torres Strait Islander Education and Training* action plan.

To facilitate ongoing dialogue between QCEC and school authorities to monitor support and respond to the emergence of new governing governance and advisory structures for schools

Governance

The QCEC Secretariat was involved in a number of projects to help enhance governance and awareness of governance responsibilities by Catholic School Authorities, including

- a review and revision of the Commission's current constitution in consultation with the Queensland Bishops
- the development of new consultation and collaboration mechanisms to enhance the Commission's ability to engage with stakeholders and fulfil its delegated responsibilities

- the formal establishment of a Governance Network with the aim of increasing the sharing of governance, risk and compliance information among CSAs
- a review of capital governance
- the Commission's endorsement of the establishment of Not-for-Profit-Guidelines to assist in the enhancement of decision making by Catholic School Authorities.

To develop a position on the place of kindergarten and childcare within the Queensland Catholic educational environment

Early Childhood Education and Care (Kindergartens)

In January 2016, QCEC hosted a Kindergarten Teacher Gathering Day for 65 early childhood teachers at the ACU Leadership Centre, Brisbane. Dr Cathie Harrison from ACU (Strathfield campus) facilitated the day on the theme: *Weaving Together the Threads of Possibility*. Participants were provided with theory on spiritual development and many practical ideas on ways to embed spirituality into everyday activities. The QCEC Kindergarten Working Group supports key representatives from the five delegated Catholic agencies in the implementation of national and state initiatives. The group provides a forum for collegial discussion and sharing on a diverse range of topics.



Strategic Priority 3: Stewardship of resources

To identify the resourcing needs of stakeholders to promote the equitable and just distribution of funds

Finance Committee

The QCEC Finance Committee is a key source of advice to the Commission on financial and school resourcing issues, including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools by the Australian and Queensland Governments
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.

In 2016 the Finance Committee continued to perform the central role of oversight of the distribution of all government funding for Queensland Catholic schools. Calculation and distribution methodologies for each funding program are endorsed by the Finance Committee on an annual basis, before being forwarded to the Commission for approval. Additionally, the Finance Committee monitors the implementation of accountability and compliance procedures to ensure that prescribed requirements are met in a timely and accurate manner.

Australian Government Funding

The current Australian Government recurrent funding arrangements for schools conclude at the end of 2017. These arrangements resulted from the Gonski Review of School Funding and introduced a range of changes as to how school funding is allocated. In conjunction with the Australian Government's funding period, QCEC has implemented the 2015-2017 Group Funding Guidelines, setting out how recurrent funding is distributed once received from the Australian Government.

Given that both of these funding arrangements will require renewal, 2016 has involved strategic planning and analysis in preparation for future approaches. In respect of Australian Government recurrent funding, QCEC has been working in conjunction with the National Catholic Education

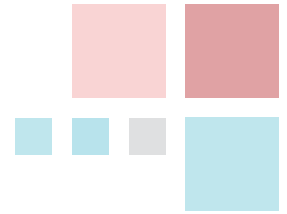
Commission to model and assess funding outcomes resulting from possible alterations to the distribution methodology. This will ensure that the Catholic school sector fully comprehends the ramifications of any changes proposed, and is able to contribute in a constructive manner to the achievement of a positive outcome for all schools.

Once Australian Government recurrent funds are received, the agreed upon Group Funding arrangements specify the distribution of these funds across Catholic School Authorities according to a range of need factors. This allows for more nuanced and detailed information to be applied to the distribution process. Consultation and deliberation processes have commenced for determining the formulation of post-2017 Group Funding arrangements. The options available for implementation will be to a significant extent dependent upon the final form taken by future Australian Government recurrent funding distribution.

Queensland Government Funding

QCEC has continued to liaise and advocate concerning funding support for Catholic schools from the Queensland Government. In the 2016-2017 State Budget, total State General Recurrent Grant funding increased by 3.8%. This funding is distributed through per student individual school rates, with Catholic school rate movements impacted by changes in school and student need factors. The methodology for determining the funding rates has been undergoing a process of staged modification over a number of years to reach a point where 40% of funding is allocated by need factors and 60% by per student base amounts. This target has now been reached, with notification issued that base funding for every student will increase by 2% in 2017.

Capital assistance funding from the Queensland Government remains vital to the continued growth and development of the Catholic school sector. As a result of strong advocacy from QCEC, an additional \$25 million is being provided each year to address ongoing growth in demand for student places. This extra funding is for the period 2016 to 2018, and in conjunction with the maintenance of funding for the existing Capital Assistance Scheme and External Infrastructure Subsidy programs, allows for the sustainable financing of a range of infrastructure projects across Catholic schools.



Finance Systems Replacement

Extensive work was undertaken during 2016 to replace QCEC's existing payment data management system. QCEC's key role in managing and distributing in excess of \$1.6 billion in school funding requires accuracy and efficiency in its data management operations. To fulfil these requirements, the replacement project involved:

- analysis and determination of overall business requirements
- rigorous vendor evaluation and appraisal
- selection of a cloud-based management solution
- design and configuration of new applications
- validation and migration of existing records
- comprehensive user testing and training.

The new payment data management system will be fully operational from the commencement of 2017. This work represents a significant and comprehensive upgrading and modernising of QCEC's financial data and payment operations. With this improved capacity, QCEC will be well placed to continue to serve school authorities in the vital area of payment transfers, records and accountability.

Not-For-Profit Guidelines

An important undertaking during 2016 was the development of the Queensland Catholic Schools Not-For-Profit Guidelines. Schools must be operated on a not-for-profit basis to be eligible to receive Government funding support. The guidelines provide clarification as to how this requirement relates to the many transactions and activities undertaken by schools, as well as guidance on demonstrating and documenting that the requirement has been met. Aspects of school operation addressed include salaries, payment for services, building projects, banking, insurance and relations with other Church bodies. The guidelines were published in September 2016 and will be reviewed on a periodic basis.

Other Issues

QCEC, with support from the Finance Committee, has continued to deal with a broad range of financial and compliance issues throughout 2016, including:

- advocating with the Australian Government for recurrent funding for repeating Preparatory Year students
- overseeing and assessing the first year of the implementation of a new methodology to determine school financial contributions to capital assistance projects
- ongoing and in-depth analysis of State and Federal student census data to identify developing trends and inform strategic consideration and strategy
- overviewing the allocation of, and accountability for, government capital funding assistance, particularly in respect of guidelines, compliance documentation and post-construction audits
- coordinating government data collections and promoting consistency and accuracy of financial accountability reporting
- responding to developments in relation to the Australian Charities and Not-For-Profits Commission (ACNC) and keeping school authorities up-to-date concerning their ACNC reporting obligations
- facilitating copyright and other licencing arrangements purchased and coordinated centrally on behalf of all Queensland Catholic schools.

Funding Oversight

The Finance Committee has a watching brief over all programs of government assistance. In 2016, \$1.67 billion in payments were made under government programs as set out in the table below.

Government Programs	No. of Payments	Amount \$
Australian Government	551	1.24B
Queensland Government	4,232	0.43B
Total	4,783	1.67B



Capital Programs

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to school capital development and the administration of all aspects of Australian and Queensland Government capital assistance programs. The Subcommittee operates with additional input from several subsidiary working parties.

In 2016, the Capital Programs Subcommittee made funding recommendations and provided advice on the administration and delivery of assistance under the following funding programs:

Australian Government

- Capital Grants Program

Queensland Government

- Capital Assistance Scheme
- External Infrastructure Subsidy
- Capital Assistance Scheme Supplementary
- Special Assistance Schools (out of round)

The outcomes of the 2016 capital round are summarised in the following table.

2016 Capital Round

Summary of Funding Arrangements

Applications	Number	Estimated cost of works	Government assistance	Community
Received	50	\$164.45m*		
Recommended for funding	36	\$95.40m		\$16.74m
Australian Government CGP**			\$19.62m	
State Government CAS			\$28.90m	
State Government CASS			\$26.75m	
State Government External infrastructure			\$3.39m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later

** Some schools were in receipt of both Australian and State government grants



Of the total funding available, 48.1% was recommended to fund new schools and 16.8% to fund student growth in existing schools. This represents 64.9% of available funds being recommended to fund growth in student numbers across the State. Additionally, funding was devoted to replacement, refurbishment and improvement of current school infrastructure to ensure the high quality and contemporary nature of Queensland Catholic school facilities.

School Transport Reference Committee

The Non-State Schools Transport Assistance Scheme (NSSTAS) is a joint initiative of Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This Scheme is administered by QCEC on behalf of all non-state schools in Queensland and is funded by the State of Queensland with the assistance of the Department of Education and Training. The Scheme consists of two programs, the Bus Fare Assistance and Students With Disability Programs.

Bus Fare Assistance Program

Parents whose children attend schools outside the Brisbane City Council boundary and meet set criteria, are assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this Scheme. This assistance has been important for many schools in managing their viability.

Students With Disability

Parents whose children are verified with a disability and meet set criteria, are assisted with the cost of transporting their children to and from school under the Students With Disability component of this Scheme.



All applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure. In 2016 the online application process and website were redesigned and further upgrades to this system are planned for 2017. Payments are made electronically through the Archdiocesan Development Fund.

In 2016, over 3,700 students were assisted with bus fares or the cost of transport to and from school.

The significance of this Scheme is reflected in the demand from parents for assistance and the continued support received from those schools involved in the Scheme, particularly in the context of the ever-increasing cost of school transport.

To work strategically with government to maximise resourcing for current and future needs including new school provision

Political Advocacy

Working closely with the Political Advisory Committee, in 2016 the Commission undertook a number of strategic communications and advocacy activities to best position Catholic education in terms of future resourcing and funding needs as follows:

- a Parliamentary reception to facilitate engagement with State Members of Parliament about Catholic education. The event was attended by the Premier, Education Minister and Shadow Education Minister, as well as numerous State MPs, school principals and staff from education authorities.
- political advocacy during the Federal election 2016 including active involvement in NCEC's strong work in this area. This included representation on the Operations Stranding Committee, Strategy and Policy Standing Committee and Funding Communications Working Group.
- preparations for the Commission's campaign and advocacy ahead of the next State election with the finalisation of a number of strategic priorities and the preparation of campaign materials
- Government relations advanced through the Executive Director's activities in 2016, meeting regularly with the State Education Minister and Shadow Education Minister, the Federal Minister as well as other key politicians at both the State and Federal level.

To collaborate in the formation and development of a workforce for Catholic education

Teacher Capability

The 2016 Catholic School Authority reports on the outcomes and impact of the Teacher Capability program were collated, analysed and synthesised into a report to the Department of Education and Training in September. A template for planning 2017 projects has been provided to Catholic School Authorities.

Industrial Relations

A key focus of the Industrial Relations Committee in 2016 was the process of enterprise bargaining negotiations for the Diocesan Schools Agreement, the Religious Institute Schools Agreement and five separate Agreements for Diocesan school principals.

The negotiations for the schools Agreements commenced in late March 2015 and were finalised in July 2016. While at times the negotiations were robust, all parties maintained a good faith bargaining approach. The negotiated outcomes will provide a fair and responsible enhancement to the working conditions of Queensland Catholic school employees.

The negotiations for the Diocesan Principals' Agreements commenced in March 2016 and were finalised in October 2016. These negotiations were conducted in good faith resulting in significant enhancements to the working conditions of Queensland Catholic Diocesan school principals.

In 2016, the Industrial Relations Committee met five times to discuss and/or develop strategy for the implementation of key agenda items including:

- Enterprise Bargaining 8 – updates on the progress of negotiations, New Approaches program facilitated by the Fair Work Commission (FWC), outcomes of protected industrial action and discussion on disputes arising in the FWC
- Diocesan Principals' enterprise bargaining – settlement of five re-negotiated Agreements
- Senior Assessment and Tertiary Entrance – progress updates on this initiative and identification of industrial relations related impacts
- Interstate Long Service Leave portability – updates on NCEC review
- Professional development for committee members on Human Resources, Industrial Relations and Employee Relations topics
- Workplace Relations:
 - wage market trends
 - contemporary industrial relations practices and developments
 - study of relevant industrial cases and decisions from the Fair Work Commission to inform and assist employers.



FINANCIAL STATEMENT

Statement of Profit or Loss and other Comprehensive Income for the year ended 31 December 2016

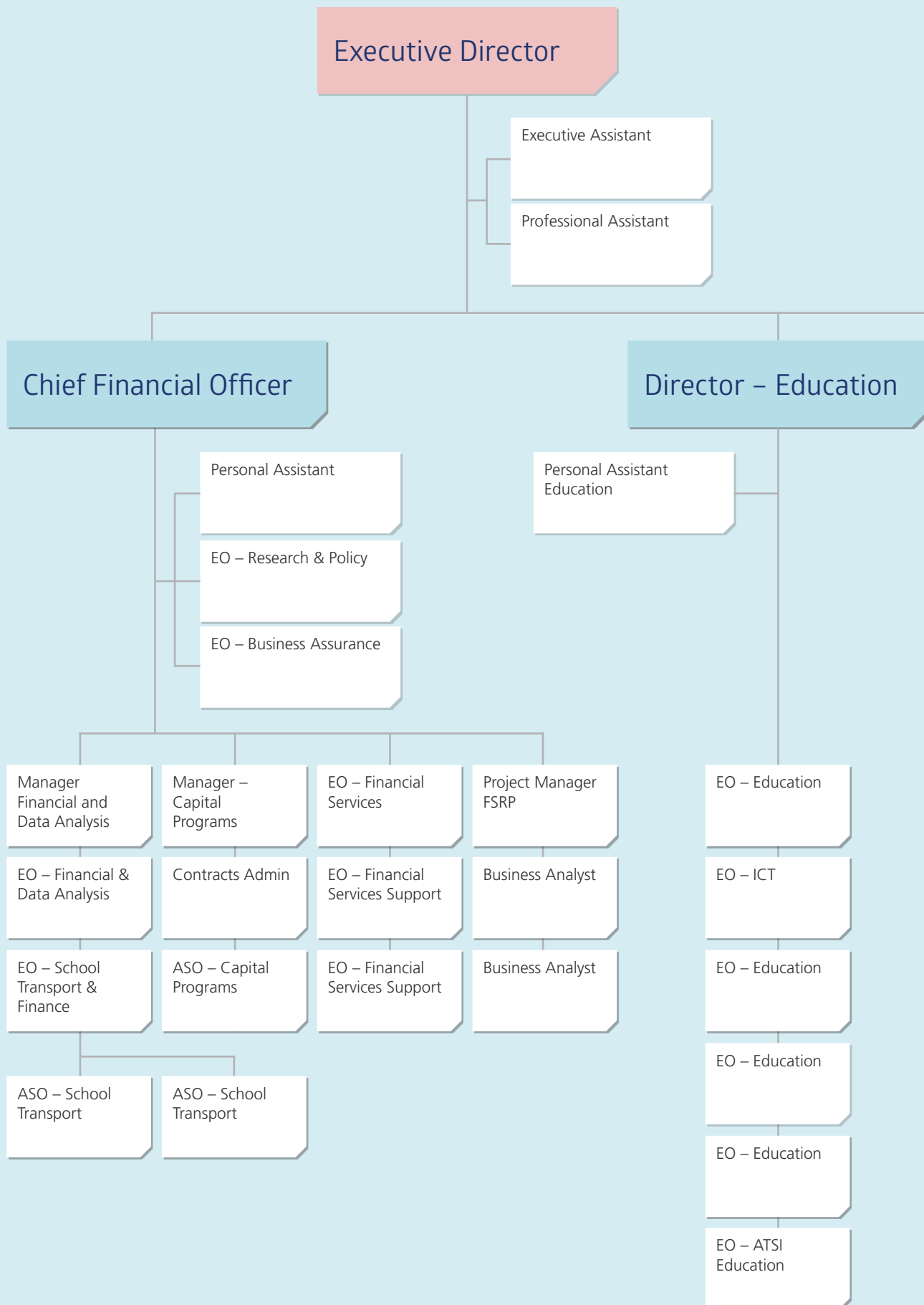
	2016 \$	2015 \$
REVENUE		
Revenue – Levies	6,515,722	6,304,032
Other Income	2,458,399	2,825,970
Total Income for the Year	8,974,121	9,130,002
EXPENDITURE		
Salaries & Related Expenses	6,228,497	5,821,491
Travel and Meeting Costs	251,731	331,375
Motor Vehicles Expenses	39,568	10,566
Sponsorships	23,500	21,532
Projects & Initiatives expenses	380,028	275,022
Administration Expenses	2,128,906	2,505,007
Total Expenditure for the Year	9,052,230	8,964,993
Surplus/(Deficit) before Income Tax Expense	(78,109)	165,009
Income Tax Expense	–	–
Surplus/(Deficit) after Income Tax Expense	(78,109)	165,009
Other Comprehensive Income, Net of Tax	–	–
Total Other Comprehensive Income for the Year Attributable to the Members of Queensland Catholic Education Commission	(78,109)	165,009

Statement of Financial Position as at 31 December 2016

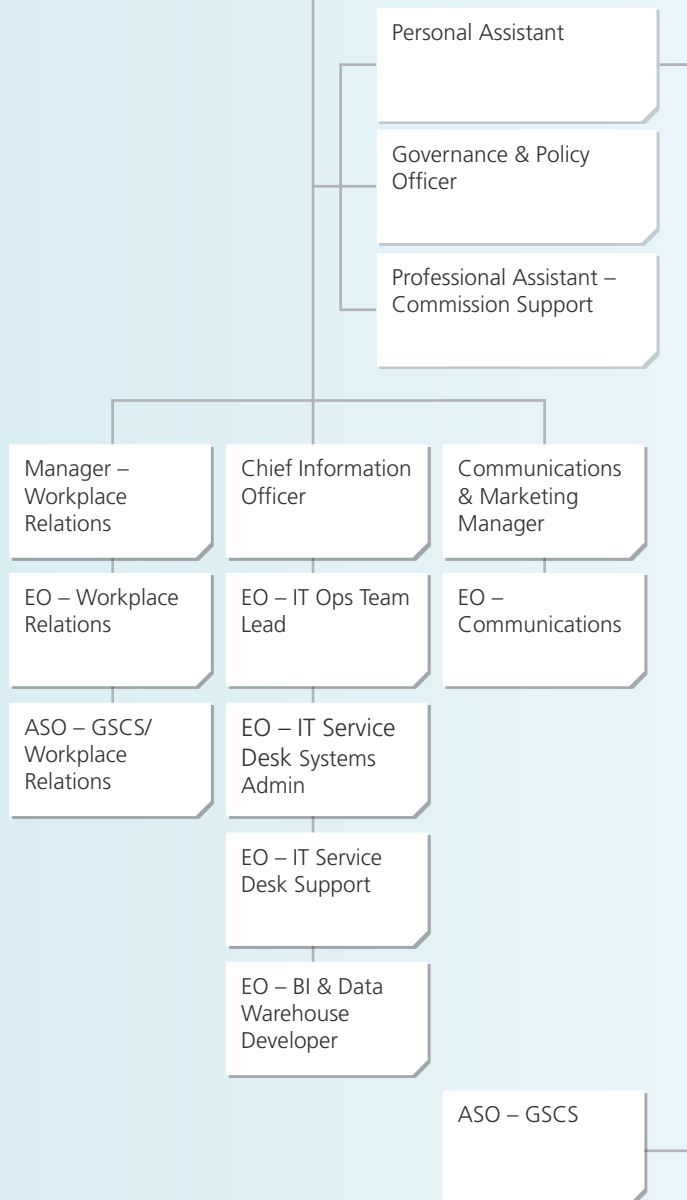
	2016 \$	2015 \$
ASSETS		
CURRENT ASSETS		
Cash & Cash Equivalents	10,248,901	10,158,127
Government Grant Program Funds	90,469,578	61,781,652
Other Assets	513,339	1,020,857
Total Current Assets	101,231,818	72,960,636
NON-CURRENT ASSETS		
Property, Plant and Equipment	999,026	1,133,299
Intangible Assets	24,920	123,551
Total Non-Current Assets	1,023,946	1,256,850
Total Assets	102,255,764	74,217,486
LIABILITIES		
CURRENT LIABILITIES		
Payables & Accruals	946,401	1,504,862
Government Grant Program Funds	90,469,578	61,781,652
Provisions	1,217,612	1,276,814
Total Current Liabilities	92,633,591	64,563,328
NON-CURRENT LIABILITIES		
Provisions	167,784	121,660
Total Non-Current Liabilities	167,784	121,660
Total Liabilities	92,801,375	64,684,988
Net Assets	9,454,389	9,532,498
EQUITY		
Accumulated Funds	2,160,509	1,069,015
Reserve	7,371,989	8,298,474
Surplus/(Deficit) for Year	(78,109)	165,009
Total Equity	9,454,389	9,532,498

APPENDIX 1

QCEC Secretariat Organisational Chart



Director – Governance, Strategy and Corporate Services



APPENDIX 2 **Queensland Catholic Schools Statistics 2016**

Table 1: Number of Queensland Catholic Schools and Campuses in 2016 by Diocese and Type

School Sector/ Diocese	QLD	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	194	104	21	31	17	21
Secondary Only	74	41	6	11	9	7
Combined (Primary & Secondary)	32	19	6	0	6	1
Total Schools	300	164	33	42	32	29
Total Campuses	311	168	34	43	35	31

Table 2: Number of staff in Queensland Catholic schools in 2016 by staff level and employment status (Headcount)

	Primary	Secondary	Combined	Totals
Full Time	3,930	5,981	1,428	11,339
Part Time	4,958	2,540	659	8,157
Total	8,888	8,521	2,087	19,496

Table 3: Number of Teaching Staff in Queensland Catholic Education in 2016 by Diocese, Staff Level and Employment Status (Headcount)

		QLD	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	FullTime	3,481	2,210	261	408	327	275
	PartTime	1,704	1,111	142	185	123	143
	Total	5,185	3,321	403	593	450	418
Secondary Only	FullTime	4,793	3,090	338	554	497	314
	PartTime	645	406	49	78	80	32
	Total	5,438	3,496	387	632	577	346
Combined (Primary & Secondary)	FullTime	237	156	16	-	5	60
	PartTime	52	32	6	-	6	8
	Total	289	188	22	-	11	68
Total 2016		10,912	7,005	812	1,225	1,038	832

Table 4: Number of Teaching Staff in Queensland Catholic Education in 2016 by Diocese, Staff Level and Gender (Headcount)

		QLD	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	652	490	36	42	42	42
	Female	4,533	2,831	367	551	408	376
	Total	5,185	3,321	403	593	450	418
Secondary Only	Male	2,157	1,404	152	249	210	142
	Female	3,281	2,092	235	383	367	204
	Total	5,438	3,496	387	632	577	346
Combined (Primary & Secondary)	Male	106	71	5	-	3	27
	Female	183	117	17	-	8	41
	Total	289	188	22	-	11	68
Total 2016		10,912	7,005	812	1,225	1,038	832

Table 5: Number of Principals in Queensland Catholic Education in 2016 by Diocese, Staff Level and Gender (Headcount)

		QLD	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	112	64	12	17	9	10
	Female	88	41	10	14	11	12
	Total	200	105	22	31	20	22
Secondary Only	Male	50	26	4	7	9	4
	Female	30	17	2	5	2	4
	Total	80	43	6	12	11	8
Combined (Primary & Secondary)	Male	24	15	5	-	3	1
	Female	5	3	1	-	1	
	Total	29	18	6	-	4	1
Total 2016		309	166	34	43	35	31

Queensland Catholic Schools Statistics 2016

Table 6: Number of Students in Queensland Catholic Schools by Year and Level of Schooling (FTE)

Year	Primary	Secondary	Total
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720
2011	79,724	55,240	134,965
2012	81,836	56,318	138,154
2013	83,413	57,525	140,938
2014	84,346	58,454	142,800
2015	78,067	67,224	145,291
2016	78,414	67,384	145,798

Table 7: Number of Students in 2016 by Diocese, Level of Schooling and Gender (FTE)

		QLD	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary	Male	39,435.8	25,385.5	2,881.2	4,428.8	3,556.5	3,183.8
	Female	38,978.3	24,782.6	2,885.2	4,405.0	3,637.5	3,268.0
	Total	78,414.1	50,168.1	5,766.4	8,833.8	7,194.0	6,451.8
Secondary	Male	34,659.4	22,728.3	2,197.5	4,267.6	3,168.0	2,298.0
	Female	32,724.6	21,410.6	2,164.4	3,908.0	3,034.6	2,207.0
	Total	67,384.0	44,138.9	4,361.9	8,175.6	6,202.6	4,505.0
Total Students		145,798.1	94,307.0	10,128.3	17,009.4	13,396.6	10,956.8

Table 8: Number of Students in Edmund Rice Education and Religious Institute Schools in 2016 by Diocese and Level of Schooling (FTE)

	Religious Institute				Edmund Rice Education			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	12	1,297	12,205	13,502	15	1,364	7,884	9,248
Toowoomba	2	-	1,390	1,390	0	-	-	-
Rockhampton	1	-	401	401	2	-	709	709
Townsville	1	-	345	345	3	-	1,286	1,286
Cairns	0	-	-	-	0	-	-	-
Total	16	1,297	14,341	15,638	20	1,364	9,879	11,243

Table 9: Number of Aboriginal & Torres Strait Islander Students 2016 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary	2,905	1,111	329	427	510	528
Secondary	3,238	1,209	233	537	800	459
Total	6,143	2,320	562	964	1,310	987

Table 10: Number of Full Fee Payment Overseas Students 2016 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary	19	15	0	0	3	1
Secondary	286	191	38	7	39	11
Total	305	206	38	7	42	12

Table 11: Number of Students with Disabilities 2016 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary	3,263	2,125	243	388	333	174
Secondary	2,932	2,051	175	349	254	103
Total	6,195	4,176	418	737	587	277

Queensland Catholic Schools Statistics 2016

Table 12: Number of Boarding Students 2016 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary	5	2	0	0	3	0
Secondary	2,072	584	304	444	401	339
Total	2,077	586	304	444	404	339





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