

Transition Statements



QCEC has produced a short video about Kindergarten Transition Statements. Click [here](#) to view.



What is a Transition Statement?

A Transition Statement is a summary of a child's learning and development during their year in kindergarten.

Transition Statements are created towards the end of the kindergarten year by teachers in collaboration with the children, their parents/carers, and support personnel.

What is their purpose?

The Transition Statements can be used for the successful transition of children and their families into your school community, so they experience continuity of learning between the two settings.

The Transition Statement provides a snapshot of each child's learning and development and includes valuable information to:

- identify each child's strengths, interests; and
- ensure each child is appropriately supported for a positive start to school.



Why is my school receiving Transition Statements via email?

Parents/carers can consent to their child's Transition Statement being passed directly to the school by the kindergarten teacher by signing a [transition statement consent form](#).

Schools can expect to receive increased numbers of Transition Statements via email.

Some useful links:

- [Supporting successful transitions](#)
- [Reciprocal Relationships Factsheet](#)
- [Resources for families](#)
- [QCAA website](#)

www.qcec.catholic.edu.au

What am I expected to do with the Kindergarten Transition Statements?

As the Transition Statement gives Prep teachers a snapshot of each child's strengths, interests and learning through kindergarten it is advisable to have a process in place to ensure your Prep teacher/s access them.

Prep teachers are encouraged to use the Transition Statements to get to know the children in their class before the first day, so they can prepare to plan for each child's ongoing learning and development.