

## **Vocational Education and Training**

### ***Report: Outcomes of Strategic Directions 2017***

**January 2018**

## Introduction

The Queensland Catholic Education Commission (QCEC) provides the following report to the Queensland Department of Education on outcomes and achievement against each of the Funding Priorities as set out in Schedule 1 of 2017-2018 Vocational Education and Training (VET) in Schools Grant Funding Allocation.

QCEC is the peak strategic body with state-wide responsibilities for Catholic schooling in Queensland. QCEC collated data and responses from the five Diocesan Catholic School Authorities and 17 Religious Institutes and other incorporated bodies which, between them, operate a total of 107 Catholic secondary schools that offer VET opportunities to their students.

## Funding Allocations

Queensland Catholic Education Commission (QCEC) received a total of \$930 400 from the VET in Schools Grant Funding Allocation in 2017. This payment is for the period 1 July 2017 to 30 June 2018 and represents an increase of 2.23% on the previous period.

### STRATEGIC DIRECTION 1

**Supporting schools to respond to industry needs through Vocational Education and Training (VET) delivery as it aligns to the VET Investment Plan.**

#### Performance Indicators

- (a) Number of VET courses/qualifications in Catholic schools
- (b) Number of Year 12 VET completions
- (c) Number of students undertaking Employment Stream courses.

Data from the Queensland Curriculum and Assessment Authority (QCAA) indicates that Queensland Catholic School Registered Training Organisations (RTOs) offered a total of **60 different VET qualifications to students in 2017<sup>1</sup>**. Students in Queensland Catholic schools were enrolled in a total of **287 different VET qualifications in 2017<sup>2</sup>**.

The data in **Table 1** reflects the broader VET activity in 2017 for Year 12 students and shows the trend over the past five years.

**Table 1 Year 12 VET Outcomes Data<sup>3</sup>**

| Characteristic                                   | 2017         | 2016         | 2015         | 2014         | 2013         |
|--|--------------|--------------|--------------|--------------|--------------|
| <b>Number of Year 12 students:</b>               |              |              |              |              |              |
| Completed Year 12 in Queensland Catholic schools | <b>11206</b> | <b>10834</b> | <b>10663</b> | <b>10493</b> | <b>10028</b> |
| Received a VET qualification                     | <b>5202</b>  | <b>4949</b>  | <b>5044</b>  | <b>5146</b>  | <b>5726</b>  |
| Awarded Certificate I                            | <b>1837</b>  | <b>1900</b>  | <b>2506</b>  | <b>2686</b>  | <b>2738</b>  |
| Awarded Certificate II                           | <b>2709</b>  | <b>2349</b>  | <b>2111</b>  | <b>1912</b>  | <b>2928</b>  |
| Awarded Certificate III                          | <b>2524</b>  | <b>2539</b>  | <b>2548</b>  | <b>2584</b>  | <b>2346</b>  |
| Awarded Certificate IV                           | <b>190</b>   | <b>139</b>   | <b>149</b>   | <b>176</b>   | <b>160</b>   |
| Enrolled in School-based Apprenticeship          | <b>317</b>   | <b>310</b>   | <b>331</b>   | <b>285</b>   | <b>271</b>   |
| Enrolled in School-based Traineeship             | <b>751</b>   | <b>703</b>   | <b>757</b>   | <b>783</b>   | <b>592</b>   |
| Total SATs                                       | <b>1068</b>  | <b>1013</b>  | <b>1088</b>  | <b>1068</b>  | <b>863</b>   |

<sup>1</sup> Data source QCAA Provisional Year 12 Student Outcomes 2017

<sup>2</sup> Data source QCAA Provisional Year 12 Student Outcomes 2017

<sup>3</sup> Data source QCAA Year 12 Student Outcomes 2013 - 2017

## Employment Stream Qualifications

Table 2<sup>4</sup> below provides enrolment and completion data for Year 10 - 12 students in Employment Stream qualifications in Queensland Catholic schools that have been extracted from the 2017 QCAA data-base.

| Code     | Qualification   | Number of enrolments | Number of completions |
|----------|---|----------------------|-----------------------|
| AHC10216 | Certificate I in AgriFood Operations                      | 19                   | 18                    |
| AHC10210 | Certificate I in AgriFood Operations                      | 41                   | 20                    |
| AHC10110 | Certificate I in Conservation and Land Management         | 9                    | 1                     |
| AHC10116 | Certificate I in Conservation and Land Management         | 10                   | 4                     |
| CPC10108 | Certificate I in Construction                             | 2                    | 0                     |
| CPC10111 | Certificate I in Construction                             | 2453                 | 581                   |
| MEM10105 | Certificate I in Engineering                              | 503                  | 149                   |
| FDF10111 | Certificate I in Food Processing                          | 0                    | 0                     |
| MSF10113 | Certificate I in Furnishing                               | 367                  | 178                   |
| SIT10212 | Certificate I in Hospitality                              | 7                    | 0                     |
| SIT10213 | Certificate I in Hospitality                              | 167                  | 15                    |
| SIT10216 | Certificate I in Hospitality                              | 325                  | 184                   |
| RGR10108 | Certificate I in Racing (Stablehand)                      | 0                    | 0                     |
| SIS10115 | Certificate I in Sport and Recreation                     | 1                    | 0                     |
| SIT10116 | Certificate I in Tourism (Australian Indigenous Culture)  | 5                    | 0                     |
| AHC20110 | Certificate II in Agriculture                             | 10                   | 1                     |
| AHC20116 | Certificate II in Agriculture                             | 16                   | 7                     |
| MEA20515 | Certificate II in Aircraft Line Maintenance               | 34                   | 19                    |
| MST20616 | Certificate II in Applied Fashion Design and Technology   | 8                    | 8                     |
| SFI20111 | Certificate II in Aquaculture                             | 0                    | 0                     |
| AUR20216 | Certificate II in Automotive Air Conditioning Technology  | 0                    | 0                     |
| AUR21516 | Certificate II in Automotive Cylinder Head Reconditioning | 27                   | 18                    |
| AUR20416 | Certificate II in Automotive Electrical Technology        | 13                   | 4                     |
| AUR20516 | Certificate II in Automotive Servicing Technology         | 51                   | 27                    |
| AUR21216 | Certificate II in Automotive Underbody Technology         | 47                   | 17                    |
| AUR20716 | Certificate II in Automotive Vocational Preparation       | 239                  | 121                   |
| SIS20113 | Certificate II in Community Activities                    | 4                    | 0                     |
| CHC22015 | Certificate II in Community Services                      | 61                   | 53                    |
| AHC21010 | Certificate II in Conservation and Land Management        | 1                    | 0                     |
| AHC21016 | Certificate II in Conservation and Land Management        | 8                    | 7                     |
| UEE22011 | Certificate II in Electrotechnology (Career Start)        | 599                  | 175                   |
| MEM20413 | Certificate II in Engineering Pathways                    | 905                  | 353                   |
| MSF20313 | Certificate II in Furniture Making                        | 96                   | 16                    |
| MSF20516 | Certificate II in Furniture Making Pathways               | 204                  | 47                    |
| HLT21212 | Certificate II in Health Support Services                 | 47                   | 2                     |
| HLT23215 | Certificate II in Health Support Services                 | 269                  | 176                   |
| AHC20410 | Certificate II in Horticulture                            | 18                   | 5                     |
| AHC20416 | Certificate II in Horticulture                            | 7                    | 4                     |
| SIT20212 | Certificate II in Hospitality                             | 3                    | 0                     |
| SIT20213 | Certificate II in Hospitality                             | 463                  | 70                    |
| SIT20316 | Certificate II in Hospitality                             | 1354                 | 397                   |
| SIT20416 | Certificate II in Kitchen Operations                      | 333                  | 142                   |
| TLI21815 | Certificate II in Logistics                               | 37                   | 33                    |

<sup>4</sup> Data source QCAA Provisional Student Outcomes 2017

|          |   |              |             |
|----------|---|--------------|-------------|
| MSM20216 | Certificate II in Manufacturing Technology                            | 34           | 29          |
| AUR20616 | Certificate II in Marine Mechanical Technology                        | 6            | 3           |
| MAR20313 | Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal) | 1            | 0           |
| AUR20816 | Certificate II in Outdoor Power Equipment Technology                  | 1            | 1           |
| SIS20213 | Certificate II in Outdoor Recreation                                  | 61           | 20          |
| 10192NAT | Certificate II in Performing Arts                                     | 1            | 0           |
| 52700WA  | Certificate II in Plumbing  | 102          | 33          |
| RII20115 | Certificate II in Resources and Infrastructure Work Preparation       | 73           | 40          |
| FDF20510 | Certificate II in Retail Baking Assistance                            | 4            | 0           |
| TLI21716 | Certificate II in Road Transport Yard Operations (Freight Handler)    | 0            | 0           |
| AHC21210 | Certificate II in Rural Operations                                    | 192          | 76          |
| AHC21216 | Certificate II in Rural Operations                                    | 28           | 9           |
| SHB20216 | Certificate II in Salon Assistant                                     | 138          | 48          |
| MSL20109 | Certificate II in Sampling and Measurement                            | 17           | 6           |
| MSL20116 | Certificate II in Sampling and Measurement                            | 72           | 64          |
| SIS20115 | Certificate II in Sport and Recreation                                | 746          | 178         |
| SIS20412 | Certificate II in Sport Career Oriented Participation                 | 0            | 0           |
| SIS20513 | Certificate II in Sport Coaching                                      | 68           | 30          |
| ICT20315 | Certificate II in Telecommunications Technology                       | 15           | 13          |
| SIT20112 | Certificate II in Tourism   | 113          | 5           |
| SIT20116 | Certificate II in Tourism   | 365          | 178         |
| TLI22215 | Certificate II in Tram or Light Rail Infrastructure                   | 0            | 0           |
| TLI21616 | Certificate II in Warehousing Operations                              | 5            | 2           |
|          | <b>TOTALS</b>   | <b>10805</b> | <b>3587</b> |

**Table 2.1 Employment Stream enrolments by school RTO or external RTO 2014-17<sup>5</sup>**

|                         | <b>2017</b> | <b>2016</b> | <b>2015</b> | <b>2014</b> |
|-------------------------|-------------|-------------|-------------|-------------|
| <b>School RTO</b>       | 3823        | 3602        | 3626        | 3319        |
| <b>External RTO</b>     | 6982        | 4676        | 3722        | 2185        |
| <b>Total Enrolments</b> | 10805       | 8278        | 7348        | 5504        |

Overall growth in Employment Stream enrolments highlights an upward trend and has increased by 96.3% from 2014 to 2017. The data indicates that from 2014 to 2017 the enrolments in Employment Stream qualifications in school RTOs has grown by 15.2%. The enrolments in Employment Stream qualifications in external RTOs have increased each year from 2014, highlighting a 49.2% increase from 2016 to 2017.

<sup>5</sup> Data source QCAA Student Outcomes 2017

## STRATEGIC DIRECTION 2

Increasing participation in School-Based Apprenticeships and Traineeships or other trades related vocational courses targeted to industry priorities.

### Performance Indicators

(a) Number of SATs enrolments per Industry Training Group (ITG).

(b) Number of SATs enrolments per region, diocese, and school.

The following tables provide figures for 2017 SAT enrolments in Years 10 – 12 using data provided by DET Connect Data base. This represented a change in data source occasioned by new and more efficient QCEC processes to provide SATs seed funding using information accessed directly from DET Connect rather than via separate school application processes through QCEC. The internal QCEC SATs data base was the source of previous information for these reports. Both sets of figures used new enrolments registered for that year although there will be small discrepancies because the previous internal QCEC data was dependent on seed funding applications from schools and a very small number did not apply for seed funding through QCEC. There will be a difference in figures sourced from QCAA for student SAT enrolments since the QCAA Student outcome data only provides numbers of Year 12 students and includes those who undertook a SAT at any time during their senior schooling regardless of the year of enrolment.

**Table 3 Number of SATs by Industry Group<sup>6</sup>**

| Industry Group                                     | 2017        | 2016        | 2015        | 2014       | 2013        |
|--|-------------|-------------|-------------|------------|-------------|
| <b>CATEGORY A</b>                                  |             |             |             |            |             |
| <i>Arts, Entertainment, Sport &amp; Recreation</i> | 45          | 1           | 51          | 41         | 103         |
| <i>Automotive</i>                                  | 48          | 43          | 39          | 60         | 62          |
| <i>Building &amp; Construction</i>                 | 114         | 149         | 140         | 129        | 111         |
| <i>Community Services &amp; Health</i>             | 26          | 71          | 27          | 41         | 59          |
| <i>Finance, Banking &amp; Insurance</i>            | 0           | 0           | 0           | 0          | 0           |
| <i>Food Processing</i>                             | 3           | 7           | 6           | 15         | 9           |
| <i>TCF &amp; Furnishings</i>                       | 10          | 8           | 10          | 8          | 10          |
| <i>Communications</i>                              | 0           | 1           | 3           | 0          | 2           |
| <i>Engineering, Marine &amp; Mining</i>            | 49          | 30          | 29          | 36         | 40          |
| <i>Primary Industry</i>                            | 38          | 27          | 48          | 46         | 46          |
| <i>Process Manufacturing</i>                       | 3           | 3           | 3           | 5          | 3           |
| <i>Sales &amp; Personal Services</i>               | 240         | 237         | 228         | 201        | 190         |
| <i>Tourism &amp; Hospitality</i>                   | 179         | 216         | 184         | 196        | 218         |
| <i>Transport &amp; Storage</i>                     | 9           | 11          | 6           | 11         | 5           |
| <i>Utilities</i>                                   | 32          | 8           | 3           | 0          | 4           |
| <b>CATEGORY B</b>                                  |             |             |             |            |             |
| <i>Business &amp; Clerical</i>                     | 131         | 151         | 173         | 130        | 140         |
| <i>Information Technology</i>                      | 28          | 45          | 36          | 53         | 92          |
| <i>Science, Technical &amp; Other</i>              | 1           | 0           | 0           | 0          | 0           |
| <b>CATEGORY C</b>                                  |             |             |             |            |             |
| <i>General Education &amp; Training</i>            | 70          | 51          | 47          | 24         | 9           |
| <i>Not Classified</i>                              | 0           | 0           | 0           | 2          | 0           |
| <b>TOTAL</b>                                       | <b>1026</b> | <b>1084</b> | <b>1033</b> | <b>998</b> | <b>1103</b> |

**Table 3** Overall, there has been a 5.35% decrease in the number of SATs enrolments for 2017 compared to 2016, with 2014 being the only year showing a smaller number of SAT enrolments. *The Sales and Personal Services* industry group continues to have the highest number of SAT enrolments since 2014, and along with *Building and*

<sup>6</sup> Data source QCEC Seed Funding Applications 2012-2016 and DET Connect Data base 2017

*Construction, Tourism and Hospitality* and *Business & Clerical* appear to be the more popular industry groups for SATs over the last six years. Although the number of SATs in the *Building and Construction* industry group has declined in 2017 compared to years 2016, 2015 and 2014. The number of SATs in *Tourism and Hospitality* and *Community Services and Health* have also shown significant decline in 2017 compared to 2016. *Arts, Entertainment, Sport & Recreation* SAT numbers indicate a significant increase in 2017 compared to 2016.

**Table 3.1 SATs Statistics DET Regions<sup>7</sup>**

| DET Region               | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
|--------------------------|------|------|------|------|------|------|
| Brisbane                 | 393  | 392  | 383  | 373  | 455  | 472  |
| Central Qld              | 84   | 115  | 81   | 82   | 67   | 89   |
| North Qld                | 136  | 135  | 136  | 119  | 112  | 98   |
| South Coast              | 107  | 88   | 119  | 106  | 134  | 143  |
| South West Qld           | 167  | 166  | 145  | 176  | 202  | 183  |
| Wide Bay/ Sunshine Coast | 139  | 188  | 169  | 142  | 133  | 170  |

**Table 3.1** indicates increased enrolments in SATs have occurred in South Coast whilst Central Queensland and Wide Bay/Sunshine Coast enrolments have declined in 2017 compared to 2016.

**Table 3.2 SATs Statistics by Diocese<sup>8</sup>**

| Catholic Diocese | 2017        | 2016        | 2015        | 2014       | 2013        | 2012        |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|
| Brisbane         | 639         | 660         | 663         | 606        | 716         | 781         |
| Cairns           | 75          | 62          | 63          | 55         | 73          | 54          |
| Rockhampton      | 90          | 123         | 85          | 89         | 74          | 97          |
| Toowoomba        | 133         | 166         | 145         | 176        | 202         | 183         |
| Townsville       | 89          | 73          | 77          | 72         | 38          | 40          |
| <b>TOTAL</b>     | <b>1026</b> | <b>1084</b> | <b>1033</b> | <b>998</b> | <b>1103</b> | <b>1155</b> |

Data in **Table 3.2** highlights volatility in SATs enrolments across Dioceses with Cairns and Townsville showing increases and the other three dioceses indicating decreases in numbers of SATs enrolments in 2017 compared to 2016.

**Table 4 SATs Statistics by Catholic Schools and Dioceses<sup>9</sup>**

| Diocesan Schools                        | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
|---|------|------|------|------|------|------|
| <b>Brisbane</b>                         |      |      |      |      |      |      |
| Albert Park Flexible Learning Centre    | 2    |      |      |      |      |      |
| All Hallows' School, Brisbane           | 1    | 2    | 7    | 0    | 11   | 6    |
| Aquinas College, Ashmore                | 19   | 26   | 29   | 29   | 40   | 49   |
| Assisi College, Upper Coomera           | 26   | 16   | 18   | 25   | 19   | 28   |
| Brigidine College, Indooroopilly        | 3    | 0    | 4    | 6    | 4    | 6    |
| Carmel College, Thornlands              | 2    | 10   | 20   | 19   | 10   | 14   |
| Chisholm Catholic College, Cornubia     | 16   | 29   | 0    | 3    | 0    | 1    |
| Clairvaux Mackillop College, Mt Gravatt | 12   | 5    | 6    | 8    | 7    | 29   |
| Deception Bay Flexible Learning Centre  | 1    | 1    | 7    | 8    | 15   | 5    |
| Emmaus College, Jimboomba               | 32   | 18   | 26   | 35   | 10   | 1    |
| Hemmant Flexible Learning Centre        | 1    |      |      |      |      |      |

<sup>7</sup> Data source QCEC Seed Funding Applications 2012-2016 and DET Connect Data base 2017

<sup>8</sup> Data source QCEC Seed Funding Applications 2012-2016 and DET Connect Data base 2017

<sup>9</sup> Data source QCEC Seed Funding Applications 2012-2016 and DET Connect Data base 2017

| Diocesan Schools                        | 2017       | 2016       | 2015       | 2014       | 2013       | 2012       |
|---|------------|------------|------------|------------|------------|------------|
| Iona College, Wynnum                    | 9          | 4          | 2          | 6          | 6          | 5          |
| Loreto College, Coorparoo               | 1          | 0          | 0          | 4          | 5          | 3          |
| Lourdes Hill College, Hawthorne         | 15         | 4          | 7          | 1          | 5          | 19         |
| Marist College, Ashgrove                | 18         | 17         | 16         | 5          | 12         | 5          |
| Mary MacKillop College, Nundah          | 6          | 3          | 6          | 3          | 8          | 6          |
| Marymount College, Burleigh Waters      | 31         | 39         | 56         | 46         | 57         | 74         |
| Mount Alvernia College, Kedron          | 9          | 5          | 6          | 0          | 3          | 1          |
| Mount Maria College, Mitchelton         | 17         | 17         | 5          | 14         | 18         | 12         |
| Mount Maria College, Petrie             | 13         | 16         | 5          | 12         | 15         | 21         |
| Mt St Michael's College, Ashgrove       | 4          | 0          | 0          | 0          | 0          | 14         |
| Noosa Flexible Learning Centre          | 1          |            |            |            |            |            |
| Our Lady's College, Annerley            | 0          | 0          | 4          | 4          | 1          | 0          |
| Padua College, Kedron                   | 8          | 9          | 0          | 10         | 3          | 3          |
| San Sisto College, Carina               | 8          | 17         | 20         | 22         | 25         | 11         |
| Seton College, Mt Gravatt               | 11         | 25         | 13         | 0          | 8          | 34         |
| Siena Catholic College, Sippy Downs     | 13         | 44         | 44         | 26         | 22         | 15         |
| Southern Cross College, Scarborough     | 22         | 24         | 18         | 14         | 26         | 25         |
| St Augustine's College, Springfield     | 3          | 11         | 3          | 9          | 11         | 21         |
| St Benedict's College, Mango Hill       | 2          | 3          | NA         | NA         | NA         | NA         |
| St Columban's College, Caboolture       | 34         | 54         | 36         | 35         | 53         | 55         |
| St Edmund's College, Woodend            | 13         | 13         | 21         | 11         | 20         | 16         |
| St Eugene's College, Burpengary         | 20         | 12         | 16         | 31         | 18         | 22         |
| St Francis College, Crestmead           | 9          | 1          | 2          | 3          | 15         | 5          |
| St James College, Brisbane              | 8          | 0          | 9          | 5          | 12         | 19         |
| St John Fisher College, Bracken Ridge   | 3          | 3          | 4          | 0          | 1          | 7          |
| St John's College, Nambour              | 12         | 8          | 7          | 17         | 7          | 19         |
| St Joseph's College, Brisbane           | 0          | 0          | 0          | 0          | 0          | 0          |
| St Joseph's Nudgee College, Boondall    | 12         | 11         | 15         | 0          | 0          | 0          |
| St Laurence's College, South Brisbane   | 21         | 18         | 17         | 20         | 26         | 40         |
| St Mary's College, Ipswich              | 14         | 10         | 8          | 20         | 23         | 9          |
| Saint Mary's Catholic College, Kingaroy | 3          | 5          | 0          | 0          | 0          | 0          |
| St Mary's College, Maryborough          | 4          | 16         | 10         | 9          | 17         | 23         |
| St Michael's College, Carrara           | 33         | 23         | 41         | 8          | 40         | 41         |
| St Patrick's College, Gympie            | 16         | 17         | 18         | 6          | 13         | 18         |
| St Patrick's College, Shorncliffe       | 2          | 6          | 0          | 0          | 0          | 1          |
| St Peter Claver College, Riverview      | 28         | 15         | 18         | 25         | 29         | 14         |
| St Rita's College, Clayfield            | 1          | 9          | 11         | 14         | 14         | 7          |
| St Teresa's College, Noosaville         | 18         | 26         | 36         | 18         | 15         | 29         |
| St Thomas More College, Sunnybank       | 1          | 0          | 3          | 3          | 2          | 4          |
| Stuartholme School, Toowong             | 2          | 6          | 1          | 3          | 2          | 4          |
| Trinity College, Beenleigh              | 19         | 23         | 34         | 31         | 37         | 20         |
| Unity College, Caloundra                | 19         | 27         | 20         | 18         | 28         | 8          |
| Villanova College, Coorparoo            | 20         | 2          | 4          | 4          | 3          | 5          |
| Xavier Catholic College, Hervey Bay     | 21         | 10         | 10         | 16         | 0          | 7          |
| <b>Total (55 schools)</b>               | <b>639</b> | <b>571</b> | <b>663</b> | <b>606</b> | <b>716</b> | <b>781</b> |
| <b>Cairns</b>                           |            |            |            |            |            |            |
| Good Counsel College, Innisfail         | 17         | 14         | 13         | 10         | 16         | 14         |

| <b>Diocesan Schools</b>                      | <b>2017</b> | <b>2016</b> | <b>2015</b> | <b>2014</b> | <b>2013</b> | <b>2012</b> |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Mount St Bernard's College, Herberton        | 2           | 1           | 0           | 0           | 0           | 0           |
| St Andrew's College, Redlynch                | 31          | 15          | 20          | 13          | 5           | 10          |
| St Augustine's College, Cairns               | 0           | 0           | 0           | 0           | 0           | 0           |
| St Mary's Catholic College, Woree            | 13          | 21          | 12          | 7           | 14          | 21          |
| St Monica's College, Cairns                  | 3           | 0           | 2           | 9           | 20          | 8           |
| St Stephen's College, Mareeba                | 9           | 11          | 16          | 16          | 18          | 1           |
| <b>Total (7 schools)</b>                     | <b>75</b>   | <b>62</b>   | <b>63</b>   | <b>55</b>   | <b>73</b>   | <b>54</b>   |
| <b>Rockhampton</b>                           |             |             |             |             |             |             |
| Chanel College, Gladstone                    | 5           | 1           | 3           | 2           | 1           | 1           |
| Emmaus College, Rockhampton                  | 11          | 13          | 15          | 15          | 7           | 3           |
| Holy Spirit College, Mackay                  | 8           | 10          | 4           | 1           | 0           | 22          |
| Marist College, Emerald                      | 12          | 21          | 14          | 14          | 17          | 15          |
| Mercy College, Mackay                        | 1           | 2           | 0           | 0           | 2           | 0           |
| Shalom Catholic College, Bundaberg           | 21          | 26          | 26          | 20          | 16          | 25          |
| St Brendan's College, Yeppoon                | 1           | 5           | 5           | 4           | 7           | 4           |
| St Patrick's College, Mackay                 | 11          | 14          | 11          | 6           | 7           | 7           |
| St Ursula's College, Yeppoon                 | 3           | 4           | 7           | 5           | 4           | 5           |
| The Cathedral College, Rockhampton           | 17          | 27          | 0           | 22          | 13          | 15          |
| <b>Total (10 schools)</b>                    | <b>90</b>   | <b>123</b>  | <b>85</b>   | <b>89</b>   | <b>74</b>   | <b>97</b>   |
| <b>Toowoomba</b>                             |             |             |             |             |             |             |
| Assumption College, Warwick                  | 9           | 16          | 18          | 13          | 24          | 7           |
| Downlands Sacred Heart College               | 18          | 15          | 18          | 22          | 26          | 26          |
| Our Lady the Southern Cross College, Dalby   | 12          | 15          | 8           | 18          | 15          | 11          |
| St John's School, Roma                       | 6           | 13          | 1           | 14          | 11          | 15          |
| St Joseph's College, Toowoomba               | 23          | 41          | 29          | 15          | 43          | 35          |
| St Joseph's School, Stanthorpe               | 13          | 8           | 7           | 16          | 9           | 9           |
| St Mary's College, Toowoomba                 | 28          | 25          | 22          | 23          | 32          | 22          |
| St Saviour's College, Toowoomba              | 7           | 13          | 15          | 22          | 16          | 23          |
| St Ursula's College, Toowoomba               | 17          | 17          | 26          | 28          | 25          | 34          |
| Youth & Community Learning Centre, Toowoomba | 0           | 3           | 1           | 5           | 1           | 1           |
| <b>Total (10 schools)</b>                    | <b>133</b>  | <b>166</b>  | <b>145</b>  | <b>176</b>  | <b>202</b>  | <b>183</b>  |
| <b>Townsville</b>                            |             |             |             |             |             |             |
| Burdekin Catholic High School, Ayr           | 2           | 7           | 5           | 13          | 5           | 3           |
| Columba Catholic College, Charters Towers    | 2           | 0           | 0           | 0           | 4           | 6           |
| Gilroy Santa Maria College, Ingham           | 9           | 4           | 6           | 9           | 7           | 3           |
| Good Shepherd College, Mount Isa             | 13          | 7           | 10          | 0           | 1           | 0           |
| Ignatius Park College, Aitkenvale            | 8           | 12          | 5           | 13          | 8           | 8           |
| Ryan Catholic College, Kirwan                | 22          | 25          | 33          | 30          | 8           | 16          |
| St Anthony's Catholic College                | 12          | 11          | 11          | 4           | 1           | 1           |
| St Catherine's Catholic College              | 8           |             |             |             |             |             |
| St Margaret Mary's College, Hyde Park        | 5           | 7           | 3           | 3           | 2           | 3           |
| St Patrick's College, Townsville             | 7           | 0           | 4           | 0           | 2           | 0           |
| St Teresa's College, Abergowrie              | 1           | 0           | 0           | 0           | 0           | 0           |
| <b>Total (11 schools)</b>                    | <b>89</b>   | <b>73</b>   | <b>77</b>   | <b>72</b>   | <b>38</b>   | <b>40</b>   |
| <b>Grand Total</b>                           | <b>1026</b> | <b>1084</b> | <b>1033</b> | <b>998</b>  | <b>1103</b> | <b>1155</b> |



**Table 4** shows variations in the number of SAT enrolments by schools and dioceses in the last 12 months. Marymount College (Burleigh Waters), St Columban's College (Caboolture), St Michael's College (Carrara) and St Andrew's College (Redlynch) each had over 30 SAT enrolments for 2017.

Schools showing an increase of three or more in the number of new SATs enrolments in the last 12 month period are represented in bold font. It should be noted that SATs represent but one aspect of VET in Schools programs undertaken. In some instances, schools have prioritised SATs as a mechanism for VET delivery. In other instances, VET programs are delivered by the school Registered Training Organisation or via arrangements with an external Registered Training Organisation or TAFE institutes.

There were 1026 new school-based apprenticeship and traineeships enrolled in 2017 as sourced from the DET Connect data base. This figure represents a decrease of 5.35% on SATs registered with QCEC for seed funding in 2016. (The 2016 and previous years' figures were sourced from QCEC registrations for seed funding and these figures may be marginally different). Schools were assisted with the cost of establishing SATs for students through payment of seed funding of \$350 per sign-up for all SATs areas. This was one mechanism for encouraging expansion of VET in areas of identified labour skill shortage.

**Table 5 SATs Statistics**<sup>10</sup>

| SATs Statistics   | 2017        | 2016        | 2015        | 2014       | 2013        | 2012        |
|-------------------|-------------|-------------|-------------|------------|-------------|-------------|
| <b>Total SATs</b> | <b>1026</b> | <b>1084</b> | <b>1033</b> | <b>998</b> | <b>1103</b> | <b>1155</b> |
| • SATs Male       | 547         | 529         | 491         | 461        | 533         | 617         |
| • SATs Female     | 479         | 555         | 542         | 537        | 570         | 538         |

**Table 5** indicates the number of males and females who enrolled in a SAT in 2017.

## STRATEGIC DIRECTION 3

### Supporting schools in the transition to the VETiS Funding Framework.

#### Performance Indicators

##### (a) Evidence of support for schooling authorities and schools to transition to the VETiS Funding Framework.

Queensland Catholic schools have employed a range of strategies to support the transition to the VETiS Funding Framework. The following illustrate the range of strategies employed:

- QCEC facilitated a two-day VET and Vocational Learning Symposium in 2017
- Workshops and briefings provided for VET Coordinators and RTO managers
- VET Coordinators and RTO managers attended DET and QCAA training workshops
- VET Coordinators and RTO managers attended diocesan network days
- Schools actively sought partnerships with external RTOs to deliver qualifications
- Information on the VET Funding Framework is provided to students and parents and SET planning processes adapted to accommodate the new arrangements.

<sup>10</sup> Data source QCEC Seed Funding Applications 2012-2016 and DET Connect Data base 2017

## **STRATEGIC DIRECTION 4**

**Developing strategies to maintain quality standards in VET in Schools including professional development.**

### **Performance Indicators**

- (a) Evidence of development and attendance at quality professional development opportunities in VET for Catholic school staff**
- (b) Evidence of structures in place in Catholic schools to facilitate compliance with the National VET Framework**
- (c) Evidence of appropriate coordination strategies in place at system and Diocesan levels covering all schools affiliated with QCEC participating in school-based apprenticeships and traineeships.**

Officers in each diocese provide training, in-service and networking opportunities to develop the capacity within schools to deliver VET. In addition, those involved with VET have accessed national and state conferences in order to keep abreast of changes and innovations in the area and to maintain networking opportunities. There are staff responsible for the coordination of VET at system level in the Queensland Catholic Education Commission in order to provide a point of contact for dissemination of information and resources. The maintenance of a dedicated section of the QCEC website for *Vocational Education* and VET related issues assists school personnel further in accessing updated professional information. QCEC supports a Network that meets regularly and provides support for officers in Catholic Schooling Authorities with responsibility for VET.

Within schools, staff are designated to manage the delivery and also the compliance arrangements for VET. Schools continue to try to balance the budgetary imposts of the mandated requirements in terms of facilities and human resources to deliver VET. Part of the VET funding received by the Queensland Catholic Education Commission is distributed directly to school authorities (with attached application and acquittal procedures) for discretionary use for these types of purposes.

Schools continue to adapt practice in accordance with VET Quality Framework requirements. It should be noted that VET Quality Framework requirements do change according to industry vision and requirements and this can have significant impact for schools in the delivery of accredited VET. Catholic secondary schools do however continue to meet audit requirements for VET Quality Framework and to deliver a diverse range of VET as part of their senior schooling programs.

There are considerable resources dedicated to appropriate coordination and infrastructure for VET at the systems and diocesan level. Each of the five dioceses and Edmund Rice Education Australia (EREA) have continued to develop quality coordination arrangements to support the delivery of VET and to further facilitate compliance with VET Quality Framework requirements. There is a designated Officer within each diocese and EREA who works with VET Coordinators and School Administrators to support the VET in Schools program. There is evidence of the expanding role and increasing demands on VET Coordinators in schools and of school communities endeavouring to meet and support the needs of a complex and changing role. The increasing complexity of VET in Schools has led to additional demands on staff within schools.

## STRATEGIC DIRECTION 5

Increasing participation in, and access to, VET in Schools within rural and remote areas and for educationally disadvantaged students including Indigenous students and students with a disability.

### Performance Indicators

#### (a) Numbers of educationally disadvantaged and rural or remote students accessing support for

- VET Programs
- SWL Programs
- SATs

Funds aimed at improving Access and Equity have been devoted to improving the opportunities of students using two different categories:

1. Travel and accommodation support for rural and remote students who travel to access the on-the-job or off-the-job components of their training
2. Access and Equity support for students with special needs.

QCEC provided funding under these two programs to the following number of students in 2017

**Table 6 Travel & Accommodation and Access & Equity Funding<sup>11</sup>**

| Travel and accommodation support for rural and remote students | Equity support for students with special needs |
|--|--|
| 10   | 15   |

Queensland Catholic schools reported the following data (**Table 7**) on support for educationally disadvantaged students in various VET related programs in 2017. This support has been provided from funding sources other than VET in Schools Grant Funding Allocation.

**Table 7 Educationally Disadvantaged students access to VET related programs<sup>12</sup>**

| Numbers of educationally disadvantaged and rural or remote students accessing support for VET programs | Numbers of educationally disadvantaged and rural or remote students accessing support for SWL programs | Numbers of educationally disadvantaged and rural or remote students accessing support for SATs |
|--|--|--|
| 1751   | 595  | 441  |

## STRATEGIC DIRECTION 6

Active participation and contribution to the ongoing VETiS Policy agenda through the established State VETiS Working Group.

### Performance Indicators

#### (a) Evidence of contribution to the ongoing VETiS Policy agenda and participation in the State VETiS Working Group

QCEC has been keen to contribute to the State VET in Schools Working Groups and the DET SATs Advisory Committee but unfortunately these groups did not meet in 2017.

<sup>11</sup> Data source QCEC Travel & Accommodation and Access & Equity Application 2017

<sup>12</sup> Data source QCEC VET Reporting Data Collection

## Conclusion

The VET in Schools funding remains the major source of external support for provision of VET opportunities for students in Catholic schools. While the funding is appreciated there are salient issues that will continue to impact on the ability of Catholic schools to deliver VET at a high standard:

- i. The quantum of funding is insufficient to facilitate the change and consequent increased level of resourcing that is constantly impacting on VET delivery in Queensland schools.
- ii. The amount of funding that is available to individual schools has meant that they cannot address all aspects of the Strategic Directions and decisions are made at the local level appropriate to their particular community and maximising VET opportunities for students.

QCEC values the continuation of this funding to non-government schools and encourages government to consider how this funding might be expanded beyond the current levels.

QCEC would be pleased to discuss further any aspects of this report, please contact Marie Previte, Executive Officer Education, on 07 3316 5831 or [mariep@qcec.catholic.edu.au](mailto:mariep@qcec.catholic.edu.au).

A handwritten signature in black ink, appearing to read 'L. Perry', with a large, stylized loop at the end.

**Dr Lee-Anne Perry AM**  
Executive Director