



## Kindergarten curriculum

QCEC has produced a short video about the curriculum implemented in Catholic kindergartens.

Click [here](#) to view.



### What curriculum is provided in Catholic kindergartens?

Kindergarten programs are delivered by registered four-year qualified early childhood teachers.

Kindergarten teachers plan, monitor and assess children's learning using the QCAA accredited curriculum called the [Queensland Kindergarten Learning Guideline](#) (QKLG).

The vision of the national Early Years Learning Framework (EYLF) is: 'all children experience learning that is engaging and builds success for life.'

Catholic kindergartens:

- promote social, emotional, physical and cognitive development and wellbeing as well as nurturing children's spiritual development;
- position children as thinkers and problem-solvers who are competent and creative meaning-makers; and
- encourage children to investigate and explore materials and ideas through play and purposeful interactions.

### How is children's learning assessed in kindergarten?

Kindergarten teachers assess children's learning and development in planned and emergent experiences as part of everyday play, inquiry, projects, routines and transitions.

The [Continua of learning and development](#), embedded in the QKLG, helps teachers to make evidence-based decisions about children's current learning and to inform next steps.

### What learning and development areas are important in kindergarten?

The [learning and development areas](#) describe the knowledge, skills and dispositions that children explore during the kindergarten year.

Teachers plan for holistic learning across the five areas of: Identity; Connectedness; Wellbeing; Active Learning and Communicating.

### What pedagogy do kindergarten teachers use?

Kindergarten teachers use a range and balance of evidence-based pedagogies and [intentional teaching practices](#) to support children's learning.

[Age-appropriate pedagogies](#) such as play, inquiry and project-based learning provide opportunities for children to be actively engaged in purposeful learning experiences.