

Assessable Facet	Facet Score
You look for these aspects of the project	1 = not much 3 = a lot

Changes in demographics, enrolments and student characteristics

<p>C1F1: The project addresses a <u>shortfall in facilities</u> to meet the needs of the current student population</p>	Consider the school's current facilities compared to the school's eligibility for facilities as detailed in the Capital Guidelines.	
<p>C1F2: The project addresses <u>projected changes</u> in the size and/or composition of student population over the next five years and beyond</p>	Consider the need for the project as demonstrated by: <ul style="list-style-type: none"> - New suburbs or towns or increasing population density in existing suburbs - Pressure on enrolments - Movement from other sectors - Retention rates - Provision of schooling options eg Single-sex, coeducational, P-12 - Impact of this project on other Catholic schools 	
<p>C1F3: The project responds to <u>changes</u> in the characteristics of students</p>	Consider how this project will address <u>changing</u> student needs including: <ul style="list-style-type: none"> - Students with disabilities - Indigenous students - Refugees - Students with challenges impacting on learning - High potential learners 	

Educational Planning

<p>C2F1: The project reflects current Commonwealth and State Government objectives, priorities and innovations</p>	Consider how this project addresses current government priorities: <ul style="list-style-type: none"> - Supporting students and student learning - Senior secondary pathways into work, further education or training - Teacher workforce needs to attract and retain the best and brightest 	
<p>C2F2: The project aligns with and supports the school's, and where appropriate the school system's <u>curriculum offerings, teaching and assessments</u></p>	Consider how this project addresses the school's educational planning, curriculum, subject offerings, teaching and assessment	

Infrastructure Planning

<p>C3F1: The project balances the need for new construction, renovation, addition, and/or major improvement, and the adequacy of existing facilities</p>	Consider the need for this project against the adequacy of existing facilities. Consider that new construction or demolition of existing buildings is appropriate.	
<p>C3F2: The project produces a build/design solution that is fit for purpose</p>	Consider that renovations/alterations complement existing school structures in size, design and use of facilities; Consider that all build/design solutions: <ul style="list-style-type: none"> - Fit the school's overall strategic plan and master site and facilities plan - Flexible in use and support of new technologies - Aesthetically pleasing environment – enhances student learning and wellbeing - Enhances student and staff amenity (e.g. temperature, ventilation, light) 	
<p>C3F3: The project provides value for money</p>	Consider how this project provides an overall value for money solution.	

TOTAL SCORE